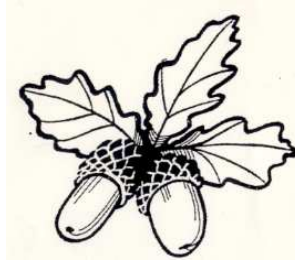




**Y S G O L G Y N R A D D
P R I M A R Y S C H O O L**



“From Little Acorns Tall Oak Trees Grow”

**Governing Body Report to Parents
2013 / 14**



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Vision Statement

To develop happy, confident, caring children with a positive attitude towards life and learning.

Chair's Comments

Dear Parents

On behalf of my fellow Governors, it gives me great pleasure to present the Annual Report for 2013/14 to you.

As usual, it was a very busy, challenging and exciting year for the school. There seem to be an endless stream of initiatives which come down from the Welsh Government, and these always create a large amount of work for the staff of the school. This year we have also had financial challenges. This financial year, 2014/15, our funding per pupil was cut by Cardiff Council, the first time I remember this happening. Schools were told they would be protected as this reduction would be compensated for by a doubling of the deprivation grant made to schools. As usual, with this type of grant, it was primarily based on the number of free school meals pupils in the school. As we have so few, our grant was minimal, and we therefore have had to make do with less this year.

We do not know what will happen in the 2015/6 financial year, but we have already been told to expect lower pupil numbers in Nursery and therefore funding will be lower, so it will certainly be a very difficult year.

We started a school meal service this year. It was quite heavily used initially, but now numbers are dropping off. We are currently trying to get the LEA to provide a kitchen for us so would be able to provide hot meals.

I would like to thank my fellow Governors for all their hard work. I would also like to thank all the staff, teaching and non-teaching, for all their efforts in maintaining Bryn Deri as an excellent school and the S.W.A.T. (School Council) and the ECO Council for all their work in the school. My fellow Governors and I believe Bryn Deri to be an outstanding school, and all the staff have continued to work at the same high level as in previous years to maintain these high standards which have now become the norm. I would particularly like to mention Mr Waters, who retired in August after many dedicated years in the school. He will be dearly missed by pupils, parents and the staff. He was highly regarded in the local community, especially with his musical contribution to local events.

The Governing Body is very grateful to the PTA for the funds they provide and for all the support they give to the school. Last, but by no means least, I would like to thank the pupils and parents for maintaining the high standard of behaviour we see in the school. People in the community always comment on the high standard and confidence of our pupils.

I hope you will find the report itself interesting. It contains all the information which the Governors are required by law to provide to parents.

David Silver
Chair of Governors



Who are we?

The general responsibility for the effective management of the school is vested in the Governing Body, who are:-

Name	Category	Address	Term Of Office Ends
Dr D Silver (Chair)	Community	3 Bryn Castell Radyr Tel: 07988044419	Autumn 2016
Mrs M Lloyd (Vice Chair)	L.E.A.		Autumn 2016
Cllr L Nicholas	Community Councillor		Summer 2016
Mrs J Alcock	L.E.A.		Autumn 2016
Mrs S McKerlich	L.E.A.		Autumn 2016
Rev K Webster	Community		Summer 2016
Dr P Kitcher	Community		Spring 2015
Mrs J Evans	L.E.A.		Spring 2018
Ms J Evans	Non-Teaching Representative		Summer 2014
Mr M Walker	Teacher Representative		Autumn 2015
Mrs C Davies	Headteacher		
Mr N Desmond	Parent		Spring 2017
Mr P Thomas	Parent		Autumn 2017
Mr G Johnson	Parent		Autumn 2016





Acknowledgements

We are once again pleased to have this opportunity to acknowledge some of the many people that contribute to the life of Bryn Deri.

The governors wish to acknowledge and thank those governors who have supported the school tirelessly during their terms of office through their dedication and commitment. **Miss Joneen Evans, Rev Keiran Webster and Mrs Julie Alcock.**

Mr Waters, retired in August after many dedicated years in the school. He will be dearly missed by pupils, parents and the staff. He was highly regarded in the local community, especially with his musical contribution to local events. The Governing Body would like to thank Mr Waters for his immense contribution to the school during his time at Bryn Deri.

The Governors wish to acknowledge the fantastic job the teaching staff and teaching assistants do for our children and thank them for their continued dedication.

We are thankful for the patience and commitment of all our full and part time teaching assistants who during 2013-14 have very ably assisted pupils, including those in particular who have assisted pupils with special needs on a 1:1 basis.

These included:

- Mrs Sarah Burford
- Miss Clare Channon
- Mrs Ruth Goddard
- Mrs Chris Matthews

It is due to the hard work and dedication of all these staff that the school is caring and fully inclusive school of which we are extremely proud.

We would also like to thank all the school staff for the support they have given to extra curricular clubs and for their continued commitment, particularly the extra time they give to field trips such as Llangrannog, Brecon and Osmington Bay, and to a whole variety of other out of hours' activities.

The children thoroughly enjoy these activities and gain much from them. Our special thanks should also go to staff members willing to undertake residential visits namely - Claire Davies, Mark Walker, Gary Waters, Elizabeth Berry, Maxine Netherway, Sarah Burford, Susan Jones, Rachel Godden, Ruth Goddard, and Christine Matthews

Without this commitment these visits could not take place!



Our thanks continue:

- There has been a very worthwhile PE partnership –Mr Stenner head of PE from Radyr Comprehensive has taken games and gymnastics lessons.
- Thanks also go to our peripatetic music teachers for helping to develop the musical skills of our pupils.
- Thanks to Mr David Cargill who rehearsed our dancers for the maypole dancing and supports community events throughout the year at Bryn Deri. His willingness to give such enthusiasm and free time is really appreciated.
- Julia Hart, our school secretary, is a real mainstay of the school. We are very grateful for all her hard work particularly in relation to the handling of the finance records.
- During 2013-14 we continue to be lucky to have our loyal lunchtime staff – Mrs Traynor, Mrs Istance, Mrs Williams, Mrs Thorne and Mrs Gelder. They have proved reliable and supportive - we appreciate all they do for us.
- The school itself is well cared for and this is due to the hard work of our caretaker, Eirwen Bowden and our cleaners, Jeff Pask and Sharon Coomer. Ron Bowden is also a great help as he undertakes tasks at various times. The Governors are very grateful to them for their 100% commitment.
- We would also like to thank parents and other adult helpers for giving their time to support staff and children in many ways, it is really appreciated. Particularly our Welsh speaking volunteers who support the learning of the Welsh Language at Bryn Deri
- As always, last, but certainly not least, the Governors wish to acknowledge and thank parents for supporting the school and particularly the PTA Committee, under the joint chair of Gareth Evans and Sarah Healey for the very valuable contribution they make, not only by way of financial support, but also in the many varied and enjoyable social functions they provide. Bryn Deri is very fortunate in having such an active, supportive PTA and one that is so generous to the school.

