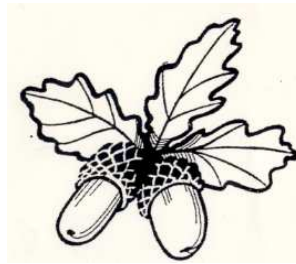




**Y S G O L G Y N R A D D
P R I M A R Y S C H O O L**



"From Little Acorns Tall Oak Trees Grow"

**Governing Body Report to Parents
2014 / 15**



Contents	2
Vision Statement	3
Chair's Comments	3
Details of Governing Body	4
Acknowledgements	5
Gifts to School	7
Improving Governance	7
Governors' Expenses	7
Review of School Policies	7
Committee Reports	8
Additional Learning Needs	9
More Able and Talented	10
Equal Opportunities	11
Inclusion/Accessibility	11
Toilet Facilities	11
Healthy Schools	12
Breakfast Club Facilities	12
School Meal Provision	12
Eco Schools	12
School Prospectus	12
Meeting with Parents	13
Organisation	13
Curriculum, Organisation Of Educational	14
Welsh Taught as a Second Language	15
Physical Education	15
Targets for School Improvement	16
End of Key Stage Assessments/Targets	17
National Literacy and Numeracy Tests	18
Sporting and Other Activities	19
Other "Out of Hours" Activities	20
Community Links	21
Charitable Donations	22
Destination of School Leavers	23
School Attendance	23
Attendance Targets	23
School Term Dates Academic Year 2014/15	24
Foundation Phase Outcomes 2015	25
KS2 National Curriculum Results 2015	28
Targets 2015/16	30
Financial Statement 2014/15	31



Vision Statement

To develop happy, confident, caring children with a positive attitude towards life and learning.

Chair's Comments

Dear Parents

It is with great pleasure on behalf of my fellow Governors that I present to you the 2014/2015 Governors' Report to the Parents.

This has been another very busy year for the staff and students of Bryn Deri. Mr Walker was invited by the British Council to visit Kolkata to observe and participate in Maths teaching in India. This was a two way sharing of ideas and when he returned back he shared his experiences with fellow teachers. In the Summer I was privileged to accompany 5 pupils from year 5, Mrs. Davies and Mr Eldridge to City Hall for the final of the National Digital Learning Event. They won and after receiving their award their first thoughts were what are we going to do for the 2016 competition. Let's also not forget the choir that took part in the Urdd Eisteddfod: they may not have won, but everybody present was impressed with their welsh diction. I should explain that all the other choirs came from the Welsh Medium Primary Schools.

We were fortunate to balance the budget again this year but it does get more difficult year on year. We will not know until March how much money we will have to work with for 2016/2017. I have to thank the PTA for all the effort that they put into raising funds for the school. The money they raise is there not so much to plug any funding gap but to provide the extras that make for a successful and happy school.

I also have to thank the staff for their dedication and commitment to the pupils and school. However, without such enthusiastic pupils and parents all their efforts would be wasted, so thank you all for making Bryn Deri such an amazing school.

Lastly, I have to thank a group of people who work hard to monitor standards, health and safety, the finances of the school and much more. The governors of Bryn Deri are very committed and supportive, but at the same time challenge the school to prove that all is done to ensure standards are maintained and that each pupil attains their potential.

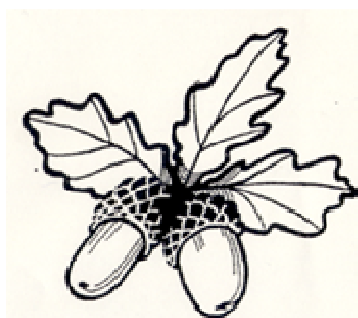
Margaret Lloyd
Chair of Governors



Who are we?

The general responsibility for the effective management of the school is vested in the Governing Body, who are:-

Name	Category	Address	Term Of Office Ends
Mrs M Lloyd (Chair)	LEA	7 The Green Radyr Cardiff Tel:029 20842649	Autumn 2016
Mr P Thomas (Vice Chair)	Parent		Autumn 2017
Dr D Silver	Community		Autumn 2016
Miss L Nicholas	Community		Summer 2016
Mrs S McKerlich	L.E.A.		Autumn 2016
Rev. P Martin	Community		Spring 2019
Dr P Kitcher	Community		Spring 2019
Mrs J Evans	L.E.A.		Spring 2018
Mrs S Burford	Non-Teaching Representative		Autumn 2018
Mr M Walker	Teacher Representative		Autumn 2015
Mrs C Davies	Headteacher		
Mr N Desmond	Parent		Summer 2018
	Parent		Autumn 2017
Mr G Johnson	Parent		Autumn 2016
Mrs C Smart	Parent		Autumn 2015





Acknowledgements

We are once again pleased to have this opportunity to acknowledge some of the many people that contribute to the life of Bryn Deri.

The governors wish to acknowledge and thank those governors who have supported the school tirelessly during their terms of office through their dedication and commitment. **Mrs S McKerlich and Mr. P. Kitcher**

Miss Berry gained promotion and began her new role as Deputy Head Teacher at Thornhill after many dedicated years in the school. She will be dearly missed by pupils, parents and the staff. Having taught in almost every year group in the school, she has touched the lives of many young people during the decade that she was at Bryn Deri and was highly regarded both within the school and local community, especially through her musical contributions and family engagement events. The Governing Body would like to thank Miss Berry for her enthusiasm and immense contribution to the school.

The Governors wish to acknowledge the fantastic job the teaching staff and teaching assistants do for our children and thank them for their continued dedication.

We are thankful for the patience and commitment of all our fulltime and part time teaching assistants who during 2014-15 have very ably assisted pupils, including those who have assisted pupils with special needs on a 1:1 basis.

It is due to the hard work and dedication of all these staff that the school is caring and fully inclusive school of which we are extremely proud.

We would also like to thank all the school staff for the support they have given to extra curricular clubs and for their continued commitment, particularly the extra time they give to field trips such as Llangrannog, Storey Arms and Osmington Bay, and to a whole variety of other out of hours' activities.

The children thoroughly enjoy these activities and gain much from them. Our special thanks should also go to staff members willing to undertake residential visits namely - Claire Davies, Mark Walker, Mark Eldridge, Katrina Murphy, Maxine Netherway, Sarah Burford, Susan Jones, and Christine Matthews

Without this commitment these visits could not take place!



