

BRYN DERI  
PRIMARY SCHOOL



GOVERNING BODY  
REPORT TO PARENTS  
2018/19

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## Our Vision and Values

“A community developing happy, caring and confident children with a positive attitude towards life and learning.”

The values we promote in all members of our community:

**Respect** each other by being polite and considerate at all times;

**Tolerance** by listening to and appreciating other people’s point of view

**Honesty and integrity** by always telling the truth, doing our best and taking responsibility for our own actions;

**Kind and helpful** by sharing, and offering assistance, support and comfort where it is needed;

**Confident and happy** by encouraging people and helping them to improve;

**Friendly** by playing together and including everyone;

**Healthy and safe** by looking out for things that might hurt us, eating healthy food and taking part in exercise.

## Equal Opportunities

Bryn Deri is a caring school. Our school is committed to equal opportunities regardless of Race, Gender, Gender Reassignment, Ability, and Disability, Sexual Orientation, Religion or Belief, Age, Marriage and Civil Partnership, Pregnancy and Maternity.

## Chair's Comments

Dear Parents/Carers,

It is with great pleasure that I present you with the governors' annual report to parents for the academic year 2018/19. This report is intended to give you a flavour of the work of the school and the role of governors. You can keep up to date with the wealth of activities and developments at the school, at our school website at [www.brynderiprimaryschool.co.uk](http://www.brynderiprimaryschool.co.uk). Follow us on twitter too, using @brynderiprimary.

Bryn Deri continues to be a school of which we can all be proud. Once again this year pupils and staff have worked extremely hard, and done fantastically well, in every aspect of school life. Below are just some of the highlights from 2018/19:

- Again categorised as “Green - A” by Welsh Government
- Awarded the prestigious Platinum ECO Flag from the Countryside Council for Wales for the second time
- Fantastic End of Key Stage results for pupils in Year 2 and Year 6, with 100% of Year 6 pupils achieving at least expected outcomes, and 60% achieving above expectations
- Outdoor learning areas improved with the support of the PTA
- Criw Cymraeg established and good practice recognised through success in meeting Cymraeg Campus initiative targets
- Super Ambassadors developed a greater understanding of the UN Convention of the Rights of the Child (UNCRC) across the school community
- Mindfulness meditation sessions established in Key Stage 2 to support wellbeing
- Healthy Schools Level 4 accreditation achieved
- A rich variety of extracurricular clubs continued to be provided for pupils and participation in Cardiff Games Sports for Wales competitions
- A wealth of performance opportunities for pupils through the expressive arts including Orchestra & Choir performances within the community, Choir performance with the African Children's Choir and Dance Performances at St David's Hall Rubicon Dance Schools Showcase
- Support for numerous charities such as Action for Children raising both awareness and monies – actions have been local and impacted globally

I would like to thank governors who give freely of their time to serve the school, the Headteacher and staff who provide high quality care, support and guidance to enhance the wellbeing and education of your children, and the PTA, who do so much to support our school, both with their time and fundraising. I would also like to thank you, the parents and carers of our pupils, who work in partnership with the school for the benefit of your own children and indeed all of the children of the school.

Yours sincerely,

Angharad Thomas-Richards  
Chair of Governing Body

## The Governing Body

The Governing Body and Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA). While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.

The Full Governing Body meets each half term. In addition, sub-committees meet at least termly to discuss specific issues. Our key committees are Resources (Finance, Personnel, and Premises), and Teaching & Learning. Governors also take responsibility for monitoring specific School Improvement Priorities and there are link governors for each area of the curriculum. These governors visit the school to work alongside teachers in their chosen areas of learning, identifying strengths and areas for improvement, which they report to the full Governing Body. The minutes of Governing Body meetings are available from the clerk to governors.