Gifts to School

During the year, we were most fortunate to have the following generous gifts donated to the School by the PTA a sum of £9658.

Peaches Tower	9158
French Trip	500
Total	£9658

The PTA give time to organise social and fundraising events for parents and children such as Quiz Nights, Dances, etc. The Governing Body are very grateful to them for undertaking these activities. *Also thanks to the Radyr and Morganstown Twinning Fellowship who helped pay towards transport costs whilst our French visitors were in Cardiff.*



Improving Governance

The Governing Body has been working towards the Governors Wales Bronze Award and has reviewed its own working arrangements. Our key committees are Finance, Personnel, Curriculum and Premises. Committees meet at least termly or more frequently when necessary. The Full Governing Body meets each half term. Governors also take responsibility for monitoring specific School Improvement Priorities. There are link governors for each area of the curriculum.

Governors' Expenses

The regulations concerning School Governorship entitle the Governors to claim expenses incurred in carrying out their duties. However, they are mindful that the sole source of funding for these activities would be the school's budget; hence, Governors' expenses for the year are nil.

Review of School Policies

The following policies have been reviewed:

- Performance Management Policy
- Admissions Policy
- Whistle Blowing Policy
- Attendance and Wellbeing Policy
- Staff Recruitment, Conduct, Discipline, Capability Policies
- Sex and Relationships
- Pay Policy
- Assessment Policy • Marking Policy
- Behaviour and Anti Bullying Policy
- Educational Visits Policy
- Charging and Remissions Policy
- Purchasing Policy
- Strategic Equality Plan • Accessibility Plan
- SEN Policy
- Safeguarding Policy • E Safety Policy
- Health and Safety Policy
- Complaints Policy
- Curriculum Policy • Teaching and Learning Policy
- More Able and Talented Policy



Committee Reports

Finance Committee

Chair Mr Gary Johnson (Parent Governor)

The School's Annual Budget is allocated to the school by the Local Education Authority according to a formula and the Finance Committee assigns it to various cost headings. We do this ensuring it is in line with the requirements of the School Improvement Plan. The proposed budget is then taken to the Governing Body for approval.

The Finance Committee met regularly throughout the year to monitor the expenditure against each cost heading and made any required changes.

[A copy of the Financial Statement for the year 2013/2014 is included in the Appendix.](#)

Following the school electing to become a 'chequebook' school in April 2008, clear advantages continue to be identified with regard to this financial autonomy. The school has regularly been able to exert more control over its finances bringing benefits such as making decisions over expenditure more easily and dealing with contractors directly. Safeguards still exist: we are audited by the LEA to ensure our systems and controls are adequate. To date only very minor amendments to these processes have been required.

Premises Committee 2013 -2014 Chair: Dr Phil Kitcher

The Committee met once each term when site inspections were conducted accompanied by Mrs Bowden, our Caretaker.

September 2013 we were concerned that installation of cabling for network routers had been postponed from the mid-summer break. This work was successfully completed during the half-term break after asbestos above the ceiling had been removed.

During the year we have flagged the deteriorating condition of the nursery to the LEA. Plans for this and for School kitchen facilities have been drawn up but no implementation date has been identified.

Summer term we were commended on our hedges (Countryside Wales) and then found a neighbour residing on Penrhos had cut the section bordering onto our playground down to ground level. It has since been replanted but that section will not achieve the previous biodiversity for many years. During the term we also investigated cost for flag poles and heard about an Energy makeover prize (British Gas + South Wales Echo) the School had won.



Personnel Committee 2014-2015 - Mrs Clare Smart

The Personnel Committee met regularly during the academic year to review staffing arrangements in line with the needs of the school as identified in the school improvement plan. We work closely with the Finance Committee, to consider the budgetary requirements of the school and ensure that the Full Governing Body is kept informed of all developments.

During the year members of the Personnel Committee have supported the recruitment and appointment of Teaching staff.

We also review Human Resource policies as required and recommend changes if applicable.

Curriculum Committee 2013 -2014 - Chair Rev K Webster (Community Governor)

The group meets termly and is responsible for monitoring the whole curriculum within the school; reviewing policies and schemes, considering the merits and implications of new/proposed curricular initiatives. Recent work undertaken by the committee has looked at implementation of new learning initiatives, Literacy and Numeracy Framework, Emerging Technologies and impact on Learning, The committee regularly reviews pertinent policies ensuring that we are compliant and that we look to serve the best interests of the school community. The committee regularly meet to review and discuss progress against the School Improvement Plan and offer support and challenge in the school self-evaluation process.

The curriculum committee extend their sincere thanks to the whole team at Bryn Deri for their determination and focus on continued professional development and ensuring that we provide a broad range of programmes to support our children.

Additional Learning Needs (Governor Responsible Rev K Webster)

Special Educational Needs (SEN)

Bryn Deri's Special Educational Needs Policy follows the guidelines and requirements of the Code of Practice 2002 and complies with the 1993 Education Act. The School has a comprehensive and continually up-dated policy document, which follows the SEN Code of Practice.

Bryn Deri has a designated Additional Learning Needs Co-ordinator (ALNCO), Mrs M James who liaises with class teachers to identify pupils with SEN and to design and implement appropriate educational plans for individual pupils. The ALNCO maintains the ALN register, which is monitored regularly with the Headteacher. The ALNCO, Headteacher, class teachers and teaching assistants work together on the implementation of the SEN Policy. There were 6 pupils with Statements of Special Educational needs up to July 2014. In addition there were 2 at School Action Plus and 20 at School Action.