Our thanks continue:

There have been several very worthwhile partnerships:

- Cardiff Blues, Cardiff City Football Club Foundation and Radyr Cricket Club have all supported the development of sport at Bryn Deri during curriculum PE lessons and led to greater uptake of sport outside school. We are extremely grateful for the opportunities that such partnerships provide for our children
- Thanks go to our peripatetic music teachers for helping to develop the musical skills of our pupils
- Thanks must also be given to the volunteer students from Royal Welsh College of Music and Drama who provide our children with the opportunities to play successfully as an orchestra and gain success as a choir in external events such as Urdd Eisteddfod and Sherman Theatre. We are grateful for the time which is given so freely to nurture the talents of our pupils
- Thanks to Mr David Cargill who rehearsed our dancers for the maypole dancing and supports community events throughout the year at Bryn Deri. His willingness to give such enthusiasm and free time is really appreciated.
- Thanks also to Mrs Miles and Miss Kenvin for their time in preparing our Year 6 dancers for the Schools' Dance Association annual festival at the Sherman Theatre and their wonderful performance for the Red Cross Dance Competition.
- We would also like to thank parents and other adult helpers for giving their time to support staff and children in many ways, it is really appreciated. Particularly our Welsh speaking volunteers who support the learning of the Welsh Language at Bryn Deri
- Julia Hart, our school secretary, is a real mainstay of the school. We are very grateful for all her hard work particularly in relation to the handling of the finance records.
- During 2014-15 we continue to be lucky to have our loyal lunchtime staff – Mrs Traynor, Mrs Istance, Mrs Williams, Miss Thomas, Mrs Thorne and Mrs Gelder. They have proved reliable and supportive - we appreciate all they do for us.
- The school itself is well cared for and this is due to the hard work of our caretaker, Eirwen Bowden and our cleaners, Jeff Pask and Sharon Coomer. Ron Bowden is also a great help as he undertakes tasks at various times. The Governors are very grateful to them for their 100% commitment.
- As always, last, but certainly not least, the Governors wish to acknowledge and thank parents for supporting the school and particularly the PTA Committee, under the joint chair of Mrs O'Neil for the very valuable contribution they make, not only by way of financial support, but also in the many varied and enjoyable social functions they provide. Bryn Deri is very fortunate in having such an active, supportive PTA and one that is so generous to the school.



Gifts to School

During the year, we were most fortunate to have the following generous gifts donated to the School by the PTA a sum of £6077.

IT Equipment	6077
Total	£6077

The PTA give time to organise social and fundraising events for parents and children such as Quiz Nights, Dances, etc. The Governing Body are very grateful to them for undertaking these activities. *Also, thanks to the Radyr and Morganstown Association who helped pay towards costs for the Festival and the Rotary club for the Choirs performances.*

Improving Governance

The Governing Body has reviewed its own working arrangements within the framework of the Governors Wales Bronze Award. Our key committees are Finance, Personnel, Curriculum and Premises. Committees meet at least termly or more frequently when necessary. The Full Governing Body meets each half term. Governors also take responsibility for monitoring specific School Improvement Priorities. There are link governors for each area of the curriculum.

Governors' Expenses

The regulations concerning School Governorship entitle the Governors to claim expenses incurred in carrying out their duties. However, they are mindful that the sole source of funding for these activities would be the school's budget; hence, Governors' expenses for the year are nil.

Review of School Policies

The following policies have been reviewed:

- Prospectus
- Performance Management Policy
- Admissions Policy
- Radyr Cluster Attendance Framework Policy
- Whistle Blowing Policy
- Attendance and Wellbeing Policy
- School Recruitment & Selection, Conduct, Discipline, Grievance, Capability Policies
- Sex Relationships Education Policy
- Substance Misuse Policy
- Health & Hygiene Policy
- Whole School Pay Policy
- Assessment Policy • Marking Policy
- Behaviour and Anti Bullying Policy
- Educational Visits Policy
- Charging and Remissions Policy
- Purchasing Policy
- Strategic Equality Plan • Accessibility Plan



- SEN Policy
- Safeguarding Policy and Child Protection • E Safety Policy
- Domestic Abuse, Violence against Women & Sexual Violence Policy
- Disclosure and Barring Service (DBS) Policy
- Health and Safety Policy
- Administration of Medicine
- Use of Reasonable Force Policy
- Complaints Policy, Persistent or Vexatious Complaints/Harassment Policy
- Curriculum Policy • Teaching and Learning Policy
- More Able and Talented Policy

Committee Reports

Finance Committee

Chair Mr Gary Johnson (Parent Governor)

The School's Annual Budget is allocated to the school by the Local Education Authority according to a formula and the Finance Committee assigns it to various cost headings. We do this ensuring it is in line with the requirements of the School Improvement Plan. The Finance Committee met regularly throughout the year to monitor the overall expenditure and expenditure against each cost heading.

The school declared a balanced budget this year, though this is getting harder to do each year. Many schools have received an addition to their budget through the Welsh Government Deprivation Grant. This is based on the number of free school meals pupils in a school. Bryn Deri have one of the lowest numbers of free school meal entitled pupils so we get very little extra funding. We are currently about half way through the financial year and we are tracking in line with our proposed expenditure.

A copy of the Financial Statement for the year 2014/2015 is included in the Appendix.

Premises Committee 2013 -2014 Chair: Dr Phil Kitcher

The Committee met once each term when site inspections were conducted accompanied by Mrs Bowden, our Caretaker.

September 2014 we were concerned with the installation of solar panels and LED lighting as part of the British Gas £100K Energy Makeover. This work was successfully completed during the half-term break. During the term we also invested in flag poles which were erected to display our Eco Green Flag award.

During the year we continued to highlight the deteriorating condition of the Nursery to the LA and the drainage system. The governing body requested action from the LA as landlord concerning welfare facilities for Staff. In particular, the number of toilets provided for female staff and for resolution of an ongoing problem with a blocked main drain. Several unsatisfactory repairs were made to both during the spring term.

During the summer break successful repairs were completed to the Nursery and the drains. The Head Teacher and Governors met with the LA to progress proposed plans for a replacement Nursery building and for School kitchen facilities. These have been drawn



up but no implementation date has been confirmed by LA. Confirmation of this project is pending agreement of funding.

Personnel Committee 2014-2015 – Chair Mrs Clare Smart

The Personnel Committee met regularly during the academic year to review staffing arrangements in line with the needs of the school as identified in the school improvement plan. We work closely with the Finance Committee, to consider the budgetary requirements of the school and ensure that the Full Governing Body is kept informed of all developments.

During the year members of the Personnel Committee have supported the recruitment and appointment of Teaching staff.

We also review Human Resource policies as required and recommend changes if applicable.

Curriculum Committee 2014 -2015 - Chair Mrs Jane Evans (LEA Governor)

The group meets termly and is responsible for monitoring the whole curriculum within the school; reviewing policies and schemes, considering the merits and implications of new/proposed curricular initiatives. Recent work undertaken by the committee has looked at implementation of new learning initiatives, Cornerstones Curriculum, Literacy and Numeracy Framework, Emerging Technologies and impact on Learning, The committee regularly reviews pertinent policies ensuring that we are compliant and that we look to serve the best interests of the school community. The committee regularly meet to review and discuss progress against Targets, the School Improvement Plan and offer support and challenge in the school self-evaluation process.

The curriculum committee extend their sincere thanks to the whole team at Bryn Deri for their determination and focus on continued professional development and ensuring that we provide a broad range of programmes to support our children.

