

BRYN DERI COUNTY PRIMARY SCHOOL

Home School Agreement

2020-2021

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**YSGOL GYNRADD BRYN DERI PRIMARY SCHOOL
HOME-SCHOOL AGREEMENT**

The School will provide the following for your **Child**:

- A safe environment with opportunities for your child to develop as a happy, confident, caring individual with a positive attitude to life and learning.
- An environment of **mutual respect** and support between all staff, pupils, parents and carers and the wider community, where all children and adults are listened to and respected
- Opportunities for sound development of your child's spiritual, moral, cultural and social attitudes to ensure that a positive and caring ethos permeates all aspects of school life
- High expectations and a high standard of educational and personal support and guidance to help your child achieve his or her full potential
- A broad and stimulating curriculum of opportunity for all children regardless of Race, Gender, Transgender, Religion or Belief, Disability or Sexual Orientation by creating an environment where every individual, regardless of ability or background, is able to participate and is valued fully as a member of the school community.
- A curriculum which fully complies with statutory requirements, National Curriculum and Foundation Phase and opportunities for pupils to develop as;
 - Ambitious, capable learners, ready to learn throughout their lives
 - Enterprising, creative contributors, ready to play a full part in life and work
 - Ethical informed citizens of Wales and the world
 - Healthy confident individuals, ready to lead fulfilling lives as valued members of society

The school will, for you as **Parents**, provide the following:

- An environment of **mutual respect** and support between all staff, pupils, parents and carers and the wider community, where all parents and carers are regularly consulted and listened to, have their views considered and opinions respected
- An environment where every individual, regardless of Race, Gender, Transgender, Religion or Belief, Disability or Sexual Orientation, Pregnancy or Maternity, Marriage or Civil Partnership, is valued fully as a member of the school community and is able to participate fully
- Regular opportunities for you as parents and carers to be partners in your child's learning and effectively support your child's learning
- Social activities, opportunities for families to volunteer to contribute to the school and specific support for parents or carers
- Regular communication and opportunities for you to be kept informed about your child's progress
- Opportunities to have any concerns dealt with promptly and sensitively.

The **School** will expect from both pupils and parents the following:

- Support for an environment of mutual respect between all staff, pupils, parents and carers and the wider community, where all children and adults are listened to and respected
- Promotion of harmonious relationships between all, by contributing positively to an environment where every individual, regardless of Race, Gender, Transgender, Religion or Belief, Disability or Sexual Orientation, or background, is able to participate and is valued fully as a member of the school community
- Support for the high expectations and standards that the School seeks to achieve
- Support in promoting and fostering high standards of discipline, behaviour and positive attitudes to life and learning
- Regular and punctual attendance
- Bring to the teacher's or head teacher's attention any concerns they may have which could affect the interests and well being of pupil(s)
- Work in partnership with the school contributing to home learning activities, to achieve individual and school goals

Signed: _____

Date: _____

(Parent of _____)

Class: _____

Child (if appropriate): _____