

BRYN DERI
PRIMARY SCHOOL



GOVERNING BODY
REPORT TO PARENTS
2020/21

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Our Vision

“A community developing happy, confident, caring, creative children with a positive attitude towards life and learning.”

Our Values

The values we promote in all members of our community:

Respect

Kindness

Empathy

Honesty and integrity

Responsibility

Curiosity

Determination and Perseverance

Equal Opportunities

Bryn Deri is a caring school. Our school is committed to equal opportunities regardless of Race, Gender, Gender Reassignment, Ability, and Disability, Sexual Orientation, Religion or Belief, Age, Marriage and Civil Partnership, Pregnancy and Maternity.

Chair's Comments

Dear Parents/Carers,

It is with pleasure that I present to you the governors' annual report to parents for the academic year 2020/21. As with previous reports to parents the intention is to provide you with an overview of school activities over the past academic year. As with the previous academic year, this has again been an extraordinary year. We hoped very much as the autumn term started in September 2020 that we would return to something resembling normality, and the School community did everything it could to ensure its pupils, staff and parents had safe and enriching experiences in the run up to Christmas. However, as we well know the spring term of 2021 was a very difficult period for all with a return to online learning and stringent restrictions that put pressure on the entire School community. It was therefore wonderful to see the pupils return to in-person learning at the very end of the spring term and for the whole of the summer term and really thrive within the safe and secure environment of the School. As with the 2019/20 academic year, the disruption caused by the pandemic will have impacted our reporting but we look forward, in this report, to celebrating the successes of the School.

Before reflecting on the incredible achievements of Bryn Deri, I would like to take this opportunity to thank the parents, carers and pupils of the School for the resilience, good will and incredible support you have shown over yet another difficult academic year. We have once again asked a great deal from our children, and it has been with great pride that we have watched them adapt and continue to learn and grow even under the most difficult of circumstances. The success of the School is grounded in the incredible attitude of its pupils, parents and teachers and we, as a governing body, are extremely pleased to be able to present to you the achievements of our incredible School community.

I, and the whole governing body, would like to take this opportunity to extend our unfailing gratitude to all the staff of the School. Once again, they have had to show resilience and resourcefulness in the most difficult of circumstances. They have done everything possible to ensure that the pupils of the School were kept safe and had enriching experiences whether through on site, or online learning. The 2020/21 academic year presented huge challenges for the whole School staff which they more than admirably met. We are very proud of every member of the Bryn Deri staff and would like to thank them very much for everything they have, and continue to do, in putting the education of our pupils first.

Bryn Deri continues to be a school of which we can all be proud. While the 2020/21 academic year presented its challenges, it was also the year the School embraced preparing for and embedding the new curriculum. Learning was focused on delivering against the *four core purposes* and a great deal of fun was had by all through participation in Harvest Festival, Roald Dahl Day and Children in Need. Even though the school year was disrupted, pupils were still able to take part in the School Eisteddfod, Safer Internet day, World Book Day, Red Nose Day, the Radyr and Morganstown Festival as well as Big Pedal. Pupil attendance during this very difficult

year was also excellent, sitting at just under 94%. Similarly, the progress of pupils at Bryn Deri has been outstanding. In both the Foundation Phase and Key Stage 2 over 90% of pupils achieved the expected outcomes or higher. This really is something to be celebrating and we would also like to thank parents that ensured the continuity of education during a very difficult spring term and during periods of isolation. As the academic year drew to an end, there was an opportunity for Year 6 to visit Storey Arms before they took their next steps in their educational journey. It is fantastic that they had this opportunity to spend time with their classmates after so much upheaval. The whole School were also able to participate in Sports Day and while parents and carers may not have been able to share in some of these activities as we usually would, it was wonderful to see the pupils being able to take part in them. Overall, Bryn Deri had, yet another, excellent year with outstanding pupil achievement and many opportunities to participate in enriching activities.

You can keep up to date with the wealth of activities and developments at the school, at our school website at www.brynderiprimaryschool.co.uk. Follow us on twitter too, using @brynderiprimary.