Additional Learning Needs (Governor Responsible Clare Smart)

Special Educational Needs (SEN)

Bryn Deri's Special Educational Needs Policy follows the guidelines and requirements of the Code of Practice 2002 and complies with the 1993 Education Act. The School has a comprehensive and continually up-dated policy document, which follows the SEN Code of Practice.

Bryn Deri has a designated Additional Learning Needs Co-ordinator (ALNCO), Mrs M James who liaises with class teachers to identify pupils with SEN and to design and implement appropriate educational plans for individual pupils. The ALNCO maintains the ALN register, which is monitored regularly with the Headteacher. The ALNCO, Headteacher, class teachers and teaching assistants work together on the implementation of the SEN Policy. There were 7 pupils with Statements of Special



Educational needs up to July 2015. In addition there were 4 at School Action Plus and 20 at School Action.

Parents are informed of children's progress and are involved in discussion at all stages and in the implementation of Individual Education Plans.

Extra teaching support, at both Key Stages, is proving beneficial as it is providing further small group work and more individual attention. There are 5 teaching assistants who work with particular pupils 1:1 for varying amounts of time (dependent on the requirements of their Statement for SEN). This is in addition to those teaching assistants who work with pupils in small groups on specific interventions.

The staff at Bryn Deri continue to be diligent in identifying, at an early stage, a need for extra help and every pupil is encouraged to achieve his/her full potential. All SEN provision is carried out thoroughly and as sensitively as possible.

The school identifies pupils who will benefit from undertaking a range of specific literacy and numeracy interventions which have proved very successful: Individual and Group Stars (Specialist Teacher Acceleration Reading Skills), SAIL (School Action Intervention in Literacy), ELKLAN, Spirals, Speech Links and Language Links, Direct Phonics, NIPPERS (Numeracy Intervention Programme). Pupils benefit from individual and group programmes delivered by our Emotional Literacy Support Assistant (ELSA) to remove barriers to learning and ensure happy children in school and at home. Support staff receive appropriate CPD to enable them to deliver these specialist interventions effectively where the need arises.

The school regularly engages with staff from specialist units / schools setting in place appropriate programmes for children with particular needs, for example Speech and Language, Occupational Therapy, Autistic Spectrum Disorder Team and specialist Behaviour Team. Specialist teachers and teaching assistants for literacy and numeracy work in conjunction with school staff to plan appropriate catch up programmes for those pupils with specific needs. The Educational Psychology Service provide guidance and support to ensure all our children reach their full potential. Whole staff training has been received from the Hearing Impaired Team; Diabetes training has been received from the school specialist nurse and The Down's Syndrome Association gave guidance to support pupils with Downs Syndrome within the main stream education system.

More Able and Talented (MAT) Mrs M. James is also coordinator for More Able and Talented (MAT) children. Mrs James attended training and participated in a cluster Professional Learning Community to further develop provision for MAT pupils. Provision is also offered to children that have particular strengths in particular areas to extend and develop those abilities. Talents were celebrated in assemblies and on a talent display board within the hall. Following parental survey, on every class web page pupils' interests and success were celebrated. The school is working towards the NACE Challenge Award.

English as an Additional Language (EAL)

Mrs James is also responsible for ensuring that the needs of all our pupils with EAL are clearly identified through a Needs Assessment. All staff have received relevant training and have worked in conjunction with outside agencies to ensure that specialist teaching resources, carefully planned programmes of study and strategies are implemented effectively to overcome barriers to learning.



Equal Opportunities (Governor Responsible M/s E Nicholas)

Summary Statement

Bryn Deri is a caring school.

Our school is committed to equal opportunities regardless of Race, Gender, Gender Reassignment, Ability, Disability. Sexual Orientation, Religion or Belief, Age, Marriage and Civil Partnership, Pregnancy and Maternity.

Our school endeavours to treat everyone equally favourably and with respect.

The school has established an Equality Engagement Group (EEG) drawn from pupils, parents, staff and governors from the school community and include representatives from groups with protected characteristics as defined by the Equality Act 2010 and reflecting the diversity of Cardiff. The EEG assists the Full Governing Body in monitoring the School's General and Specific Duties within the Equality Act 2010. The group works with the School to assess and review the impact of policies, practices, and communications, to advance equality and eliminate discrimination. The group is supported by Untethered Ltd, an equalities consultant group, to ensure compliance. The school Strategic Equality Plan and the Annual Equality Report are published on the school website.

Inclusion / Accessibility

The admission arrangements to the School are the same for both disabled and able-bodied pupils/staff. Bryn Deri implements a policy of integration and will endeavour to make appropriate arrangements for those with disabilities.

Ground floor access to each entrance/exit (including the main entrance) facilitates wheel chair access from the car park and the school playground to the school. The school has toilets for the disabled. There is also a parking space for the disabled in the Car Park and a ramp into the Reception class. All external doors conform to accessibility regulations.

If staff or pupils both now and in the future require special adaptations we will endeavour to meet their needs. We have an accessibility plan which is published on the school website

Toilet Facilities

The Welsh Government Governing Body Report 'School Toilets' (Good Practice Guidelines for Schools in Wales) is followed by the school to ensure that toilets are open and accessible to all learners throughout the hours of school opening.

The reception class has its own toilet facilities. There are boys and girls toilets off the Infant corridor and 2 boys' and 2 girls' toilet facilities in the KS2 section. Toilets are thoroughly cleaned and disinfected every day. There are 2 toilets for the disabled.

All washroom/toilet areas are protected from adverse weather. Toilet area walls, floors, ceilings, doors, etc. are of a type that are impervious/non-absorbent and washable, easy to clean, and capable of withstanding disinfection and other cleaning processes. Toilets are adequately lit. Toilets are warm enough to be comfortable in winter.

The school acknowledges the importance of good toilet facilities and how toilet facilities can have an effect on learner morale, behaviour and potentially health. Learners are involved in ensuring improvement in the toilet facilities through the SWAT inspection programme. The handwashing toolkit is used in Foundation Phase to promote good hygiene.



Healthy Schools

Bryn Deri is part of the Healthy School Wales Network and this year achieved Phase 3 of the Healthy Schools Scheme. Children are encouraged to drink water throughout the day. A fruit snack scheme has continued to be successful. The school consistently encourages healthy eating and active play and is proud to have been placed 5th in the Cardiff Games. During 2014-15(Phase 3) the main areas of development were:

- Substance use and misuse
- Food and fitness
- Hygiene

Breakfast Club Facilities

In September 2012 a Welsh Assembly Government funded breakfast club was established at Bryn Deri Primary School and has been highly successful. During 2014-15 approximately 60 pupils benefitted from a healthy breakfast each morning. This shows a marked increase and demonstrates the success of this scheme.

School Meal Provision

During 2013-14 the school developed provision to serve Cardiff Catering Service cold lunches. This has continued in 2014-15. Menus are available on the school website. Meals consist of a selection of healthy sandwiches, baguettes and pasta, a drink and desert. Meal choices and payments are required in advance every Thursday in a clearly labelled envelope.

