

BRYN DERI PRIMARY SCHOOL



PROFESSIONAL LEARNING SPENDING PLAN 2018-2019

Professional Learning Spending Plan: Bryn Deri Primary School 2018-2019

		<p>Engage in Wellbeing Network Meetings</p> <ul style="list-style-type: none"> • Support staff training to meet the needs of all pupils including vulnerable pupils through a wider range of strategies <ul style="list-style-type: none"> ○ Literacy & Numeracy Catch up ○ Maths Factor ○ Sound Discovery ○ Speech Links ○ Language Links ○ • Whole school approach to UNICEF Rights of the child <ul style="list-style-type: none"> ○ Register to become a Super Ambassador School and attend appropriate training ○ Attend network meetings and work collaboratively SIG 30 			
2	<p>Language and Culture</p> <p>Inspirational leaders working collaboratively to raise standards</p> <p>Developing a high quality education profession</p>	<ul style="list-style-type: none"> • Whole School approach to promoting the Welsh language <ul style="list-style-type: none"> ○ Support staff Training delivered by CSC ○ Welsh Leader Network Meetings ○ Campus Cymraeg Meetings • Engaging with other schools and or universities to undertaken enquiry led research 	<ul style="list-style-type: none"> • All stake holders are committed to the promotion of Welsh culture and Language • All stake holders are familiar with the targets set for the school through Campus Cymraeg • All stakeholders increase skills in Welsh language 	<p>Release Resources Training / Development</p>	<p>£21.71 £150.00 £83.02 £83.02 135.26</p>

		<ul style="list-style-type: none"> ○ Action research working collaboratively with Welsh medium schools to develop resources and pedagogy to promote 'A million Welsh Speakers 2050 	and use in formal and informal settings		
3	<p>Leading and Collaborative Professional Learning</p> <p>Inspirational leaders working collaboratively to raise standards</p> <p>Developing a high quality education profession</p>	<ul style="list-style-type: none"> ● Whole School INSET: <ul style="list-style-type: none"> ○ Successful Futures. Update on information from CSC/WAG and Curriculum working parties responsible for writing AOLE curriculum. ● Leaders engage in Professional Standards briefing and Schools as a learning organisation <ul style="list-style-type: none"> ○ Collaborate with EWC ○ Professional Standards PLP ○ Engage in Initial Teacher Education 	<ul style="list-style-type: none"> ● Headteacher invests in personal development linked to relevant career pathway ● All staff engage in identifying the aims and priorities for their own professional learning ● All staff are become familiar with professional standards and engage in use of EWC PLP to record professional learning experiences ● Leaders and teachers engage collaboratively with universities and facilitate action research in pedagogy 	Release Resources Training / Development	£190 £86.52 £150 £101.24
4	<p>Standards- Skills knowledge and Understanding</p> <p>Inspirational leaders working collaboratively to</p>	<ul style="list-style-type: none"> ● Leaders in school develop highly effective and innovative pedagogy <ul style="list-style-type: none"> ○ Leaders attend Literacy, Numeracy and Digital Network meetings 	<ul style="list-style-type: none"> ● All staff engage in continuous professional learning to ensure their practice is critically informed and up to date ● Staff are willing to take 	Release Resources Training / Development	£135.26 £87.60 £81.85 £198.50 £86.52 £101.24

	raise standards Developing a high quality education profession	<ul style="list-style-type: none"> • Leaders engage in cluster and regional innovative practise <ul style="list-style-type: none"> ○ E 360 network ○ Minecraft WAG project ○ Cracking the Code CSC project ○ Voice 21- oracy CSC Cluster ○ Royal Institution Mathematics Masterclasses Cluster project 	risks and experiment and innovate their practice		
Total Cost		£4334.42			
Total Allocation		£3364.30			
Variance		£970.12			