Parents are informed of children's progress and are involved in discussion at all stages and in the implementation of Individual Education Plans.



Extra teaching support, at both Key Stages, is proving beneficial as it is providing further small group work and more individual attention. There are 4 teaching assistants who work with particular pupils 1:1 for varying amounts of time (dependent on the requirements of their Statement for SEN).

The staff at Bryn Deri continue to be diligent in identifying, at an early stage, a need for extra help and every pupil is encouraged to achieve his/her full potential. All SEN provision is carried out thoroughly and as sensitively as possible.

The school identifies pupils who will benefit from undertaking a range of specific literacy and numeracy interventions which have proved very successful: Individual Stars (Specialist Teacher Acceleration Reading Skills), SAIL (School Action Intervention in Literacy), ELKLAN, Spirals, Speech Links and Language Links, Direct Phonics, and NIPPERS (Numeracy Intervention Programme). Support staff receive appropriate CPD to enable them to deliver these specialist interventions effectively where the need arises. In addition during 2013-14 one member of staff received specific training to become an Emotional Literacy Support Assistant. Her aim is to remove barriers to learning and to have happy children in school and at home.

The school regularly engages with staff from specialist units / schools setting in place appropriate programmes for children with particular needs, for example speech and language, Occupational Therapy and the Autistic Spectrum Disorder Team. Specialist teachers for literacy and numeracy work in conjunction with school staff to plan appropriate catch up programmes for those pupils with specific needs. Whole staff training has been received from the Hearing Impaired Team; Diabetes training has been received from the school specialist nurse and The Down's Syndrome Association gave guidance to support pupils with Downs Syndrome within the main stream education system. The Educational Psychology Service and behaviour team provide guidance and support to ensure all our children reach their full potential.

More Able and Talented (MAT) Mrs M. James is also coordinator for More Able and Talented (MAT) children. Mrs James attended training and participated in a cluster Professional Learning Community to further develop provision for MAT pupils. Provision is also offered to children that have particular strengths in particular areas to extend and develop those abilities. Talents were celebrated in assemblies and on a talent display board within the hall. Following parental survey, on every class web page pupils' interests and success were celebrated. The school is working towards the NACE Challenge Award.

English as an Additional Language (EAL)

Mrs James is also responsible for ensuring that the needs of all our pupils with EAL are clearly identified through a Needs Assessment. All staff have received relevant training and have worked in conjunction with outside agencies to ensure that specialist teaching resources, carefully planned programmes of study and strategies are implemented effectively to overcome barriers to learning.



Equal Opportunities (Governor Responsible Rev K Webster)

Summary Statement

Bryn Deri is a caring school.

Our school is committed to equal opportunities regardless of Race, Gender, Gender Reassignment, Ability, Disability. Sexual Orientation, Religion or Belief, Age, Marriage and Civil Partnership, Pregnancy and Maternity.

Our school endeavours to treat everyone equally favourably and with respect.

The school has an Equality Engagement Group (EEG) drawn from pupils, parents, staff and governors from the school community and include representatives from groups with protected characteristics as defined by the Equality Act 2010 and reflecting the diversity of Cardiff. The EEG assists the Full Governing Body in monitoring the School's General and Specific Duties within the Equality Act 2010. The group works with the School to assess and review the impact of policies, practices, and communications, to advance equality and eliminate discrimination. The school Strategic Equality Plan and the Annual Equality Report are published on the school website.

Inclusion / Accessibility

The admission arrangements to the School are the same for both disabled and able-bodied pupils/staff. Bryn Deri implements a policy of integration and will endeavour to make appropriate arrangements for those with disabilities.

Ground floor access to each entrance/exit (including the main entrance) facilitates wheel chair access from the car park and the school playground to the school. The school has toilets for the disabled. There is also a parking space for the disabled in the Car Park and a ramp into the Reception class. All external doors conform to accessibility regulations.

If staff or pupils both now and in the future require special adaptations we will endeavour to meet their needs. We have an accessibility plan which is published on the school website

Toilet Facilities

The Welsh Government Governing Body Report guidelines state this report has to contain information on toilet facilities. The reception class has its own toilet facilities. There are boys and girls toilets off the Infant corridor and 2 boys' and 2 girls' toilet facilities in the KS2 section. Toilets are thoroughly cleaned and disinfected every day. There are 2 toilets for the disabled.

Healthy Schools

Bryn Deri is part of the Healthy School Wales Network and this year achieved Phase 2 of the Healthy Schools Scheme. Children are encouraged to drink water throughout the day. A fruit snack scheme has continued to be successful during 2013-14

Breakfast Club Facilities

In September 2012 a Welsh Assembly Government funded breakfast club was established at Bryn Deri Primary School and has been highly successful. During 2013-14 approximately 40 pupils benefitted from a healthy breakfast each morning.



School Meal Provision

During 2013-14 the school developed provision to serve Cardiff Catering Service cold lunches. Menus are available on the school website. Meals consist of a selection of healthy sandwiches, baguettes and pasta, a drink and desert. Meal choices and payments are required in advance every Thursday in a clearly labelled envelope.

Facilities continue to be readily available for pupils to bring a packed lunch. In accordance with WAG Appetite for Life guidelines, the emphasis is on the healthy options. Confectionery such as sweets and chocolate are not allowed to be eaten during the school hours.

Eco Schools

At Bryn Deri we aim to provide learning experiences that enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we will strive to reduce pollution, and use our natural resources with thought and care. We do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference. During 2013-14 the school was awarded the Eco Schools Green Flag for the third time. In addition the school were the winners of a British Gas £100,000 Energy Makeover which enable the school to be fitted with a range of energy saving equipment including solar panels, LED lighting and controls and hot water pipe insulation. A new interactive display screen has been fitted which presents live information and energy saving tips. It is thought that the equipment will mean that the school will be able to reduce electricity usage by 39%.

School Prospectus

The School Prospectus for Bryn Deri is available on the school website or on request from the school office if any parent or guardian wishes to have a copy. The Prospectus is updated at least once a year. Parents of new children and prospective pupils are also given a copy.

Prospectus Changes since previous Governor's Report

The Prospectus is reviewed annually and changes have been made to reflect staffing changes and end of Key Stage data.