The school has continued on every level, to pursue the need for hot school meals facilities with Cardiff County Council. Cardiff Catering Service have sourced a kitchen pod which would provide excellent facilities and this proposal will be progressed during the academic year 2015-16.

Facilities continue to be readily available for pupils to bring a packed lunch. In accordance with WAG Appetite for Life guidelines, the emphasis is on the healthy options. Confectionery such as sweets and chocolate are not allowed to be eaten during the school hours.

Eco Schools

At Bryn Deri we aim to provide learning experiences that enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we will strive to reduce pollution, and use our natural resources with thought and care. We do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference. During 2014-15 the school has been working towards the Platinum Eco Schools Flag following achievement of the Eco Schools Green Flag for the third time in 2013-14. The Eco Committee continue to collect, analyse and report on the schools energy usage using the new interactive display screen which was fitted following last year's British Gas £100,000 Energy Makeover. The Screen presents live information and energy saving tips. During the year 2014-15 the school has saved 22,479 kWh of electricity and 1,400 kWh of gas thanks to our energy saving equipment. We have reduced or carbon emissions by 12,342kg.

School Prospectus

The School Prospectus for Bryn Deri is available on the school website or on request from the school office if any parent or guardian wishes to have a copy. The Prospectus is updated at least once a year. Parents of new children and prospective pupils are also given a copy.



Prospectus Changes since previous Governor's Report

The Prospectus is reviewed annually and changes have been made to reflect staffing changes and end of Key Stage data.

Meeting with parents

The School Standards and Organisation (Wales) Act 2013 enables parents of registered pupils at the school to request up to 3 meetings a year with the governing body via a petition. There were no meetings requested or held this academic year.

Organisation From September 2014 to July 2015

The detailed decisions about the day to day running of the school are the responsibility of the Headteacher and the staff who for 2014/15 were:-

Name	Class	No	Age	Responsibility
Mrs C Davies	Headteacher			Whole School
Mr M Walker	Deputy Headteacher			Mathematics/Numeracy and Science Co-ordinator, Whole School Curricular, Student Link Tutor & Extra Curricular Initiatives, Health and Safety
Miss H Rosser	Nursery Part Time	48	3+	English/Literacy Co-ordinator
Mrs J Vigliotta	Nursery Part Time	48	3+	Global Citizenship and Sustainability Co-ordinator Geography Co-ordinator, ECO Schools
Mrs L Clark	Reception	30	4+	RE and PSE Co-ordinator
Mrs P Evans	Year 1	30	5+	PE Co-ordinator, Thinking Skills Co-ordinator
Mrs M James	Year 2	30	6+	ALNCO SEN/MAT/EAL INCLUSION
Miss R Batte	Year 3	29	7+	Design Technology Co-ordinator Welsh Co-ordinator
Mrs M Netherway	Year 4	23	8+	Library Co-ordinator Art & Design Co-ordinator
Mr M Eldridge	Year 5	31	9+	ICT Co-ordinator, Assessment, Record Keeping and Reporting Co-ordinator
Miss E Berry	Year 6 Until December 2014	24	10+	Music Co-ordinator Key Skills Co-ordinator
Miss K Murphy	Year 6	24	10+	
Mrs D Wood	P/T Support Teacher			History Co-ordinator, School Council(SWAT)
Mrs J Vigliotta	P/T Support Teacher			
Mrs E. Davies	Part time (0.1) fortnightly			Athrawes Fro (Welsh advisory teacher)
Mrs E Nicholas	French teacher			1 lesson a week for yr 6 pupils
Mrs D Jones	Teaching Assistant			
Mrs T Davies	Teaching Assistant			
Mrs S Jones	Teaching Assistant			
Mrs M Peduzzi	Teaching Assistant			
Miss J Evans	Teaching Assistant			
Mrs C Matthews	Teaching Assistant			
Mrs R Goddard	Teaching Assistant			
Mrs R Godden	Teaching Assistant P/T			
Miss G Bailey	Teaching Assistant			
Miss S Coomber	Teaching Assistant			
Mrs S Burford	Teaching Assistant			
Mrs P Dickens	Teaching Assistant			
Mrs M Street	Teaching Assistant			
Mrs J Hart	Secretary			
Mrs E Bowden	Caretaker			
Mr J Pask	Cleaner			
Mrs S Coomer	Cleaner			
Mrs S Traynor	Lunchtime Supervisor			



Mrs D Gelder	Lunchtime Supervisor			
Mrs L. Thorne	Lunchtime Supervisor			
Mrs S Williams	Lunchtime Supervisor			
Miss N Thomas	Lunchtime Supervisor			
Number of pupils on the School Roll July 2015 = 197				
Number of pupils on the Nursery roll July 2015 = 84 Grand total =281				

Curriculum, Organisation of Education & Teaching Methods

Bryn Deri is a caring, fully inclusive school offering a stimulating learning environment where the emotional, social, physical and intellectual needs of each individual can be developed. A broad and balanced thematic approach to delivering the National Curriculum is used to provide opportunities for key skills to be developed in a meaningful context. During 2014-15 the school implemented Cornerstones Curriculum across the whole school to ensure highly engaging contexts for learning which meet the needs of the National Curriculum and the Literacy and Numeracy Framework.

Literacy, Numeracy and ICT skills are given extremely high priority across the curriculum. In 2014-15 the school introduced Big Maths – a rigorous, systematic and structured approach to teaching Number which complements current resources such as Abacus Evolve. Increased IT capacity within the school has ensured that all children have access to a wide variety of emerging technologies. ICT has become an integral part of all teaching and learning. During 2014-15 Bryn Deri became Lead School for Digital Learning.

We endeavour at all times to provide a challenging environment where all pupils are encouraged to develop independence and show initiative, particularly in transferring learning and using their skills in different situations. Our expectations of the pupils are always extremely high. We expect them to make use of their skills and talents and use their best efforts at all times.

Nine teachers (including one job share) each take responsibility for mixed ability classes, grouped by age. At any one time pupils in both Foundation Phase and Key Stage 2 pupils can be expected to be involved in a wide variety of activities. Supporting the eight teachers and working alongside them is 1 part time, 1 fulltime teacher and thirteen very capable Teaching Assistants.

The structure of the day is flexible, with all staff endeavouring to create the conditions in which pupils learn best and match their approaches to the pupils' needs and abilities.

The Curriculum is therefore delivered in several ways:

- Formal Direct teaching (Focused Teaching) where a specific skill or item of knowledge is taught to the whole class, group, pairs or individual
- Enhanced Provision and Continuous Provision (application and consolidation of learning)
- Active Learning through 'doing', where a pupil or a group is given a practical investigation to explore
- Learning through research, where pupils are asked to find the answers to particular questions by using reference material or IT/ICT resources



- Individual teaching where a pupil who has ALN, EAL or is More Able and Talented is given an Individual Programme of Work
- Appropriate homework to reinforce skills/knowledge.

