

# BRYN DERI PRIMARY SCHOOL



## PUPIL DEPRIVATION GRANT SPENDING PLAN 2018-2019

PDG Spending Plan: Bryn Deri Primary School 2018-2019

<b>Total Pupil Deprivation Grant (PDG) 2018-19</b>	<b>£10,150</b>
<b>Early Years PDG Allocation</b>	<b>£2,100</b>
<b>PDG Allocation</b>	<b>£8,050</b>

In 2018-19, the school will receive £8,050 in Pupil Development Grant from Welsh Government for pupils aged 5 and above, and £2,100 to spend on supporting the learning of Early Years' pupils who are eligible for free school meals. This is a total allocation of £10,150. The school prioritises its' spending on developing pupils' Literacy, Numeracy and Well-being. This takes the form of intervention and supported programmes delivered either individually or in small groups. Pupil Development Grant funding is also used to fund whole school strategies which benefit all pupils including those who receive free school meals. In addition, the school allocates monies to support pupils eligible for free school meals to access extracurricular activities and residential visits ensuring equity for all our pupils.

<b>Activities Funded by Early Years PDG</b>	
<b>Intervention support and programmes (teacher/LSA led)</b>	<b>£3,683</b>
<b>Staffing (including on costs)</b>	

<b>Activities Funded by Pupil Deprivation Grant (PDG)</b>	
<b>Literacy and Numeracy Intervention support and programmes (LSA led)</b>	<b>£9,243</b>
<b>Staffing (including on costs)</b>	
<b>Resources and Training Bug Club</b>	<b>£1,399</b>
<b>Extra-Curricular activities</b>	<b>£718</b>
<b>Total spend</b>	<b>£15,043</b>

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## Priority 5: Closing the Gap

Source: WAG 'Our National Mission 'Objective 3 (Equity & Wellbeing). CSC Assessment & Progress, Relationships & Wellbeing SER Area 1 Standards, Area 2 Wellbeing and Attitudes to Learning, Area 4 Care support and Guidance

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### Targets:

1. Improve the outcomes in Literacy and Numeracy for vulnerable and disadvantaged pupils (SEN, LACE and those in receipt of FSM) Increase the number of vulnerable pupils achieving above the expected FPO5/Level4/<115
  2. Continue to remove financial barriers to participation in curricular and extracurricular learning activities
  3. Overcome barriers to learning for vulnerable and disadvantaged pupils through strengthening family engagement
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### Actions to be taken

1. Continued employment of TAs to implement systematic Literacy and Numeracy support programmes and provision for identified pupils (Wellcom, MathsFactor, STARs,SAIL)
2. Monitoring of gap analysis in reading by reviewing Reading Bugs through Pearson's Active learn - identify reasons for underachieving at higher than expected L5
3. Provide financial support for those pupils who are in receipt of FSMs to ensure equal access to curricular and extracurricular learning provision including those out of school hours (Music Services Storey Arms Residential)
4. Implement family engagement workshops to ensure greater awareness of how their child's needs are being met and involvement in pupil's education(one page profile and restorative approaches reading café etc.)

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### Impact / success criteria:

1. Effective identification of needs and timely interventions. Rigorous tracking of pupils' progress. 100% eFSM achieving expected FPO5/L4. An increase in the number of SEN/LACE/eFSM pupils achieving FPO6/L5.
  2. 100% achieving +85 in NLT/NNT An increase in the number of SEN/LACE/e-FSM pupils achieving the above expected 85 >115 in NLT/NNT
  3. A rise in the number of FSM pupils having attending extracurricular opportunities to enhance learning and impact on standards
  4. Learning outcomes for vulnerable pupils are improved. Working partnerships with parents and community are further strengthened
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