I would finally like to extend my thanks to the governors who give freely of their time to serve the school. In these highly uncertain times, they have ensured the good governance of the School and continue to provide challenge and support through regular meetings. Similarly, I would like to thank the PTA, who do so much to support our school, both with their time and fundraising and have shown their adaptability under the present circumstances. Once again, I would like to thank the staff, parents, carers and pupils of the School. The last academic year once again called for a great deal of resilience and adaptability, much of this from our children. As a governing body we cannot thank you enough for everything you have done to support the School and to ensure its continued success. As I write this, it seems that brighter days are ahead and that we are looking forward to returning to a feeling of normalcy that has been missing for a while. We hope very much that the next academic year will be settled and stable for our pupils and that they will continue to thrive in a much brighter world.

Yours sincerely,

Angharad C Thomas-Richards
Chair of Governing Body

The Governing Body

Who are we? What do we do?

The Governing Body and Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA). While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.

The Full Governing Body meets each half term. In addition, sub-committees meet at least termly to discuss specific issues. Our key committees are Resources (Finance, Personnel, and Premises), and Teaching & Learning. Governors also take responsibility for monitoring specific School Improvement Priorities and there are link governors for each area of the curriculum. These governors visit the school to work alongside teachers in their chosen areas of learning, identifying strengths and areas for improvement, which they report to the full Governing Body. The minutes of Governing Body meetings are available from the clerk to governors.

In person visits to the School have not been possible this year and so our annual learning walks that consider the delivery of specific subjects did not take place. We have, however, continued to meet as a full Governing Body and as sub-committees. We have used Microsoft Teams to do this and will continue to meet in this way until further notice.

The general responsibility for the effective management of the school is vested in the Governing Body, who are:-

Name	Category	Term Ends
Mrs Angharad Thomas-Richards	LEA (Chairperson)	Autumn 2021
Mr N Desmond	LEA (Vice Chairperson)	Spring 2022
Mr M Jones	LEA	Spring 2022
Mrs T Riley	Parent	Summer 2022
Mrs C Davies	Parent	Summer 2023
Mrs A Knight	Parent	Autumn 2024
Mr J Homer-Boyd	Parent	Autumn 2024
Lady Lloyd-Jones (Helen)	Community Council	Summer 2022
Vacancy	Co-opted Representative	Autumn 2024
Ms J Howlett	Co-opted Representative	Autumn 2021
Rev. Vicki Burrows	Co-opted Representative	Spring 2024
Mr I Russell	Teaching Staff Representative	Autumn 2024
Mrs S Burford	Non-Teaching Representative	Summer 2022

Mrs C M Davies	Headteacher	N/A
Mrs J Knowles	Clerk to Governing Body	N/A

Financial Statement 2020/21

Bryn Deri Financial Report to Parents 2020/21		
Details	Governor Approved Budget 2020/21 (£)	Actual Expenditure 2020/21 (£)
Employee Related Expenses	960,995	971,184
Premises Related Expenses	101,227	110,688
Supplies & Services Expenses	39,572	46,200
Central Services	38,192	39,823
Gross Expenditure	1,139,986	1,167,895
Income	-123,718	-229,339
Gross Income	-123,718	-229,339
Interest and Other	-300	-185
Net Expenditure	1,015,968	938,369
Less Uninvested Balance Brought Forward	-20,098	
Less Earmarked Rates	-16,986.25	-16,986.25
Contribution to/from balance		57,501
TOTAL NET EXPENDITURE	978,884	978,884

Summary	£
Total Resources Available in 2020/21	
School balances brought forward from 2019/20	20,098.04
School Loans brought forward from 2019/20	0
Prior Year Adjustment	0
Total delegated resources	995,870
Total	1,015,968.04
Actual Expenditure	938,368.95
Less change in investments	0
Less Movements in Temporary Loan	0
Less variance in earmarked rates	0
Total balance carried forward to 2020/21	77,599.09

Statement of Balances Held	£
Uninvested Balance as at 31 st March 2021	77,599.09
Invested Balance as at 31 st March 2021	0
Outstanding Loans as at 31 st March 2021	0
Total Balances held as at 31st March 2021	77,599.09

Gifts to School

During the year, we were extremely fortunate to have the following generous gifts donated to the School by the PTA, totalling **£10,484.12** as follows:

Gift	Value of Gift £
MUGA	9,214.12
Choir	320.00
Outdoor Benches	450.00
Panto	500.00
Total	10,484.12

The PTA give time to organise social and fundraising events for parents and children such as the traditional discos, fayres, and more recently in these covid times have been innovative in their fundraising skills by continuing to raise funds through virtual events such as virtual fayres. The Governing Body are very grateful to them for undertaking and continuing to do these activities in these difficult times for all.