The Headteacher, Senior Leadership Team and staff monitor the progress of all pupils. This ensures that every pupil is making at least the expected level of progress but also identifies those who need additional support and those who are more able. Specialist support and interventions are used to overcome barriers to learning.

Welsh Taught as a Second Language

One Governor and several staff speak Welsh as a first language or second language. Although Children are taught through the medium of English, Welsh 2nd language is also of high importance. Children and staff use incidental conversational Welsh each day and Welsh is also taught in specific lessons. Pupils in Upper KS2 grasp that by knowing the question words and the sentence starters it is possible to transfer skills between contexts. They have enough knowledge of vocabulary to converse on most themes and an understanding that sentence patterns can be used even if there were a few gaps in knowledge. We were fortunate again in 2014-15 to have the support of Welsh speaking members of our local community who attend weekly on a voluntary basis to read and converse in Welsh with our children. Pupils in Year 4 again attended a successful residential visit to Llangrannog to further develop their Welsh skills and experience of Welsh Culture. In addition in 2014-15 pupils were encouraged to become members of the Urdd, which enabled them to access the Urdd afterschool club and Urdd Eisteddfod events. A peripatetic Welsh teacher is employed by Central South Consortium to support ways forward in Welsh 2nd Language for pupils and staff. Pupils are taught Welsh 2nd language from Nursery to Year 6 into their secondary education.

Physical Education – 2014-2015

Many of the courses to develop sport in schools have been held after school through INSET such as Play to Learn and Dragon Sport. There has also been a focus in Foundation Phase on Physical Literacy and Numeracy.

These new resources enhance lessons and help teachers to effectively deliver Physical Education as part of the curriculum.

In addition, we have been fortunate to have a range of coaches visit school to deliver high quality taster sessions working within Foundation Phase and Key Stage 2

Cricket workshop: Radyr Cricket Club

Rugby Workshop: Cardiff Blues

Football Workshop: Cardiff City Football Club



National Categorisation

In 2014-15 the school was categorised as 'Green'.

The school was in standards group 2. This is because combined performance across three years placed the school above the median in all subjects at the expected and above expected levels. Performance at level five plus (L5+) was in quartile one for all subjects and the foundation phase was predominantly above the median for three years.

The Schools ability to bring about improvement was judged to be category A. This judgement indicates the highest degree of confidence in the school's capacity to drive forward its own improvement in the future.

Targets for School Improvement

The School Improvement Plan 2014-15

The School Improvement Plan sets out the specific strategically planned tasks required to meet a set of objectives. Priorities take into account Local and National priorities in addition to school based needs. In 2014 the priorities and objectives were:

1.Raising Standards in Literacy

- Raise standards in literacy through maximising systematic opportunities for providing effective development of literacy skills across the curriculum
- Raise standards in literacy for those pupils who are at risk of falling behind or not achieving potential through effective catch up interventions
- Raise standards in literacy for those pupils identified as MAT through effective targeted support
- Continue to remove barriers to learning literacy skills through the use of new technologies and raise standards of literacy in all groups of learners
- Raise standards in literacy for all groups of learners through effective use of data and assessment to monitor and track

2.Raising Standards in Numeracy

- Raise standards in Numeracy through maximising systematic opportunities for providing effective development of Numeracy skills across the curriculum and whole class teaching
- Raise standards in Numeracy for those pupils who are at risk of falling behind or not achieving potential through effective catch up interventions
- Raise standards in Numeracy for those pupils identified as MAT through effective targeted support
- Continue to remove barriers to learning Numeracy skills through the use of new technologies and raise standards of Numeracy in all groups of learners
- Raise standards in numeracy for all groups of learners through effective use of data and assessment to monitor and track



3. Raising Standards on Welsh Second language

- Further increase confidence and a rise in standards of bilingualism ensuring a whole school approach
- Further develop, in all year groups, the Welsh Language across the curriculum in particular in Numeracy and PE
- To continue to ensure that there is a whole school approach to developing bilingualism throughout the day
- Raise standards in Welsh second language through an effective whole school approach
- Continue to ensure the end of key stage assessments in Welsh as a second language are consistently accurate

4: Raising Standards through Closing the Gap

- Improve the outcomes for vulnerable and disadvantaged pupils including pupils with SEN, LAC and those in receipt of FSM
- Further develop high quality provision for learners with emotional social and behavioural needs ensuring maximum achievement
- Overcome barriers to learning through further development of effective family and community engagement including learning together opportunities
- Remove financial barriers to participation in curricular and extracurricular learning activities

5: Raising Standards in ICT

- Further develop high quality ICT provision for all learners ensuring maximum achievement
- Build outstanding capacity through further embedding the use of mobile devices in the classroom
- Raise standards in ICT through effective development and delivery of computing in the classroom
- Overcome barriers to learning through further development of effective family and community engagement including digital learning together opportunities

Progress against these priorities and the strategically planned tasks, are reviewed termly by the Governing Body. All targets were achieved although some will continue to be a focus for 2015-16 as part of a three year plan for improvement.

End of Key Stage Targets and Assessments

Every year-end of key stage achievement targets are set by the school and agreed by the Governing Body and Consortium Challenge Advisor. Targets can obviously vary from year to year depending on the cohort and pupils coming into and / or leaving the class. Targets are none the less challenging yet realistic. Effective use is made of performance data and Teacher Assessment. Expectations are extremely high. Rigorous systems are in place to track pupil progress against targets to ensure that each child meets their potential. In 2014-15 the school fully implemented INCERTs an electronic tracking system, which enables pupil progress to be tracked and analysed in even greater detail. At the end of Foundation Phase and Key stage 2 we have in place a robust teacher



assessment process. Pupil work is moderated both internally by staff and members of the Senior Leadership Team and in partnership with Radyr Comprehensive and all the cluster primary schools.

Performance at both key stages is good. In 2014-15 (For full details see Summary of Foundation Phase Outcomes and Key Stage 2 National Curriculum Results)

At Foundation Phase:

The Foundation Phase Outcome Indicator identifies those pupils achieving **Outcome 5** in Language Literacy and Communication, Mathematical Development and Personal, Social Development, Wellbeing and Cultural Diversity. **90%** of pupils at the end of Foundation Phase achieved or exceeded the expected Outcomes in all three Areas of Learning. The Foundation Phase outcome indicator (FPOI) is above local and national comparison groups.

100% of pupils achieved or exceeded the expected outcome in Personal, Social Development, Wellbeing and Cultural Development

97% of pupils achieved or exceeded the expected outcome in Language Literacy and communication.

90% of pupils achieved or exceeded the expected outcome in Mathematical Development.

All targets were met or exceeded

At Key Stage 2:

The Core Subject Indicator identifies those pupils achieving **Level 4** and above in English, Mathematics, Science. **92%** of pupils achieved the Core Subject Indicator. This is above the local and National comparison groups.