The general responsibility for the effective management of the school is vested in the Governing Body, who are:-

<b>Name</b>	<b>Category</b>	<b>Term Ends</b>
Mrs Angharad Thomas-Richards	LEA (Chairperson)	Autumn 2021
Mr N Desmond	LEA (Vice Chairperson)	Spring 2022
Mr M Jones	LEA	Spring 2022
Mrs T Riley	Parent	Summer 2022
Mrs C Davies	Parent	Summer 2022
Vacancy	Parent	
Vacancy	Parent	
Mrs H Lloyd –Jones	Community Council	Summer 2022
Dr D Silver	Co-opted Representative	Autumn 2020
Ms J Howlett	Co-opted Representative	Autumn 2021
Vacancy	Co-opted Representative	
Mrs M James	Teaching Staff Representative	Summer 2020
Mrs S Burford	Non-Teaching Representative	Summer 2022
Mrs C M Davies	Headteacher	N/A
Mrs J Knowles	Clerk to Governing Body	N/A

The next anticipated election of Parent Governors will be in Spring 2020.

## Financial Statement 2018/19

<b>Bryn Deri Financial Report to Parents 2018/19</b>		
<b>Details</b>	<b>Governor Approved Budget 2018/19 (£)</b>	<b>Actual Expenditure 2018/19 (£)</b>
Employee Related Expenses	846,336	907,422
Premises Related Expenses	95,590	100,732
Supplies & Services Expenses	41,126	60,706
Central Services	43,706	39,934
<b>Gross Expenditure</b>	<b>1,026,758</b>	<b>1,108,794</b>
Income	-97,691	-193,082
<b>Gross Income</b>	<b>-97,691</b>	<b>-193,082</b>
Interest and Other	-500	-255
<b>Net Expenditure</b>	<b>928,567</b>	<b>915,457</b>
Less Uninvested Balance Brought Forward	-21,797	
Less Earmarked Rates	-16,320	-16,320
Contribution to/from balance		-8,687
<b>TOTAL NET EXPENDITURE</b>	<b>890,450</b>	<b>890,450</b>

<b>Summary</b>	<b>£</b>
<b>Total Resources Available in 2018/19</b>	
School balances brought forward from 2017/18	21,796.63
School Loans brought forward from 2017/18	0
Prior Year Adjustment	0
Total delegated resources	906,770.00
<b>Total</b>	<b>928,566.63</b>
Actual Expenditure	915,457.44
Less change in investments	0
Less Movements in Temporary Loan	0
Less variance in earmarked rates	0
<b>Total balance carried forward to 2019/20</b>	<b>13,109.19</b>
<b>Statement of Balances Held</b>	<b>£</b>
Uninvested Balance as at 31 <sup>st</sup> March 2019	13,109.19
Invested Balance as at 31 <sup>st</sup> March 2019	0
Outstanding Loans as at 31 <sup>st</sup> March 2019	0
<b>Total Balances held as at 31<sup>st</sup> March 2019</b>	<b>13,109.19</b>

## Gifts to School

During the year, we were extremely fortunate to have the following generous gifts donated to the School by the PTA, totalling **£4,138** as follows:

Gift	Value of Gift £
Wooden Climbing Frame	3,495
Picnic Benches	450
Garden	145
Year 6 Leavers	48
<b>Total</b>	<b>4,138</b>

The PTA give time to organise social and fundraising events for parents and children such as discos, fayres, etc. The Governing Body are very grateful to them for undertaking these activities.

## Charitable Donations

Our pupils, staff and parents are exceedingly generous and have supported many causes during 2018/19, notably:

- Action for Children
- Alzheimer's Association Cymru
- Cancer Research UK
- Cardiff Foodbank
- Children in Need
- Comic Relief
- Macmillan Cancer Care
- Operation Christmas Child
- Save The Children

Altogether, charitable donations during the year have totalled **£2,237.78**.

## Governors' Expenses

The regulations concerning School Governorship entitle the Governors to claim expenses incurred in carrying out their duties. However, they are mindful that the sole source of funding for these activities would be the school's budget; hence, Governors' expenses for the year are nil.

## Parental Engagement

Schools are no longer required to hold an annual general meeting for parents, and therefore no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013. However, the Governing Body remains committed to actively engaging with parents and carers and remaining accountable to them.

Members of the Governing Body can be contacted c/o Bryn Deri Primary School and also started a process of making themselves available at school events such as Parent Consultation evenings, to provide opportunities for face-to-face discussion with parents and carers.

The Annual School Survey is undertaken in the summer term. Details can be found in the June newsletter each year with a link to undertake the survey online. The governing body encourages all parents to respond to the survey in order that we can understand how you feel our school is performing, in order to inform us in our decision-making.

