



# Bryn Deri Primary School

## Ysgol Gynradd Bryn Deri



### Class Information Spring Term

#### Our Class Rules :

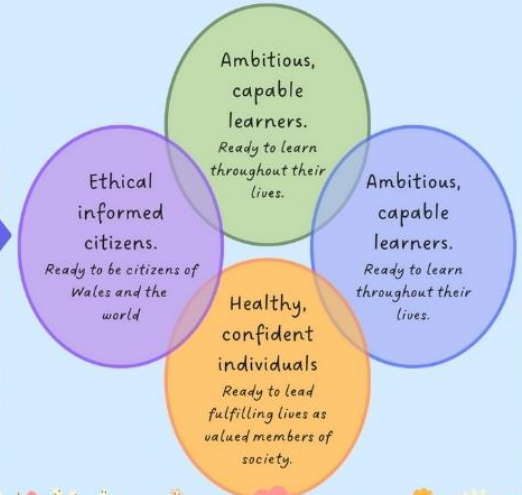
Be Kind  
Be helpful  
Share  
Listen to each other

#### Our Class Charter:

**We have the right:  
to play, learn and be safe**



#### Our Four Core Purposes



**Croeso! Welcome to the Nursery/Meithrin**  
**Teacher: Ms Evans, HLTA Miss Bailey (every Friday)**  
**Teaching Assistants: Miss Bents, Mrs Jones and Mrs Hughes**

'Our World' school context. Our planned context for learning this term is: Where does snow go? Festivals and celebrations and Signs of Spring.

This half term, we'll wrap up warm and head outside for a winter walk to spot frosty windows, icy puddles, icy grass and steamy breath. Exploring water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated. We will explore places that have snow all year round and the types of animals that live there. They will learn about the global community to which they belong and explore how living things, communities and climates differ around the world.

In the Signs of Spring project, your child will go on a walk to look for signs of spring in the local area. They will learn about the changes that happen in spring, including the weather and living things. Springtime festivals will also be explored.

We will learn:

- to sequence movements to sound and music.
- Mark making, drawing and emergent writing.
- Using Welsh phrases in the indoor and outdoor environments

**Rights of the child January Article 29: The Right to be the best that we can be.**

**February Article 2: All children have rights**

**March Article 7: The Right to a name and nationality**



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#### During the Week:

**PE takes place on Mondays and Thursdays. Mondays we explore creative movement, yoga, playing games and singing with the piano. Thursdays we explore gymnastics and games. Please ensure your child wears suitable clothing on Thursday, leggings/joggers Velcro trainers.**

#### **January**

23<sup>rd</sup> Rags to Riches

25<sup>th</sup> St. Dwynwen's day

#### **February**

10<sup>th</sup> Safer Internet Day

12<sup>th</sup> PTA Valentines disco

16<sup>th</sup> – 20<sup>th</sup> Half Term

23<sup>rd</sup> – return to school

27<sup>th</sup> – whole school Eisteddfod The children may come into Nursery dressed in traditional Welsh Costume, rugby/football jerseys or in the colours of the Welsh flag.

#### **March**

5<sup>th</sup> World Book Day children can dress up as a favourite character from a book

6<sup>th</sup> Parent eisteddfod 2pm (not Nursery main school only)

14<sup>th</sup> PTA Easter Bunny run TBC

16<sup>th</sup> Parent Consultation week

20<sup>th</sup> Red nose day

23<sup>rd</sup> World water Day

27<sup>th</sup> End of Term

13<sup>th</sup> April INSET DAY

#### We would like your help with:

- Encouraging your child's self-help skills e.g. putting on their own coat and hanging it up, independent toileting and hand washing.
- Please send your child to Nursery in clothing which is appropriate to help facilitate this
- Please label all your children's uniform so that we can ensure they go home with all their belongings.
- Making sure your child has a warm/waterproof coat (labelled with name)—we use the outdoors in all weather conditions!
- Reading stories to your child regularly.
- To bring back story book from school every Friday to be changed.

#### **This term**

**We will be welcoming new children into morning Nursery session. We will be helping the new children get to know each other and form relationships. The children will learn the everyday routines in the Nursery and establishing expectations for good behaviour. We will also support children to: -**

- Learn how to take turns, share and listen to others through role play and weekly 'Circle time' sessions in small groups.
- Learn lots of traditional, nursery and modern rhymes and songs
- Use the outside to learn about seasonal changes and how to plant, grow and tend to the garden.
- Learn/consolidate colour recognition and ability to count orally to 10/20

We are working to further developing skills:

- Maths: counting forwards and backwards to 10 from a given number, recognising numbers; counting groups of objects and matching with numeral; recognising and naming shapes; using mathematical vocabulary such as more and less.
- Literacy: listening to stories and answering questions about the text; retelling stories; identifying sounds, rhyming words and syllables; experiment with mark making and develop fine motor skills.
- Learning Makaton signs to help us communicate with our teachers and friends.

A gallery space to show off the children working together or trips will be on our Class Pages, on the school website. Make sure you keep checking to see what the children are learning about and how much fun they are having. This will be updated as often as possible.