92% of pupils achieved or exceed the expected level in English, Science and Mathematics

Once again a very high proportion of pupils have achieved **Level 5**. Performance at L5+ is in the first quartile for all subjects and above all comparison groups.

75% English

63% Mathematics

63% Science

National Literacy and Numeracy Tests

In May 2014 statutory tests in literacy and numeracy were administered to pupils in years 2,3,4,5 and 6. For the first time a Numerical Reasoning Test was administered in addition to the Procedural Numeracy Test. The individual results of these tests were reported to parents in addition to the annual progress report and end of key stage teacher assessment reports.

In May 2015 literacy and numeracy (procedural and reasoning) were administered to years 2,3,4,5 and 6. High standards in Literacy were maintained in all year groups and in nearly all year groups there was a significant increase in the number of children achieving a standardised score of above 85 and the higher level above 115 in numeracy (procedural and Reasoning)



Sporting and other Activities

Bryn Deri aims to provide all pupils with the opportunity of experiencing as wide a variety as possible of games, outdoor activities and athletics and also to enjoy physical exercise and to benefit from participating in team sports. These are provided during school time and, in addition, after school clubs have been successfully organised in netball, soccer, dance, rugby and cricket; fixtures against other schools also take place when possible.

Cricket

The cricket team competed in the Cardiff Kwik Cricket tournament at the SWALEC stadium again in 2014-15. They were selected to represent Cardiff Schools as mascots and flag bearers at the Opening Ceremony on the 1st day of the 1st Ashes Test Match 2015. Many boys and girls continue to play cricket outside school and several have been selected to play for both Radyr **and** Cardiff and the Vale Cricket Club. We are extremely proud of one pupil who was selected to represent Wales in the U11 Girl's Cricket squad

Football

Many of our girls and boys attend Radyr Rangers Football Club. We have worked in partnership with Cardiff City Football Club to provide both Curricular and extracurricular football coaching. This resulted last year in one Foundation Phase pupil being selected for CCFC development squad training. A number of games against local primary schools were played last year in addition to participating in local tournaments. Pupils this year were successful in winning the Bryn Hafod Annual Football Tournament. This was a huge achievement as approximately twenty Cardiff schools participated in this event.

Rugby

The school has several pupils who represent local clubs at Rugby (Pentyrch RFC) at various age groups. Following taster sessions for all pupils, Bryn Deri rugby teams (Y3/4 & Y5/6) competed successfully in Cardiff Blues Tag Rugby Tournament at the Cardiff Arms Park.

Netball

The Netball club had a successful season competing once again in the Cardiff Rotary Club Netball Tournament.

Athletics

Bryn Deri Athletic Club (Miss P Evans) participated again in Quads Kids Athletic Competition at Leckwith Athletic Stadium and were successful in being selected to take part in the finals. Pupils from Bryn Deri also took part in the Cardiff Cross Country Competition. Several pupils have been selected and competed successfully outside school for Cardiff Athletic Club and continue to achieve personal bests in a number of events.

Swimming

Year 6 and Year 3 pupils continued to attend Swimming lessons at Fairwater Leisure Centre swimming pool. Many of our pupils represent and have competed for the City of Cardiff Swimming Club and have found much success. We are extremely proud of one pupil who is now training with the City of Cardiff High Performance Squad 2 and competing in the Arena League She became the fastest ever freestyle Welsh girl in her age group.



Chess

Pupils at Bryn Deri have continued to gain experience, skills and knowledge in chess under the watchful eye of Mr Tim Kett. This year they again entered the Cardiff Schools Chess Championships. They were placed 2nd in division 2 (approx. 20 teams).

Dance

This year two dance troupes, Year 6 pupils and 'Highflyerz', performed successfully at the annual Sherman Dance festival in the newly refurbished Sherman Theatre. We would like to thank Mrs Miles and Miss Kenvin for giving of their time freely to choreograph and rehearse this performance with our pupils

Outstanding Achievements in Other Sports

We are also extremely proud of one pupil who represented Wales in British Junior Gymnastic Championships. She is currently ranked 1st in Wales and 9th in Britain for her age group and was nominated for Most Promising Welsh Gymnast 2015.

Overall it has been an excellent year where those who played for the school acquitted themselves admirably, playing all sports with true sportsmanship.

Other "Out of Hours" Activities

The school continues to offer a wealth of extracurricular activities which may vary from term to term. We seek to offer our pupils a wide range of opportunities to discover and nurture their talents.

Out of hours activities offered in 2014-15 include:

- Orchestra (Katrina Murphy RWCMD students)
- Choir (Katrina Murphy RWCMD students)
- Lego Robots (Mark Eldridge)
- Wildlife Club (Mrs Netherway)
- Art Club (Maria James)
- Bryn Deri Chess Club (Tim Kett)
- Street Dance (Sophie Hutchings)
- French Club (La Jolie Ronde)
- 'SportsXtra'
- Cardiff City Football Club Foundation
- Netball, Football, Cricket, Rugby and Athletic Clubs (Mr Walker, Mr Eldridge, Miss P Evans and Mrs L Clark)
- Welsh Clwb Urdd



Community Links

Local Church Ministers and other visitors from charitable organisations continue to enrich our Collective Worship times. Children also visit local places of Worship within Radyr and the wider and culturally diverse community of Cardiff to undertake tasks linked with the curriculum. Every class through the year undertakes an assembly on a particular theme and parents are invited to join us on these occasions.

A strong partnership has been developed with Radyr Library and all classes visited the library termly to enhance their learning and foster a love of reading. The school was very much involved in supporting the continuation of our local library in Radyr. Many of our pupils were successful in completing the Summer Reading Challenge. In addition the library has yet again supported our successful Dads Behaving Dadly initiative by hosting families to engage in reading activities. Our Thanks must go the librarians at Radyr who support our children and families so professionally.

This year saw the end of “Radyr Good Neighbours” where in previous years our children have provided entertainment at their Harvest lunch and May Tea. However this year pupils in Year 2 were invited to Christchurch to celebrate Harvest in the Church Hall. This was a wonderful intergenerational event for our children who were invited to stay for refreshments after their performance. The school continues to take an active part in events organised by Radyr and Morganstown Community such as singing at the lighting of the Christmas Trees and in Radyr Festival week in May taking part in the May Day maypole-dancing event. We were proud to again have the May Festival Queen and attendants from our Year 6 class. This year the Community Festival was yet again strengthened by the Community Literacy Award in which all pupils participated. In 2014 we also took part in the Remembrance Sunday Service at Radyr Cenotaph. Members of Radyr Women’s Institute are invited annually to the School Eisteddfod to present the Bard and again this year our strong links with this community group were strengthened. The school regularly contributes to the Radyr Chain the local community magazine.

Our pupils have benefitted from work with the local community in projects such as bird box and bat box building, World War 1 exhibition, local Magistrate Workshops and Junior PCSO projects. All pupils received specific PSE Lessons delivered by our Community Police Officer who is a regular visitor to the school. The Whitchurch Fire Service also deliver important lessons to our children.