Meeting with parents

The School Standards and Organisation (Wales) Act 2013 enables parents of registered pupils at the school to request up to 3 meetings a year with the governing body via a petition. There were no meetings requested or held this academic year.



Organisation From September 2013 to July 2014

The detailed decisions about the day to day running of the school are the responsibility of the Headteacher and the staff who for 2013/14 were:-

Name	Class	No	Age	Responsibility
Mrs C Davies	Headteacher			Whole School
Mr M Walker	Deputy Headteacher			Mathematics/Numeracy and Science Co-ordinator, Whole School Curricular & Extra Curricular Initiatives, Health and Safety
Mrs P Evans	Nursery	48	3+	PE Co-ordinator, Thinking Skills Co-ordinator
Mrs H Roe	Reception	30	4+	English/Literacy Co-ordinator
Mrs L Clark	Year 1	30	5+	RE and PSE Co-ordinator
Mrs M James	Year 2	30	6+	ALNCO SEN/MAT/EAL INCLUSION
Miss R Batte	Year 3	22	7+	Design Technology Co-ordinator Welsh Co-ordinator
Mrs M Netherway	Year 4	31	8+	Library Co-ordinator Art & Design Co-ordinator
Mr G Waters	Year 5	23	9+	ICT Co-ordinator, Student Link Tutor, Assessment, Record Keeping and Reporting Co-ordinator
Miss E Berry	Year 6	28	10+	Music Co-ordinator Key Skills Co-ordinator
Mrs D Wood	P/T Support Teacher			History Co-ordinator, School Council(SWAT)
Mrs J Vigliotta	P/T Support Teacher			Global Citizenship and Sustainability Co-ordinator Geography Co-ordinator, ECO Schools
Mrs E. Davies	Part time (0.1) fortnightly			Athrawes Fro (Welsh advisory teacher)
Mrs A Hutchings	French teacher			1 lesson a week for yr 6 pupils
Mrs D Jones	Teaching Assistant			
Mrs T Davies	Teaching Assistant			
Mrs S Jones	Teaching Assistant			
Mrs M Peduzzi	Teaching Assistant			
Miss J Evans	Teaching Assistant			
Mrs C Matthews	Teaching Assistant			
Mrs R Goddard	Teaching Assistant			
Mrs R Godden	Teaching Assistant P/T			
Miss G Bailey	Teaching Assistant			
Miss S Coomber	Teaching Assistant			
Mrs S Burford	Teaching Assistant			
Mrs P Dickens	Teaching Assistant			
Miss R Davies	Teaching Assistant P/T			
Mrs J Hart	Secretary			
Mrs E Bowden	Caretaker			
Mr J Pask	Cleaner			
Mrs S Coomer	Cleaner			
Mrs S Traynor	Lunchtime Supervisor			
Ms C Mason	Lunchtime Supervisor P/T			
Mrs L Istance	Lunchtime Supervisor P/T			
Mrs D Gelder	Lunchtime Supervisor			
Mrs L. Thorne	Lunchtime Supervisor			
Mrs S Williams	Lunchtime Supervisor			
Number of pupils on the School Roll July 2014 = 194				
Number of pupils on the Nursery roll July 2014 = 78 Grand total =272				



Curriculum, Organisation of Education & Teaching Methods

Bryn Deri is a caring, fully inclusive school offering a stimulating learning environment where the emotional, social, physical and intellectual needs of each individual can be developed. A broad and balanced thematic approach to delivering the National Curriculum is used to provide opportunities for key skills to be developed in a meaningful context. In 2013-14 the Literacy and Numeracy Framework became statutory and Literacy, Numeracy and ICT skills were given even higher priority. We continue to endeavour to provide a challenging environment where all pupils are encouraged to develop independence and show initiative, particularly in transferring learning and using their skills in different situations. Our expectations of the pupils are always high. We expect them to make use of their skills and talents and use their best efforts at all times.

Eight teachers each took responsibility for mixed ability classes, grouped by age. At any one time pupils in both Foundation Phase and Key Stage 2 pupils can be expected to be involved in a wide variety of activities. Supporting the eight teachers and working alongside them were two part time teachers and thirteen very capable support staff.

The structure of the day is flexible, with all staff endeavouring to create the conditions in which pupils learn best and match their approaches to the pupils' needs and abilities.

The Curriculum is therefore delivered in several ways:

- Formal Direct teaching (Focused Teaching) where a specific skill or item of knowledge is taught to the whole class, group, pairs or individual
- Enhanced Provision and Continuous Provision (application and consolidation of learning)
- Active Learning through 'doing', where a pupil or a group is given a practical investigation to explore
- Learning through research, where pupils are asked to find the answers to particular questions by using reference material or IT/ICT resources
- Individual teaching where a pupil who has ALN, EAL or is More Able and Talented is given an Individual Programme of Work
- Appropriate homework to reinforce skills/knowledge.

The Headteacher and staff monitor the progress of all pupils. This ensures that every pupil is making the expected level of progress but also identifies those who need additional support and those who are more able. Specialist support and interventions are used to help those who need it.

Welsh Taught as a Second Language

One Governor and several staff speak Welsh as a first language or second language. Although Children are taught through the medium of English, Welsh 2nd language is also of high importance. Children and staff use incidental conversational Welsh each day and Welsh is also taught in specific lessons. There is a peripatetic Welsh teacher that is employed by Central South Consortium to support Welsh every fortnight. Pupils are taught Welsh 2nd language from Nursery to Year 6 into their secondary education.



Physical Education – 2013-2014

Many of the courses to develop sport in schools have been held after school through INSET such as Play to Learn and Dragon Sport. There has also been a focus in Foundation Phase on Physical Literacy and Numeracy. These new resources enhance lessons and help teachers to effectively deliver Physical Education as part of the curriculum.

In addition, we have been fortunate to have a range of coaches visit school to deliver high quality taster sessions working within Foundation Phase and Key Stage 2

Tennis workshop: Radyr Lawn Tennis club
Cricket workshop: Radyr Club
Tag Rugby Workshop: Taffs Well RFC
Football Workshop: Cardiff City Football Club

Mr Stenner from Radyr Comprehensive School continues to deliver sport sessions to year 3 pupils as part of a cluster school partnership

Targets for School Improvement

The School Improvement Plan 2013-14

The School Improvement Plan sets out the specific strategically planned tasks required to meet the recommendations of Estyn Report 2012-13 in addition to local and national priorities.