## Targets 2019/20

Governors work with the Headteacher to set targets for the next three years. The process of agreeing targets is based on the following principles. Targets should be:

- Challenging, realistic and manageable
- School specific, reflecting an informed evaluation of each year cohort of children
- Considered over a time span of more than one year

### Foundation Phase

Foundation Phase Teacher Assessment % Outcome 5 and above	Target
Language, Literacy and Communication Skills in English	93.5
Mathematical Development	93.5
Personal & Social Development, Well-being and Cultural Diversity	96.8
<b>Outcome 5 in all 3 subjects (Foundation Phase Outcome Indicator)</b>	<b>93.5</b>

### Key Stage 2

KS2 Teacher Assessment % Level 4 and above	Target
English	96.7
Maths	96.7
Science	96.7
<b>Level 4 in all 3 subjects (Core Subject Indicator)</b>	<b>96.7</b>

## Comparative Data 2018/19

Bryn Deri is a happy and successful school with so much to offer our pupils, their families and the wider community. We are proud of what our children achieve and the quality of teaching and learning that takes place here.

### Foundation Phase

Foundation Phase Teacher Assessment % Outcome 5 and above	School Actual	Wales
Language, Literacy and Communication Skills in English	97.0	84.0
Mathematical Development	97.0	86.6
Personal & Social Development, Well-being and Cultural Diversity	97.0	93.4
<b>Outcome 5 in all 3 subjects (Foundation Phase Outcome Indicator)</b>	<b>93.0</b>	<b>82.6</b>

### Key Stage 2

KS2 Teacher Assessment % Level 4 and above	School Actual	Wales
English	100.0	91.1
Maths	100.0	91.8
Science	100.0	92.1
<b>Level 4 in all 3 subjects</b>	<b>100.0</b>	<b>89.5</b>

The above statistics relate to the results reported to parents at the end of Years 2 and 6. The national average for Year 2 is Outcome 5 and the national average for Year 6 is Level 4.

## National Categorisation

Following the schools National Categorisation Meeting the school has been judged by the challenge advisor to be categorisation group A for its capacity to improve and Support Group Green. This reflects the high standards of all stakeholders in working together to achieve the school vision and excellence in education for all our pupils.

## Destination of School Leavers

Our catchment Secondary School is Radyr Comprehensive School. Some pupils also move on to independent schools or Church schools.

## School Attendance

*The Education (Pupil Attendance Records) Regulations 1991.*

The Governors wish to express their sincere gratitude to all parents for ensuring overall excellent attendance of the pupils at Bryn Deri and for the conscientious and punctual way that they inform the school immediately of a child's absence and comply with the Radyr Cluster Attendance Policy. We can report that Bryn Deri's overall attendance is an average of 96.09% - 22 pupils gained 100% attendance. Unauthorised absence for 2018/19 totalled 649 sessions (half days.) This figure is much higher than we would like, but does include children who are absent from school (recorded as unauthorised absence) on holiday during school time. Overall it represents a small number of children.

Autumn Term 2018 Unauthorised Absence 0.58%

Spring Term 2019 Unauthorised Absence 0.53%

Summer Term 2019 Unauthorised attendance 0.84%.

Unauthorised absences are recorded when children do not attend school and no specific explanation from parents is forthcoming even after being asked to do so; or, they are caused by children having more absences (not including sickness) than the school has actually authorised (e.g. extra holidays.)

We wish to remind parents that removing children during term time is detrimental to their education and if parents wish to do so a request has to be made to the Headteacher. Schools within the Radyr Cluster will only authorise family holidays where parents are able to demonstrate that unique or exceptional circumstances prevent the holiday from being taken outside of term time. In general, holidays during term time will not be authorised. In June 2012, Cardiff Local Authority requested that all schools do not authorise holidays in term time, unless in 'exceptional' circumstances. It is the term time holiday absences that stop our attendance figures improving. The Welsh Government and Local Authority continue to remind schools that every effort should be made to ensure they improve attendance.