Charitable Donations

Our pupils, staff and parents are exceedingly generous and have supported many causes during 2020/21, notably:

- Cardiff Foodbank
- Children in Need
- Save The Children
- Tenovus
- Size of Wales
- British Legion
- Comic Relief

Altogether, charitable donations during the year have totalled **£1,745.92**.

Governors' Expenses

The regulations concerning School Governorship entitle the Governors to claim expenses incurred in carrying out their duties. However, they are mindful that the

sole source of funding for these activities would be the school's budget; hence, Governors' expenses for the year are nil.

Parental Engagement

Schools are no longer required to hold an annual general meeting for parents, and therefore no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013. However, the Governing Body remains committed to actively engaging with parents and carers and remaining accountable to them.

Members of the Governing Body can be contacted c/o Bryn Deri Primary School. Under normal circumstances Governors will also make themselves available at school events such as Parent Consultation evenings, to provide opportunities for face-to-face discussion with parents and carers.

While a number of activities, including the Annual Survey, were not possible to undertake this academic year the Governing Body would encourage all parents to contact them via the School if there are any issues you wish to raise directly with us. We hope that as the 2020/21 academic year progresses we are able to undertake our more normal calendar of activities.

Targets 2020/21

In previous years the governors have worked with the Headteacher to set end of key stage targets for the academic year. However, the legal requirements for end of key stage assessments (Foundation Phase and Key Stages 2) and the associated Key Stages 2 and 3 moderation were disapplied for 2021. Schools were therefore not required to undertake or record final assessments.

The space and flexibility created by this disapplication of end of Foundation Phase and Key Stages 2 assessments provided the opportunity to approach assessment practices in a different way, in preparation for Curriculum for Wales.

The focus for assessment in 2020-2021 supported individual learner progression, enabling each individual learner to make progress at an appropriate pace, whilst ensuring they were supported and challenged accordingly.

Requirements around personalised assessments Literacy Numeracy (Procedural and Reasoning), continued on a 'reasonable endeavours' basis at Bryn Deri. Their use enabled teachers to understand and support individual learner needs. There was no national data collection of national tests during 2020-2021.

Learner well-being was also a key focus on returning to school following a long period of distance learning during the academic year 2020-2021. Reports to parents,

both verbal (virtual) and written, focussed upon general well-being and how individual children were engaging in learning, particularly in light of the disruption over the year. They also provided an opportunity to report on individual progress, particular strengths, areas for development and next steps in that development.

National Categorisation

The Welsh Government suspended school categorisation for the 2020 to 2021 academic year, as part of its measures to reduce pressure on schools during the COVID-19 pandemic. The school has previously been categorised for its capacity to improve and support as Group Green. This reflects the high standards of all stakeholders in working together to achieve the school vision and excellence in education for all our pupils.

Destination of School Leavers

Our catchment Secondary School is Radyr Comprehensive School. Some pupils also move on to independent schools or Church schools.

School Attendance

The Education (Pupil Attendance Records) Regulations 1991.

The Governors wish to express their sincere gratitude to all parents for ensuring overall excellent attendance of the pupils at Bryn Deri and for the conscientious and punctual way that they inform the school immediately of a child's absence and comply with the Radyr Cluster Attendance Policy. We can report that Bryn Deri's overall attendance is an average of 94.60% -7 pupils gained 100% attendance. Unauthorised absence for 2020/21 totalled 472 sessions (half days). This figure is much higher than we would like, but does include children who are absent from school (recorded as unauthorised absence) on holiday during school time. Overall, it represents a small number of children.

Autumn Term 2020 Unauthorised Absence 0.57%
 Spring Term 2021 Unauthorised Absence 0.10%
 Summer Term 2021 Unauthorised Absence 1.03%

Unauthorised absences are recorded when children do not attend school and no specific explanation from parents is forthcoming even after being asked to do so; or, they are caused by children having more absences (not including sickness) than the school has actually authorised (e.g. extra holidays.)

We wish to remind parents that removing children during term time is detrimental to their education and if parents wish to do so a request has to be made to the Headteacher. Schools within the Radyr Cluster will only authorise family holidays where parents are able to demonstrate that unique or exceptional circumstances

prevent the holiday from being taken outside of term time. In general, holidays during term time will not be authorised. In June 2012, Cardiff Local Authority requested that all schools do not authorise holidays in term time, unless in 'exceptional' circumstances. It is the term time holiday absences that stop our attendance figures improving. The Welsh Government and Local Authority continue to remind schools that every effort should be made to ensure they improve attendance.