The 4 Priorities for 2013-14 were:

1. Raising Standards in Literacy

- Demonstrate an improvement in boys attitudes and self-esteem as writers from Y2 to Y6
- Demonstrate a rise in the levels of attainment in literacy across Foundation Phase and KS2 including standards in writing of more able boys

2. Raising Standards in Numeracy

- Demonstrate an improvement in problem solving and investigation skills
- Demonstrate a rise in the standard of numeracy skills across the curriculum in particular use of number
- Demonstrate a rise in the levels of attainment in numeracy across Foundation Phase and KS2

3. Raising Standards on Welsh Second language

- Demonstrate greater consistency and improved standards in the use of age appropriate bilingualism by all pupils throughout the school
- Demonstrate progress and improved standards in Welsh as a second language particularly pupils in upper KS2
- Ensure the end of key stage assessments in Welsh as a second language are consistently accurate

4. Raising Standards through Effective ARR

- Demonstrate a rise in the quality of teaching through the consistent use of assessment for learning strategies



- Show improved consistency in the overall quality of marking and thus standards of attainment across the curriculum
- Consistently and accurately assess pupils work against NC expectations in all core subjects

Progress against these priorities and the strategically planned tasks are reviewed termly by the Governing Body. All targets were achieved although some will continue to be a focus for 2014-15.

School Improvement Plan 2014-15

1.Raising Standards in Literacy

- Raise standards in literacy through maximising systematic opportunities for providing effective development of literacy skills across the curriculum
- Raise standards in literacy for those pupils who are at risk of falling behind or not achieving potential through effective catch up interventions
- Raise standards in literacy for those pupils identified as MAT through effective targeted support
- Continue to remove barriers to learning literacy skills through the use of new technologies and raise standards of literacy in all groups of learners
- Raise standards in literacy for all groups of learners through effective use of data and assessment to monitor and track

2.Raising Standards in Numeracy

- Raise standards in Numeracy through maximising systematic opportunities for providing effective development of Numeracy skills across the curriculum and whole class teaching
- Raise standards in Numeracy for those pupils who are at risk of falling behind or not achieving potential through effective catch up interventions
- Raise standards in Numeracy for those pupils identified as MAT through effective targeted support
- Continue to remove barriers to learning Numeracy skills through the use of new technologies and raise standards of Numeracy in all groups of learners
- Raise standards in numeracy for all groups of learners through effective use of data and assessment to monitor and track

3.Raising Standards on Welsh Second language

- Further increase confidence and a rise in standards of bilingualism ensuring a whole school approach
- Further develop, in all year groups, the Welsh Language across the curriculum in particular in Numeracy and PE
- To continue to ensure that there is a whole school approach to developing bilingualism throughout the day
- Raise standards in Welsh second language through an effective whole school approach
- Continue to ensure the end of key stage assessments in Welsh as a second language are consistently accurate



4: Raising Standards through Closing the Gap

- Improve the outcomes for vulnerable and disadvantaged pupils including pupils with SEN, LAC and those in receipt of FSM
- Further develop high quality provision for learners with emotional social and behavioural needs ensuring maximum achievement
- Overcome barriers to learning through further development of effective family and community engagement including learning together opportunities
- Remove financial barriers to participation in curricular and extracurricular learning activities

5: Raising Standards in ICT

- Further develop high quality ICT provision for all learners ensuring maximum achievement
- Build outstanding capacity through further embedding the use of mobile devices in the classroom
- Raise standards in ICT through effective development and delivery of computing in the classroom
- Overcome barriers to learning through further development of effective family and community engagement including digital learning together opportunities

End of Key Stage Assessments / Targets

Every year end of key stage achievement targets are set by the school and agreed by the Governing Body and Consortium Challenge Advisor. Targets can obviously vary from year to year depending on the cohort and pupils coming into and / or leaving the class. Targets are none the less challenging yet realistic. Effective use is made of performance data and Teacher Assessment. Expectations are high. Rigorous systems are in place to track pupil progress against targets to ensure that each child meets their potential. At the end of Foundation Phase and Key stage 2 we have in place a robust teacher assessment process. Pupil work is moderated both internally by coordinators and members of the Senior Leadership Team and in partnership with Radyr Comprehensive and all the cluster primary schools.

Performance at both key stages is good. In 2013-14

At Foundation Phase:

93% of pupils at the end of Foundation Phase achieved or exceeded the expected Outcomes. The Foundation Phase Outcome Indicator identifies those pupils achieving **Outcome 5** in Language Literacy and Communication, Mathematical Development and Personal, Social Development, Wellbeing and Cultural Diversity. The foundation phase outcome indicator (FPOI) is above local and national comparison groups and in line with the family of schools average

93% of pupils achieved or exceeded the expected outcome in both Language Literacy and communication, and Mathematical Development.

100% of pupils achieved or exceeded the expected outcome in Personal, Social Development, Wellbeing and Cultural Development



At Key Stage 2:

93.33% of pupils achieved the Core Subject Indicator. The Core Subject Indicator identifies those pupils achieving **Level 4** and above in English, Mathematics, Science and Welsh.

96% of pupils achieved or exceeded the expected level in English and Science.

93% of pupils achieved or exceeded the expected level in Mathematics and Welsh.

Once again a very high proportion of pupils have achieved **Level 5**. performance at L5+ is in the first quarter for all subjects (57% English 57% Mathematics 67% Science)

A summary of teacher assessment outcomes and levels and national test results is included in the appendix.

National Literacy and Numeracy Tests

In May 2014 statutory tests in literacy and numeracy were administered to pupils in years 2,3,4,5 and 6. For the first time a Numerical Reasoning Test was administered in addition to the Procedural Numeracy Test. The individual results of these tests were reported to parents in addition to the annual progress report and end of key stage teacher assessment reports.

Sporting and other Activities

Bryn Deri aims to provide all pupils with the opportunity of experiencing as wide a variety as possible of games, outdoor activities and athletics and also to enjoy physical exercise and to benefit from participating in team sports. These are provided during school time and, in addition, after school clubs have been successfully organised in netball, soccer, dance, rugby and cricket; fixtures against other schools also take place when possible.