## Attendance Targets

School Year	Attendance Target %	Actual %
2018/19	96.0%	96.09%

School Year	Attendance Target %
2019/20	96.5%
2020/21	96.6%
2021/22	96.7%

## School Development / Improvement Plan

The School Improvement Plan sets out the specific strategically planned tasks required to meet a set of objectives. Priorities take into account Local and National priorities in addition to school based needs. In 2018/19 the priorities had a clear focus on responding to the National Mission 'A Curriculum in Wales.' Priorities and objectives were:

<b>Priority 1</b>	<p><b>Raising standards in Literacy, Numeracy &amp; Digital Competence</b></p> <ul style="list-style-type: none"> <li>• Continue to raise standards in writing and increase the number of pupils achieving the higher than expected L5/FPO6 through use of filming, technologies and collaborative writing for an authentic purpose</li> <li>• To continue to improve standards in reading comprehension and reduce the gender gap at the higher than expected NC level 5+</li> </ul>
<b>Priority 2</b>	<p><b>Pedagogy and Curriculum Change</b></p> <ul style="list-style-type: none"> <li>• To provide a broad and relevant, engaging skills based curriculum which meets the four purposes of the Curriculum in Wales</li> <li>• To improve pupils' standards and understanding of Musical elements and concepts through ensuring wider and more effective explicit teaching of Musical skills through each Key Stage</li> <li>• To raise standards in Science and Technology through use of technology and highly effective and innovative pedagogy. Improve outcomes for boys and reduce the gender gap at the higher than expected L5.</li> </ul>
<b>Priority 3</b>	<p><b>Improving Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>• To successfully embed a whole school approach to developing Growth Mindset throughout the school</li> <li>• To develop coherent and consistent approach to pupil well-being by the use of thrive support and intervention</li> <li>• To further develop staff and pupil understanding of the UNCRC - Rights of the Child</li> </ul>
<b>Priority 4</b>	<p><b>Improving Welsh Language 2nd Language and Welsh Dimension</b></p> <ul style="list-style-type: none"> <li>• To ensure a rise in standards of Welsh 2nd Language, across the curriculum, for all pupils including through the Humanities</li> <li>• To ensure all learners communicate effectively using the Welsh language in a range of settings</li> </ul>
<b>Priority 5</b>	<p><b>Closing the Gap</b></p> <ul style="list-style-type: none"> <li>• Improve the outcomes in Literacy and Numeracy for vulnerable and disadvantaged pupils (SEN, LACE and those in receipt of FSM) Increase the number of vulnerable pupils achieving above the expected FPO5/Level4/&lt;115</li> <li>• Reduce the gender gap in key stage two at above expected level 5 in English (reading &amp; Writing) and Science</li> <li>• Improve outcome for our vulnerable and disadvantaged pupils by implementing the ALNET and new code of practice and raising awareness of the effects of adverse childhood experiences (ACE)</li> </ul>

Progress against these priorities and the strategically planned tasks, are reviewed termly by the Governing Body. All targets were achieved or largely met although some will continue to be further developed for 2019/20 as part of a three year plan for improvement.

## Provision made for Sport including Extra-Curricular Activities

The school provides an extensive range of opportunities to encourage pupils to be healthy and provides very well for their physical development. There is a very wide range of provision for sport, both within the curriculum and through a wide range of extracurricular activities. All pupils receive timetabled curriculum provision for two hours of Physical Education per week and participate in 'A Mile a Day'. Sporting fixtures against other schools also take place when possible within the school day in addition to extra-curricular clubs.

Bryn Deri has also been an active participant in the Cardiff Games this year in partnership with Cardiff Metropolitan University. The School was placed 13th in the Cardiff Games League during 2018/19. In addition, we have been fortunate to have a range of sports coaches visit school to deliver high quality taster sessions working within Foundation Phase and Key Stage 2. During 2018/19 pupils had an opportunity to participate in the following sporting activities:

### Whole School

- Annual Sports Day
- Schools' Dance Association Rubicon Dance Showcase
- Cardiff Games Dance Competition
- Radyr and Morganstown Festival Netball, Football and Fun Run
- Sports Relief