Attendance Targets

School Year	Attendance Target %	Actual %
2019/20	96.5%	95.54%
2020/21	96.6%	94.60%
2021/22	96.7%	-

School Development / Improvement Plan

The School Improvement Plan sets out the specific strategically planned tasks required to meet a set of objectives. Priorities take into account Local and National priorities in addition to school-based needs. In 2020/21 the priorities had a clear focus on responding to the National Mission 'A Curriculum in Wales.' Priorities and objectives were:

1	<p>A Curriculum for Wales</p> <ul style="list-style-type: none"> To provide a broad and relevant, engaging, skills-based curriculum which meets the four purposes of the Curriculum for Wales To further develops a curriculum that fully reflects the nature of the school's context, including designing learning activities that reflect the cultural, linguistic and ethnic diversity of Wales and the school's local area. To ensure pupils develop the key attitudes and behaviours that will help them to learn throughout their lives
2	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> To develop coherent and consistent approach to pupil well-being and personal development To further ensure increased opportunities for pupils to influence what and how they learn To further develop pupils as ethically informed citizens and achieve UNICEF Rights Respecting School Award
3	<p>Languages Literacy and Communication</p> <ul style="list-style-type: none"> To ensure all learners communicate effectively using both English and Welsh language in a range of settings and further develop listening and writing at the higher than expected level To increase standards and further improve provision in Welsh, to Achieve Cymraeg Campus Bronze Award
4	<p>Additional Learning Needs</p> <ul style="list-style-type: none"> Prepare and implement the practices and procedures in line with the ALN Bill and new code of practice Continue to Improve outcomes for our vulnerable and disadvantaged pupils ensuring equity and wellbeing Ensure effective identification and high levels of challenge for MAT pupils

- | | |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> • Further develop parents' capacity to support their own children through parental engagement and effective sharing of information |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Progress against these priorities and the strategically planned tasks, are reviewed termly by the Governing Body. All targets were achieved or largely met although some will continue to be further developed for 2020/21 as part of a three-year plan for improvement.

Provision made for Sport including Extra-Curricular Activities

The school provides a wide range of opportunities to encourage pupils to be healthy and provides very well for their physical development. This includes its commitment to Active Travel. Years 5 and 6 were able to participate in Cardiff Council Cycling Training to achieve National Standards 1 & 2. In July Year 6 pupils were able to take part in a day of outdoor pursuits at Storey Arms despite the annual residential visits being cancelled due to restrictions.

There is a very wide range of provision for sport, within the curriculum. All pupils receive timetabled curriculum provision for two hours of Physical Education per week. Sporting fixtures against other schools were cancelled during 2020/21 as were extra-curricular clubs.

Overall, it has been another excellent year where those who played for the school performed admirably, playing all sports with true sportsmanship. It has been a year where we have encouraged our children to see for themselves that sport is for all!

Community Links

Bryn Deri continues to have extremely close links with the local community (Radyr and Morganstown) and the wider community within Cardiff. The Headteacher continues to be in regular communication with Radyr and Morganstown Community Council and Association. The school takes every opportunity to engage and establish local partnerships for the benefit of our pupils and firmly believe that the school should be at the heart of community life.

The school continues to take an active part in events organised by Radyr and Morganstown Community, including:

- Carol performance at Lighting of the Radyr and Morganstown Christmas Trees
- Charity Musical Concert at Christchurch (joint orchestra with Radyr Primary)
- Remembrance Sunday Service at Radyr Cenotaph
- Members of Radyr Women's Institute attend the School Eisteddfod to present the Bard.
- Radyr and Morganstown May Festival

During 2020/2021 many of these events took place virtually and staff supported such events as the Radyr and Morganstown Literary Competition and the annual Radyr and Morganstown Colouring/Art competition as part of the school curriculum. The School would like to thank both the R&M CC and R&M Association for providing prizes for these competitions in 2020/21,.