Cricket

The cricket team competed in the Cardiff Kwik Cricket tournament at the SWALEC stadium and were pleased to finish as Kwik Cricket Champions 2014. The final was a keenly fought local derby match against Radyr Primary School resulting in a well-deserved victory. Many boys and girls continue to play cricket outside school and several have been selected to play for both Radyr **and** Cardiff and the Vale Cricket Club. We are extremely proud of one pupil who was selected to represent Wales in the U12 Girl's Cricket squad 2014 and another who was selected to represent Wales in the U11 Boys Cricket Squad

Football

In football, many of our girls and boys attend Radyr Rangers. We have worked in partnership with Cardiff City Football Club to provide both Curricular and extracurricular football coaching. This resulted in one Foundation Phase pupil being selected for CCFC development squad training. We played a number of games against local primary schools last year in addition to participating in local tournaments. Pupils were successful in reaching the final of the Bryn Hafod Annual Football Tournament and the semi-final of the Llandaff Rotary Club Tournament as well as playing against Radyr Primary as part of the Radyr and Morganstown Festival. One pupil was selected to play for Cardiff and the Vale Schools Football.



Rugby

The school have many pupils who represent local clubs at Rugby (Pentyrch RFC). Following taster sessions for all pupils, Bryn Deri rugby teams (Y3/4 & Y5/6) competed successfully in Taffs Well Tag Rugby Tournament. They also took part in the Cardiff Blues Tag Rugby Tournament for schools at the Cardiff Arms Park.

Netball

The Netball club had a successful season culminating with them being runners up in the Cardiff Rotary Club Netball Tournament.

Athletics

Bryn Deri Athletic Club (Miss P Evans) participated again in Quads Kids Athletic Competition at Leckwith Athletic Stadium and were successful in being selected to take part in the finals. Pupils from Bryn Deri also took part in the Cardiff Cross Country Competition and despite snow being on the ground they achieved many personal bests. Several pupils have been selected and competed successfully outside school for Cardiff Athletic Club and continue to achieve personal bests in a number of events.

Swimming

Year 6 and Year 3 pupils continued to attend Swimming lessons at Cardiff International Swimming Pool. Many of our pupils represent and have competed for the City of Cardiff Swimming Club and have found much success. We are extremely proud of one pupil who is now training with the City of Cardiff High Performance Squad 2 and competing in the Arena League.

Chess

Pupils at Bryn Deri have continued to gain experience, skills and knowledge in chess under the watchful eye of Mr Tim Kett. This year they again entered the Cardiff Schools Chess Championships. One pupil was selected to play for the Welsh U9 Chess squad.

Dance

Pupils in years 6 again performed successfully at the annual Sherman Dance festival in the newly refurbished Sherman Theatre. We would like to thank Mrs Lowri Istance for giving of her time freely to choreograph and rehearse this performance with our pupils

Outstanding Achievements in Other Sports

We are also extremely proud of one pupil who represented **Wales in the British Climbing Championships** and one pupil who represented **Wales in British Junior Gymnastic Championships**

Overall it has been an excellent year where those who played for the school acquitted themselves admirably, playing all sports with true sportsmanship.

Other “Out of Hours” Activities

The school continues to offer a wealth of extracurricular activities which may vary from term to term. We seek to offer our pupils a wide range of opportunities to discover and nurture their talents.



Out of hours activities offered in 2013-14 include:

- Orchestra (Elizabeth Berry)
- Choir and ICT (Gary Waters)
- Samba (C&V Music Service)
The choir performed at St David's Hall in addition to a number of local venues. Bryn Deri School choir performed as part of the Radyr Cluster Choir at St David's Hall. It was a magnificent performance and the children represented the school and cluster extremely well.
The school also has an excellent working partnership with Royal Welsh College of Music and Drama who have assisted in initiatives such as Music Marathon.
- Gardening Club (Mrs Burford & Mrs Peduzzi)
- Wildlife Club (Mrs Netherway)
- Art Club (Maria James)
This has been extremely successful with over 40 children participating weekly
- Bryn Deri Chess Club (Tim Kett)
This is led by Welsh Champion Mr Tim Kett each week during lunch hour
- Street Dance (Sophie Hutchings)
This has been another successful club 'Bryn Deri HighFlyerz' have gone from strength to strength with over 25 members each term
- French Club
This has been run by Mrs Hutchings (La Jolie Ronde), and continues to be very popular with pupils from Reception to Year 6
- 'SportsXtra'
This is an outside agency partnership which has been successful in organising and running after-school football, basketball, multi-skills sports club and Spy Kids for pupils of all ages. This provides them with games skills and an opportunity to try out a range of sporting activities
- Netball, Football, Cricket and athletic Clubs (Mr Walker, Miss P Evans and Mrs L Clark)



Community Links

Local Church Ministers and other visitors from charitable organisations continue to enrich our Collective Worship times. Children also visit local churches to undertake tasks linked with the curriculum, such as the Year 2 Wedding. Every class through the year undertakes an assembly on a particular theme and parents are invited to join us on these occasions.

A strong partnership has been developed with Radyr Library and all classes visited the library termly to enhance their learning and foster a love of reading. Many of our pupils were successful in completing the Summer Reading Challenge. In addition the library has yet again supported our successful Dads Behaving Dadly initiative by hosting families to engage in reading activities.

Our children have been made welcome over many years by “Radyr Good Neighbours” and this year entertained them for the final time at their Harvest lunch in October 2013 and May Tea. Pupils have been an integral part of events organised by Radyr and Morganstown Community such as singing at the lighting of the Christmas Trees and in Radyr Festival week in May taking part in the May Day maypole-dancing event. We were proud to have the May Festival Queen and attendants from our Year 6 class. This year the Community Festival was yet again strengthened by the Community Literacy Award in which all pupils participated. In 2013 we also took part in the Remembrance Sunday Service at Radyr Cenotaph. Members of Radyr Women’s Institute are invited annually to the School Eisteddfod to present the Bard and again this year our strong links with this community group were strengthened. The school regularly contributes to the Radyr Chain the local community magazine.