### Key Stage 2

- All Stars Cricket Taster Sessions (plus Year 2)
- Tag Rugby competition at Cardiff Arms Park
- Cardiff Games Swimming Gala
- Cardiff Games Netball Tournament
- Cardiff Schools Chess Tournament (Years 5 & 6)
- Rotary 5-aside Football and Netball Tournaments (Years 5 & 6)
- Novice Gymnastics Competition Sophia Gardens (Years 2 to 6)
- Radyr Cricket Club Schools' Cricket Coaching blocks (Years 2,3 & 4)
- Inclusive Multisport Tournament
- Outdoor Pursuits and Water Rafting (Year 6)
- Cycling Proficiency (1 week block) (Year 5)
- Scooting Proficiency Reception and Year 1
- Storey Arms Residential (Adventurous Activities) (Year 5)
- Llangrannog Residential (Adventurous Activities) (Year 4)
- Multisport Festivals (Year 5 & Year 6)
- Swimming (2 week Block) (Year 3)
- Cheerleading workshops

Overall it has been another excellent year where those who played for the school performed admirably, playing all sports with true sportsmanship. It has been a year where we have encouraged our children to see for themselves that sport is for all!

## Other “Out of Hours” Activities

The school continues to offer a wealth of extracurricular activities which may vary from term to term. We seek to offer all of our pupils a wide range of opportunities to discover and nurture their talents.

Out of hours activities offered in 2018/19 include:

- Orchestra
- Choir
- Lego Robots
- Street Dance
- French Club (La Jolie Ronde)
- ‘SportsXtra’ Multisports
- Netball, Football, Cricket, Rugby, Gymnastics
- Milittle Ipad
- Mad Science
- Cheerleading
- Minecraft
- Samba
- Craft Club

## Community Links

Bryn Deri continues to have extremely close links with the local community (Radyr and Morganstown) and the wider community within Cardiff. The Headteacher continues to attend regular community liaison meetings. The school takes every opportunity to engage and establish local partnerships for the benefit of our pupils and firmly believe that the school should be at the heart of community life.

The school continues to take an active part in events organised by Radyr and Morganstown Community as part of Christmas festivities and Radyr and Morganstown May Festival, including:

- Carol performance at Lighting of the Radyr and Morganstown Christmas Trees
- May Day maypole-dancing at the Crowning of the Festival Queen
- Year 6 May Festival Queen and attendants.
- Community Literacy and Art competitions
- Remembrance Sunday Service at Radyr Cenotaph
- Members of Radyr Women’s Institute attend the School Eisteddfod to present the Bard.
- Radyr and Morganstown Festival Netball, Football, Fun Run and Boules competition
- Choir and Orchestra performance at Radyr and Morganstown open air concert in the park

The school has strong connections with local places of Worship:

- Gareth Knowles (Methodist Church) regularly attends and supports delivery of whole school assemblies
- Open the Book group from Christchurch Radyr visit to share bible stories
- Harvest Festival intergenerational performance for members of Radyr and Morganstown Community
- Year 2 wedding ceremony at Christchurch Radyr with the support of the Vicar of Christchurch, Radyr, Vicki Burrows, staff and parents

Very good links have been established with the facilities within the local community:

- All classes visit Radyr library regularly to enhance their learning and foster an enthusiasm for reading.
- Roald Dahl Day
- Pupils (and staff) completed the Summer Reading Challenge.
- Welsh speaking members of the local community linked with classes and deliver Welsh reading and provide opportunities for Welsh conversation with pupils on a regular basis
- All pupils received specific Personal and Social Education (PSE) lessons delivered by our Schools Liaison Police Officer PC Woodhall, who is a regular and popular visitor to the school
- Eco Committee regularly liaise with Radyr and Morganstown Chair of the Environment Committee
- Community Litter Pick at Radyr Sidings
- Community planting of snow drops
- MacMillan Coffee Morning
- CGI Workshops –supporting digital journeys in local businesses

Pupils continued in 2018/19 to benefit from an even wider range of experiences and partnerships with in the wider community of Cardiff and beyond, including:

- War Memorial Trust visit to Radyr and Morganstown Cenotaph
- Brecon War Museum visit
- Cardiff Food Bank Collections
- Kinetic Theatre (Lady Cecily's Sound Box)
- Rags2Riches4Schools collection
- Maths Master Class led by the Royal Institute in London
- Operation Christmas Child collection
- Children in Need assembly and collection
- Cardiff Castle visits
- One World Week workshops and assembly
- European Languages Day workshops
- I-Say Ambassadors – Making Rights a Reality Workshops
- Roman Fort (Caerleon) visit
- Royal Society for the Protection of Birds (RSPB) Workshops

## Policies and Strategies

Revision and amendments to school strategies and policies are ongoing and reported to parents via newsletters and notifications. All statutory policies and important documents are available on the school website.