Strong local partnerships have been further developed this academic year. One such partnership is between Bryn Deri Primary School and Royal College of Music and Drama. Pupils in Bryn Deri Choir had the opportunity to work with students from RWCMD to perform in addition to events in school, at the Local Urdd Eisteddfod singing in Welsh and competing against Welsh Medium Schools. We were exceptionally proud of their performance, which received a standing ovation from the audience and numerous compliments on the quality of their Welsh diction as well as their musicality. The choir also sang a repertoire of songs at the Sherman Theatre on several occasions and at the Rotary Club Christmas Dinner. Thanks must be given to their talented conductor and pianist from RWCMD. Through this partnership, two children were also selected to perform in a local Opera at Chapter Arts Centre.

During 2014-15 the school extended its partnership with Cardiff University through coding projects with Cardiff Institute of Computer Science. Staff and pupils benefitted from expert tuition both curricular and extracurricular in computer coding. Two children were selected



to attend Bright Stars project in partnership with Cardiff University in order to further develop their talent in this area. The school also benefited from links with Code Club, Film Club and A Tale Unfolds. Many of these partnerships were established following the school hosting a TeachMeet for colleagues within Wales and beyond to share best practice in ICT. The school has continued in 2014-15 to work in partnership with the Consortium and Local Authority to develop a new ICT Scheme of Work and contribute towards the new Digital Framework following the Donaldson Report recommendations. This has culminated in the school being a Lead School for Digital Learning.

An effect curricular and extracurricular education programme and partnership has continued this year with Cardiff City Football Club enabling Bryn Deri pupils to benefit from expert coaching. In addition sporting partnerships with Radyr Cricket Club, Cardiff Blues and SportsXtra. Bryn Deri has been an active participant in the Cardiff Games this year in partnership with Cardiff Metropolitan University.

Pupils continue to benefit from and even wider range of visits with in the wider community of Cardiff, which serve as engagement and consolidation of their learning with in the classroom lined to their contexts of learning. Children have visited such places as the National Museum of Wales, St Fagans, Cardiff Castle, Forest Farm, Cardiff Bay, Castell Henllys, Oakwood Park and the Wales Millennium Centre. During the year we have welcomed performances from music, dance and theatre companies including the Artefacts Theatre Company. Frequent visits to and from Science specialists such as Techniquest have brought an extra dimension to pupils' experiences and learning. Entrepreneurial skills have been developed through work with local business and Career Wales, offering pupils the opportunity to learn about the work place.

The school takes every opportunity to engage and establish local partnerships for the benefit of our pupils and firmly believe that the school should be at the heart of community life.

Charitable Donations

Our pupils, staff and parents are exceedingly generous and have supported many causes during 2014 - 2015 notably;

- Children in Need
- MacMillan Cancer Care
- Royal British Legion
- Make a Wish Foundation
- Comic Relief
- NSPCC
- Save the Children

Altogether donations of £1697.31. The children were also generous in their donation of harvest boxes for Radyr Citizens and the Food Bank and Shoe Boxes of gifts for Romanian orphans.



Destination of School Leavers.

Our catchment Secondary School is Radyr Comprehensive School. Some pupils move on to independent schools or Church schools.

The school continues to have very good links with Radyr Comprehensive and activities such as a music day, sports session, treasure hunt and lesson visits are arranged to help the transition of year 6 from primary to secondary school.

School Attendance

The Education (Pupil Attendance Records) Regulations 1991.

The Governors wish to express their sincere gratitude to all parents for ensuring overall the excellent attendance of the pupils at Bryn Deri and for the conscientious, caring and very punctual way that they inform the school immediately of a child's absence and comply with the Radyr Cluster Attendance Policy. We can report that Bryn Deri's overall attendance is an average of 95.80% - 18 Pupils gained 100% attendance. Unauthorised absence for 2014 / 15 totalled 984 sessions (half days.) This figure is much higher than we would like, but does include children on holiday during school time. Overall it represents a small number of children.

Autumn Term 2014 Unauthorised attendance 0.54% Spring Term 2015 Unauthorised Attendance 0.74% and Summer Term 2015 Unauthorised attendance 1.33%.

Unauthorised absences are recorded when children do not attend school and no specific explanation from parents is forthcoming even after being asked to do so; or they are caused by children having more absences (not including sickness) than the school has actually authorised (e.g. extra holidays.) We wish to remind parents that removing children during term time is detrimental to their education and if parents wish to do so a request has to be made to the Headteacher. The Headteacher cannot authorise absences with regard to holidays. **It is the term time holiday absences that stop our attendance figures improving. The Welsh Assembly Government and LA continue to remind schools to do everything they can to improve attendance.**

Attendance Targets

School Year	Attendance Target %	Actual
2014/15	97%	95.80%

School Year	Attendance Target %
2015/16	97.0
2016/17	97.5
2017/18	98.0



SCHOOL TERM DATES ACADEMIC YEAR 2015/2016

TERM	TERM BEGINS	HALF TERM BEGINS	HALF TERM ENDS	TERM ENDS	SCHOOL DAYS
Autumn	Tuesday 1 st September 2015	Monday 26 th October 2015	Friday 30 th October 2015	Friday 18 th December 2015	74
Spring	Monday 4 th January 2016	Monday 15 th February 2016	Friday 19 th February 2016	Thursday 24 th March 2016	54
Summer	Monday 11 th April 2016	Monday 30 th May 2016	Friday 3 rd June 2016	Wednesday 20 th July 2016	67

TOTAL DAYS 195

Tuesday 1st September 2015 will be a designated INSET day for **all Community Schools**.
All schools will be closed on **Monday 2nd May 2016** for the May Day Bank Holiday
There will be **four** further INSET days during the year.

INSET Days 2015/2016

Monday 4th January, Friday 12th February , Monday 11th April, Friday 27th May



Foundation Phase Outcomes 2015

SCHOOL & NATIONAL

The following table shows the percentage of pupils attaining each outcome.

		N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	0	0	0	0	0	0	3	60	37	97
	National	0	0	0	0	0	2	10	55	32	87
Language, Literacy, and Communication Skills in Welsh (LCW)	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	*	0	0	1	9	57	33	90
Mathematical Development (MDT)	School	0	0	0	0	0	0	10	53	37	90
	National	-	0	0	0	0	1	9	58	30	89
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	37	63	100
	National	-	0	0	0	0	1	4	43	52	94

There were 30 pupils in the group.

Foundation Phase Outcome Indicator	School	90
	National	85



Foundation Phase Outcomes 2015

SCHOOL & NATIONAL

The following table shows the percentage of boys attaining each outcome.

Boys		N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	0	0	0	0	0	0	5	63	32	95
	National	-	-	-	-	-	-	-	-	-	83
Language, Literacy, and Communication Skills in Welsh (LCW)	School	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	86
Mathematical Development (MDT)	School	0	0	0	0	0	0	5	53	42	95
	National	-	-	-	-	-	-	-	-	-	86
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	32	68	100
	National	-	-	-	-	-	-	-	-	-	92

There were 19 boys in the group.