Our pupils have benefitted from work with the local community in projects such as bird box and bat box building as part of the context for learning Living Things. During the year we strengthened our links with South Wales police and local Magistrates Y6 pupils participated in the Junior PCSO Scheme and Local Magistrate Workshops. All pupils received specific PSE Lessons delivered by our Community Police Officer who is a regular visitor to the school. The Fire Service also deliver important lessons to our children.

Strong local partnerships have been further developed this academic year. One such partnership is between Bryn Deri Primary School and Royal College of Music and Drama. Staff and students worked together in performances for our annual Music Marathon and a Christmas performance at St David’s Hall as part of the Cluster Schools and Cardiff and The Vale Music Service. The school also worked closely with Cardiff University through science projects with Cardiff Institute of Tissue Engineering and Repair (CITER) and cultural projects with Cardiff University Confucius Institute. An effect curricular and extracurricular education programme and partnership has been formed with Cardiff City Football Club enabling Bryn Deri pupils to benefit from expert coaching. Frequent visits to and from DT and Science specialists such as, XL Wales and Techniquet have brought an extra dimension to pupils’ experiences and learning. Entrepreneurial skills have been developed through work with local business and Career Wales, offering pupils the opportunity to learn about the work place. Pupils continue to benefit from visits with in the wider community of Cardiff such as the National Museum of Wales, St Fagans, Cardiff Castle, Forest Farm, Cardiff Bay and the Wales Millennium Centre. During the year we



have welcomed performances from music, dance and theatre companies including the Artefacts Theatre Company.

In 2013-14 the school further developed its role as global citizens. We welcomed children, teachers and parents from St Philbert de Grand Lieu near Nantes for the final time. This has been a long standing and successful partnership from which families in Bryn Deri and St. Philbert have gained much.

Charitable Donations

Our pupils, staff and parents are exceedingly generous and have supported many causes during 2013 - 2014 notably;

- Oxfam
- Children in Need
- MacMillan Cancer Care
- Velindre Hospital
- Sports Relief
- Marie Curie Cancer Care
- LATCH
- Royal British Legion
- WWF

Altogether donations have been over £2260. The children were also generous in their donation of harvest boxes for Radyr Citizens and the Food Bank and Shoe Boxes of gifts for Romanian orphans.

Destination of School Leavers.

Our catchment Secondary School is Radyr Comprehensive School. Some pupils move on to independent schools or church schools.

The school continues to have very good links with Radyr Comprehensive and activities such as a music day, sports session, treasure hunt and lesson visits are arranged to help the transition of year 6 from primary to secondary school.





School Attendance

The Education (Pupil Attendance Records) Regulations 1991.

The Governors wish to express their sincere gratitude to all parents for ensuring overall the excellent attendance of the pupils at Bryn Deri and for the conscientious, caring and very punctual way that they inform the school immediately of a child's absence. We can report that Bryn Deri's overall attendance is an average of 96.76% - 17 Pupils gained 100% attendance. Unauthorised absence for 2013 / 14 totalled 609 sessions (half days.) This figure is much higher than we would like, but does include children on holiday during school time. Overall it represents a small number of children.

Autumn Term 2013 Unauthorised attendance 0.40% Spring Term 2013 Unauthorised Attendance 0.36% and Summer Term 2013 Unauthorised attendance 2.53%.

Unauthorised absences are recorded when children do not attend school and no specific explanation from parents is forthcoming even after being asked to do so; or they are caused by children having more absences (not including sickness) than the school has actually authorised (e.g. extra holidays.) We wish to remind parents that removing children during term time is detrimental to their education and if parents wish to do so a request has to be made to the Headteacher. The Headteacher cannot authorise absences with regard to holidays. **It is the term time holiday absences that stop our attendance figures improving. The Welsh Assembly Government and LA continue to remind schools to do everything they can to improve attendance.**

Attendance Targets

School Year	Attendance Target %	Actual
2013/14	95.9%	96.76%

School Year	Attendance Target %
2014/15	97.0
2015/16	97.5
2016/17	98.0



SCHOOL TERM DATES ACADEMIC YEAR 2014/2015

TERM	TERM BEGINS	HALF TERM BEGINS	HALF TERM ENDS	TERM ENDS	SCHOOL DAYS
Autumn	Monday 1 st September	Monday 27 th October 2014	Friday 31 October 2014	Friday 19 th December 2014	75
Spring	Monday 5 th January 2015	Monday 16 th February 2015	Friday 20 th February 2015	Friday 27 th March 2015	55
Summer	Monday 13 th April 2015	Monday 25 th May 2015	Friday 29 th May 2015	Monday 20 th July 2015	65

TOTAL DAYS 195

Monday 1st September 2014 will be a designated INSET day for **all Community Schools**. There will be **four** further INSET days during the year.

INSET Days 2014/15

Monday 5th January, Monday 13th April, Friday 22nd May, Monday 20th July

All schools will be closed on **Monday 4th May 2015** for the May Day Bank Holiday



Foundation Phase Outcomes 2014

Foundation Phase Outcomes 2014

SCHOOL & NATIONAL

The following table shows the percentage of pupils attaining each outcome.

		N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	0	0	0	0	0	0	7	47	47	93
	National	0	0	0	0	1	2	11	56	30	30
Language, Literacy, and Communication Skills in Welsh (LCW)	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	*	0	0	2	11	58	29	29
Mathematical Development (MDT)	School	0	0	0	0	0	0	7	47	47	93
	National	-	0	0	0	1	1	10	59	28	28
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	27	73	100
	National	-	0	0	0	0	1	5	47	46	46

There were 30 pupils in the group.

Foundation Phase Outcome Indicator	School	93
	National	83

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded an outcome for reasons other than disapplication.

W represents pupils who are 'working towards' outcome 1, but have not yet achieved the standards needed for outcome 1.

The general expectation is that the majority of 7 year olds will attain outcome 5.

The Foundation Phase Indicator represents the percentage of pupils achieving outcome 5 or above in PSD, LCE/LCW and MDT in combination.



Foundation Phase Outcomes 2014

SCHOOL & NATIONAL

The following table shows the percentage of boys attaining each outcome.