## Term Dates – Academic Year 2019/20

First Day Of School Year	Monday 2nd September 2019
Autumn Half Term	Monday 28th October - Friday 1st November 2019
Term ends	Friday 20th December 2019
Spring Term begins	Monday 6th January 2020
Spring Half Term	Monday 17th February – Friday 21st February 2020
Term ends	Friday 3rd April 2020
Summer Term begins	Monday 20th April 2020
Summer Half Term	Monday 25th May - Friday 29th May 2020
Term ends	Monday 20th July 2020

**Please note that Monday 2nd September 2019 will be an INSET day for all schools. There will be a further FIVE INSET Days:**

- September 3rd 2019
- January 6th 2020
- April 20th 2020
- May 22nd 2020
- July 20th 2020

**All schools will be closed on Friday 8th May 2020 for May Day Bank Holiday.**

## School Prospectus

The School Prospectus for Bryn Deri is available on the school website or on request from the school office if any parent or carer wishes to have a copy. The Prospectus is updated at least once a year. Parents of new children and prospective pupils are also given a copy.

## Prospectus Changes since previous Governor's Report

The Prospectus is reviewed annually and changes have been made to reflect staffing changes and end of Key Stage data.

## Teaching and Learning

Bryn Deri Primary prides itself on providing access to the curriculum for all, enabling success for all and the opportunity for pupils to reach their full potential and become ambitious, confident, aspirational and well-informed individuals.

The Curriculum is, in effect, the sum total of all that a pupil experiences in school. There is a "formal" expression of the curriculum in terms of usually timetabled activities, which take place during school hours. There is also an "informal" part of the curriculum, which finds expression in the complex pattern of school life, and the experience it affords. The curriculum reflects the cultural linguistic and ethnic diversity of Wales as a whole and our local area within Radyr and Morganstown Community and the City of Cardiff.

The school takes into account the school vision and the core purposes of the curriculum as set out in 'A Curriculum for Wales' when planning learning experiences; endeavouring to enable all pupils to become:

- ambitious, capable learners ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Children in both foundation phase and key stage two are provided with a broad and balanced, thematic-based curriculum, high quality teaching and stimulating learning opportunities both inside and out to motivate their learning and allow all pupils to overcome barriers and access learning extremely well.

The thematic approach to the Curriculum at Bryn Deri takes very good account of the National Curriculum 2018, the principles of the Foundation Phase and the six Areas of Learning and Experience in 'A Curriculum for Wales' to provide opportunities for key skills and knowledge to be developed in a meaningful context.

Cross Curricular Competencies of Literacy, Numeracy and Digital skills are given high priority and planned learning opportunities benefit well from the national frameworks for literacy and numeracy to ensure pupils have purposeful and progressive opportunities to develop these skills across the curriculum.

We believe that all our children are special and learn in their own individual ways. All staff endeavour to create and foster the conditions in which pupils learn best and match teaching approaches to the pupils' needs and abilities. We aim to provide a balance between different learning styles, methods and organisation during the school day. Nine teachers each take responsibility for mixed ability classes, grouped by age. At any one time pupils in both the Foundation Phase and Key Stage 2 departments can be expected to be involved in a wide variety of activities. Supporting the nine teachers and working alongside them are very capable and well experienced support staff.

## Additional Learning Needs (ALN)

The school aims to provide full access to the whole curriculum to all pupils. Pupils are supported within the classroom by the class teacher and by the school's Additional Learning Needs Coordinator (ALNCo) and other support staff.

### Special Educational Needs (SEN)

If any child has a disability, they have the right to special care and education (Article 23 UN Rights of the Child Convention). We attempt to cater for children with a wide range of Additional Learning Needs (ALN) within the school environment. We provide in class support through differentiation and extra support is provided by the teaching support staff and teaching assistants under direction of the ALNCo. We have teaching assistants working specifically with particular individual pupils or groups of pupils to ensure that the needs of all pupils are met.