Foundation Phase Outcome Indicator	School	95
	National	81



Foundation Phase Outcomes 2015

SCHOOL & NATIONAL

The following table shows the percentage of girls attaining each outcome.

Girls		N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	0	0	0	0	0	0	0	55	45	100
	National	-	-	-	-	-	-	-	-	-	91
Language, Literacy, and Communication Skills in Welsh (LCW)	School	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	94
Mathematical Development (MDT)	School	0	0	0	0	0	0	18	55	27	82
	National	-	-	-	-	-	-	-	-	-	91
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	45	55	100
	National	-	-	-	-	-	-	-	-	-	97

There were 11 girls in the group.

Foundation Phase Outcome Indicator	School	82
	National	90

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded an outcome for reasons other than disapplication.

W represents pupils who are 'working towards' outcome 1, but have not yet achieved the standards needed for outcome 1.

The general expectation is that the majority of 7 year olds will attain outcome 5.

The Foundation Phase Indicator represents the percentage of pupils achieving outcome 5 or above in PSD, LCE/LCW and MDT in combination.



2015 Years' Results KS2

Summary of National Curriculum Assessment results of pupils in the school (2015) and nationally (2014) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	8	17	75	0	92
	National	0	0	0	1	2	8	50	37	1	88
Oracy	School	0	0	0	0	0	4	17	75	4	96
	National	0	0	0	1	2	8	49	39	1	89
Reading	School	0	0	0	0	0	8	17	75	0	92
	National	0	0	0	1	2	9	48	38	2	88
Writing	School	0	0	0	0	0	13	25	63	0	88
	National	0	0	0	1	3	13	52	29	1	83

Cymraeg	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	0	1	2	9	54	33	1	88
Oracy	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	0	1	1	8	53	36	1	90
Reading	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	0	1	2	10	51	35	1	87
Writing	School	0	0	0	0	0	0	0	0	0	0
	National	0	0	0	1	2	15	57	24	1	82

Mathematics	School	0	0	0	0	4	4	29	63	0	92
	National	0	0	0	1	2	8	51	37	1	89

Science	School	0	0	0	0	4	4	29	63	0	92
	National	0	0	0	0	2	7	52	38	0	90

Core Subject Indicator	School	92
	National	86



% boys at each level

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	17	25	58	0	83
	National	-	-	-	-	-	-	-	-	-	85
Cymraeg	School	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	84
Mathematics	School	0	0	0	0	8	8	25	58	0	83
	National	-	-	-	-	-	-	-	-	-	87
Science	School	0	0	0	0	8	8	33	50	0	83
	National	-	-	-	-	-	-	-	-	-	88

Core Subject Indicator	School	83
	National	83

% girls at each level

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	0	8	92	0	100
	National	-	-	-	-	-	-	-	-	-	92
Cymraeg	School	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	92
Mathematics	School	0	0	0	0	0	0	33	67	0	100
	National	-	-	-	-	-	-	-	-	-	91
Science	School	0	0	0	0	0	0	25	75	0	100
	National	-	-	-	-	-	-	-	-	-	93

Core Subject Indicator	School	100
	National	89

D represents pupils who have been disappled under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication. National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 11 year olds will attain level 4.

The Core Subject Indicator represents the percentage of pupils achieving level 4 or above in English or Welsh (first language), mathematics and science in combination.



Targets 2015/16

Foundation Phase Targets - Summary

School		
FSM %	4.0	
% of pupils at the "Expected Level"		
	2015/16	2016/17
LLC - English	96.7	93.3
LLC - Welsh 1st Language		
Mathematical Development	93.3	93.3
PSDWBCD	96.7	96.7
Foundation Phase Indicator	93.3	93.3
% of pupils at the "Expected Level +1"		
	2015/16	2016/17
LLC - English	56.7	36.7
LLC - Welsh 1st Language		
Mathematical Development	46.7	33.3
PSDWBCD	80.0	66.7

Key Stage 2 Targets – Summary

School			
FSM %	4.0		
% of pupils at the "Expected Level"			
	2015/16	2016/17	2017/18
English	100.0	91.7	93.1
Welsh 1st Language			
Mathematics	100.0	95.8	93.1
Science	100.0	95.8	100.0
Core Subject Indicator	100.0	91.7	93.1
% of pupils at the "Expected Level +1"			
	2015/16	2016/17	2017/18
English	71.0	58.3	55.2
Welsh 1st Language			
Mathematics	67.7	58.3	51.7
Science	67.7	58.3	55.2



Financial Statement 2014/2015

Bryn Deri		
Financial Report to Parents 2014-15		
Details	£ Governor Approved Budget 2014/15	£ Actual Expenditure 2014/15
<u>Employee Related Expenses</u>		
Teaching Staff	526,137	520,940
Support Staff	263,747	266,433
Other staffing Costs	24,647	43,802
Education & Training Courses	8,805	5,997
<u>Premises Related Expenses</u>		
Premise Staffing costs	39,507	39,579
Repairs and Maintenance	9,635	10,108
Energy Costs	9,000	8,404
Water Charges	5,000	4,791
Rates	13,008	13,008
<u>Supplies & Services Expenses</u>		
Furniture & Music Tuition	2,000	9,720
Teaching Materials	18,000	20,874
Communications Equipment	12,900	12,876
Games & School Activities	4,500	6,019
Office Expenses	6,500	6,498
Clerk to Governing Body	950	928
	0	
Travel & Subsistence Expenses		202
Catering/School Meals	10,160	2,780
Service Units	16,720	16,780
Unallocated/ Savings to be found	3,055	0
Gross Expenditure	974,271	989,736
<u>Income</u>		
Lettings/Donations/Other Income	-5750	-21,375
Grants/Other Income/ Pupil Support Funding	-108,688	--126,730
Gross Income	-114,438	-148,105
<u>Interest and Other</u>		
Interest	0	-619
Interest on Investments	0	0
School Investments	0	0
Withdrawal Investments	0	0
Net Expenditure	859,832	841,012
Less Uninvested Balance Brought forward	-26,862	
Less earmarked Rates	-13,008	-13,008
Contribution to/from balances		-8,042
TOTAL NET EXPENDITURE	819,962	819,963



Summary	
Total resources available in 2014-2015	£
School balances Brought forward from 2013-2014	26,862.33
School Loans Brought forward from 2013-2014	0
Prior Year Adjustment	0
Total delegated resources	823,970.00
Total	859,832.33
Actual Expenditure	841,011.82
Less change in investments	0
Less Movements in Temporary Loan	0
Less variance in earmarked rates	0
Total balance carried forward to 2015-2016	<u>18,820.51</u>

Statement of Balances Held	
Uninvested Balance as at 31st March 2015	£ 18,820.51
Invested Balance as at 31st March 2015	0
Outstanding Loans as at 31st March 2015	0
Total Balances held as at 31st March 2015	<u>18,820.51</u>