Boys		N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	0	0	0	0	0	0	8	54	38	92
	National	-	-	-	-	-	-	-	-	-	82
Language, Literacy, and Communication Skills in Welsh (LCW)	School	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	82
Mathematical Development (MDT)	School	0	0	0	0	0	0	8	46	46	92
	National	-	-	-	-	-	-	-	-	-	85
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	31	69	100
	National	-	-	-	-	-	-	-	-	-	90

There were 13 boys in the group.

Foundation Phase Outcome Indicator	School	92
	National	79



Foundation Phase Outcomes 2014 SCHOOL & NATIONAL

The following table shows the percentage of girls attaining each outcome.

Girls		N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	0	0	0	0	0	0	6	41	53	94
	National	-	-	-	-	-	-	-	-	-	-
Language, Literacy, and Communication Skills in Welsh (LCW)	School	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	-
Mathematical Development (MDT)	School	0	0	0	0	0	0	6	47	47	94
	National	-	-	-	-	-	-	-	-	-	-
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	24	76	100
	National	-	-	-	-	-	-	-	-	-	-

There were 17 girls in the group.

Foundation Phase Outcome Indicator	School	94
	National	87

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded an outcome for reasons other than disapplication.

W represents pupils who are 'working towards' outcome 1, but have not yet achieved the standards needed for outcome 1.

The general expectation is that the majority of 7 year olds will attain outcome 5.

The Foundation Phase Indicator represents the percentage of pupils achieving outcome 5 or above in PSD, LCE/LCW and MDT in combination.



KS2 National Curriculum Results 2014

Summary of National Curriculum Assessment results of pupils in the school (2014) and nationally (2013) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	4	39	57	0	96
	National	0	0	0	1	2	10	51	35	1	87
Oracy	School	0	0	0	0	0	0	36	64	0	100
	National	0	0	0	1	2	9	50	36	1	88
Reading	School	0	0	0	0	0	4	39	57	0	96
	National	0	0	0	1	2	10	48	38	1	87
Writing	School	0	0	0	0	0	4	54	43	0	96
	National	0	0	0	1	3	15	53	27	1	81

Cymraeg	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	*	0	2	11	56	30	1	87
Oracy	School	0	0	0	0	0	0	0	0	0	0
	National	*	0	0	0	2	9	55	33	1	89
Reading	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	*	0	2	11	53	33	1	86
Writing	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	*	0	3	17	57	22	0	79

Mathematics	School	0	0	0	0	0	7	36	57	0	93
	National	0	0	0	0	2	9	52	35	1	88

Science	School	0	0	0	0	0	4	29	68	0	96
	National	0	0	0	0	1	8	54	36	0	90

Core Subject Indicator	School	92.8 6
	National	84

D represents pupils who have been disappiled under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disappiliation. National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 11 year olds will attain level 4.

The Core Subject Indicator represents the percentage of pupils achieving level 4 or above in English or Welsh (first language), mathematics and science in combination.



% boys at each level

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	5	40	55	0	95
	National	-	-	-	-	-	-	-	-	-	84
Cymraeg	School	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	83
Mathematics	School	0	0	0	0	0	10	30	60	0	90
	National	-	-	-	-	-	-	-	-	-	86
Science	School	0	0	0	0	0	5	25	70	0	95
	National	-	-	-	-	-	-	-	-	-	88

Core Subject Indicator	School	90
	National	81

% girls at each level

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	0	38	63	0	100
	National	-	-	-	-	-	-	-	-	-	91
Cymraeg	School	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	91
Mathematics	School	0	0	0	0	0	0	50	50	0	100
	National	-	-	-	-	-	-	-	-	-	89
Science	School	0	0	0	0	0	0	38	63	0	100
	National	-	-	-	-	-	-	-	-	-	92

Core Subject Indicator	School	100
	National	88



Financial Statement 2013/2014

Bryn Deri		
Financial Report to Parents 2013-14		
	£	£
	Governor Approved	Actual
	Budget	Expenditure
Details	2013/14	2013/14
<u>Employee Related Expenses</u>		
Teaching Staff	522,214	519,612.35
Support Staff	273,402	266,108.90
Other staffing Costs	38,526	43,282.43
Education & Training Courses	4,385	6,055.75
<u>Premises Related Expenses</u>		
Premise Staffing costs	34,474	33,675.06
Repairs and Maintenance	17,968	14,361.61
Energy Costs	9,000	8,078.55
Water Charges	4,500	4,956.81
Rates	11,716	12,760
<u>Supplies & Services Expenses</u>		
Furniture & Music Tuition	13,000	11,937.95
Teaching Materials	23,000	27,655.58
Communications Equipment	17,900	15,265.40
Games & School Activities	3,500	3,108.67
Office Expenses	6,500	7,026.64
Clerk to Governing Body	950	939.23
Travel & Subsistence Expenses	100	128
School Meals	0	-303.68
Service Units	13,830	13,840
Unallocated/ Savings to be found	1,582	0
Gross Expenditure	996,547.45	988,489.25
<u>Income</u>		
Lettings/Donations/Other Income	-4,200	-12,664.09
Grants/Other Income/ Pupil Support Funding	-117,155	-126,377.01
Gross Income	-121,355	-139,041.10
<u>Interest and Other</u>		
Interest	0	-74.03
Interest on Investments	0	0
School Investments	0	0
Withdrawal Investments	0	0
Net Expenditure	875,192.45	829,292
Less Uninvested Balance Brought forward	-50,692.45	
Less earmarked Rates	-11,716	-12,760
Contribution to/from balances		-23,830.12
TOTAL NET EXPENDITURE	<u>812,784</u>	<u>812,784</u>



Summary	
Total resources available in 2013-2014	£
School balances Brought forward from 2012-2013	50,692.45
School Loans Brought forward from 2012-2013	0
Prior Year Adjustment	0
Total delegated resources	824,500.00
Total	875,192.45
Actual Expenditure	849,374.12
Less change in investments	0
Less Movements in Temporary Loan	0
Less variance in earmarked rates	1,044.00
Total balance carried forward to 2014-2015	<u>26862.33</u>
Statement of Balances Held	
Uninvested Balance as at 31st March 2014	26862.33
Invested Balance as at 31st March 2014	0
Outstanding Loans as at 31st March 201	0
Total Balances held as at 31st March 2014	<u>26862.33</u>