We also work closely with a range of colleagues outside of the school from a number of Support Agencies. The school has an Additional Learning Needs Policy that provides for pupils both with and without a statement of educational need. Children may be placed on the school's ALN Register which will be the first stage of the SEN identification procedure. Parents are informed, consulted and involved at all stages of identification, monitoring and evaluation and counselled on Individual Education Plans. The school follows the SEN Code of Practice recommendations.

## Welsh Language

The curriculum at Bryn Deri is set in the context of a school in Wales. As Wales is a bilingual country in a multilingual land and society, Bryn Deri Primary is wholeheartedly committed to promoting not only the language of Wales, but also its social and cultural dimensions. As an English medium school, the curriculum at Bryn Deri acknowledges the important contribution that we make in supporting the Welsh Government vision for 'A million Welsh Speakers 2050'.

The curriculum provides a wide range of opportunities to develop the Welsh language in both structured and unstructured times including residential visits. The school holds an annual Eisteddfod to celebrate the Welsh Culture through art, dance, poetry and music. This is in addition to regular Welsh lessons and dedicated Welsh Weeks. We are fortunate to have the support of local Welsh speaking members of our local community who work with our children on a weekly basis to develop Welsh language and communication skills.

### Criw Cymraeg



Our recently established Criw Cymraeg have the role of promoting the Welsh language within our school community and encouraging Welsh to be spoken in all aspects of school life. The logo was designed and created by pupils of Bryn Deri and can be seen on displays around the school drawing attention to the use of Welsh across the curriculum.

## Toilet Facilities

The Welsh Government's Governing Body Report 'School Toilets' (Good Practice Guidelines for Schools in Wales) is followed by the school to ensure that toilets are open and accessible to all learners throughout the hours of school opening. The school has a Toilet Policy. The school acknowledges the importance of good toilet facilities and recognises how toilet facilities can have an effect on learner morale, behaviour and potentially on an individual's health. Learners are involved in ensuring standards and improvement in the toilet facilities through the SWAT (School Watch Action Team – School Council) which has representatives of one girl and one boy from each year from Year 2 to Year 6, elected by their classmates as their SWAT representatives. SWAT undertakes inspections and is involved in the development and review of the School Toilet Policy. The handwashing toolkit is used in Foundation Phase to promote good personal hygiene.

The reception class has its own toilet facilities. There are boys and girls toilets off the Infant corridor and 2 boys' and 2 girls' toilet facilities in the KS2 section. The school employs two cleaning staff who, led by the caretaker Mrs E Bowden ensure that the toilets are thoroughly cleaned and disinfected every day. There are 2 toilets for the disabled.

Toilet area walls, floors, ceilings, doors, etc. are of a type that are impervious/non-absorbent and washable, easy to clean, and capable of withstanding disinfection and other cleaning processes. Toilets are adequately lit.

Regular, termly inspections of the whole school site, including toilet facilities are undertaken by the lead Governor with responsibility for School Facilities, the Headteacher, the school's Caretaker and the Local Authority's Health & Safety Officer.

## Healthy Living

Bryn Deri is part of the Healthy School Wales Network and has achieved Phase 4 of the Healthy Schools Scheme. The main area of action was 'Safety':

- Road Safety
- Internet Safety
- Sun Safety

These actions were in addition to sustainable actions in;

- Nutrition
- Physical Education and Fitness
- Mental and emotional health and wellbeing
- Personal Development and Relationships
- Substance Use and Misuse
- Environment

The school is fully compliant with Appetite for Life Healthy Eating in Schools

Regulations 2013. Children are provided with free water bottles on entry and have access to fresh drinking water throughout the day. Pupils are encouraged to drink water throughout the day. The provision of a fruit snack scheme has continued to be successful. The school consistently encourages healthy eating, particularly since the introduction of Cardiff School Meals in 2016/17, providing a range of popular and enjoyable, healthy hot meals for our pupils. Healthy snacks and lunchboxes are consistently encouraged. In September 2012, a Welsh Assembly Government funded breakfast club was established at Bryn Deri Primary School and, since its establishment, has proven to be popular with both parents and pupils.