The school has strong connections with local places of Worship:

- Gareth Knowles (Methodist Church) and Rev. Vicki Burrows (Christchurch) regularly support delivery of virtual whole school assemblies

Very good links have been established with the facilities within the local community:

- Radyr Library
- Roald Dahl Day
- Pupils (and staff) completed the Summer Reading Challenge.
- Eco Committee regularly liaise with Radyr and Morganstown Chair of the Environment Committee
- Community Litter Picks
- Community planting of snow drops
- MacMillan Coffee Morning
- Radyr Co-op

Pupils continued in 2020/21 to benefit from an even wider range of experiences and partnerships within the wider community of Cardiff and beyond, including:

- Big Foot Arts Company
- Safer Internet Day
- Sustrans Big Pedal
- Senedd Cymru (Virtual Visit)
- Radyr Cricket Club
- United Nations Universal Children's Day
- United Nations Right Respecting Schools
- Super Ambassador – Children's Commissioner for Wales Virtual Workshops
- National Roman Legion Museum (Virtual Rufus Workshops)
- St Fagans National Museum of History (Virtual Celtic Workshops)
- WRU Minecraft
- Odd Socks Antibullying Week
- National Museum of Wales (virtual workshops)
- Crucial Crew (South Wales Police)
- Cardiff Food Bank Collections
- Glamorgan Music School (Olympic Workshops, Eisteddfod, Instrumental Lessons, Virtual Community Concerts)
- Rags2Riches4Schools collection
- Water Aid
- World Book Day Virtual Events
- Children in Need assembly and collection
- Save the Children Christmas Jumper Day and collection
- Comic Relief Day and collection

- SchoolBeat Cymru – All Wales School Liaison Core Programme
- Whitchurch Fire Station – Fire Safety Workshops
- European Day of Languages
- MacMillan Coffee Morning and collection

Policies and Strategies

Revision and amendments to school strategies and policies are ongoing and reported to parents via newsletters and notifications. All statutory policies and important documents are available on the school website.

Term Dates – Academic Year 2021/22

First Day Of School Year	Friday 3rd September INSET Day 2021
Autumn Half Term	Monday 25 th October - Friday 29 th October 2021
Term ends	Friday 17 th December 2021
Spring Term begins	Tuesday 4 th January 2022
Spring Half Term	Monday 21 st February – Friday 25 th February 2022
Term ends	Friday 8 th April 2022
Summer Term begins	Monday 25 th April 2022
Summer Half Term	Monday 30 th May - Friday 6 th June 2022
Term ends	Friday 22 nd July 2022

Please note that Friday 3rd September 2021 was an additional holiday as recommended by Cardiff Local Authority due to Welsh Government Planning days.

There will be a further FIVE INSET Days:

- April 8th 2022*
- April 25th 2022
- May 19th 2022*
- May 20th 2022
- July 22nd 2022

*** Rescheduled INSET Days due to Welsh Government Planning Days**

All schools will be closed on Monday 2nd May 2022 for May Day Bank Holiday.

NB. In lieu of the Queen's Platinum Jubilee there will be an additional bank holiday for the UK on Thursday 2 June 2022

School Prospectus

A community developing happy, confident, caring and creative children
with a positive attitude towards life and learning.

The School Prospectus for Bryn Deri is available on the school website or on request from the school office if any parent or carer wishes to have a copy. The Prospectus is updated at least once a year. Parents of new children and prospective pupils are also given a copy.

Prospectus Changes since previous Governor's Report

The Prospectus is reviewed annually, and changes have been made to reflect staffing changes and end of Key Stage data.

Teaching and Learning

Bryn Deri Primary prides itself on providing access to the curriculum for all, enabling success for all and the opportunity for pupils to reach their full potential and become ambitious, confident, aspirational and well-informed individuals.

The Curriculum is, in effect, the sum total of all that a pupil experiences in school. There is a "formal" expression of the curriculum in terms of usually timetabled activities, which take place during school hours. There is also an "informal" part of the curriculum, which finds expression in the complex pattern of school life, and the experience it affords. The curriculum reflects the cultural linguistic and ethnic diversity of Wales as a whole and our local area within Radyr and Morganstown Community and the City of Cardiff.

The school takes into account the school vision and the core purposes of the curriculum as set out in 'A Curriculum for Wales' when planning learning experiences; endeavouring to enable all pupils to become:

- ambitious, capable learners ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Children in both foundation phase and key stage two are provided with a broad and balanced, thematic-based curriculum, high quality teaching and stimulating learning opportunities both inside and out to motivate their learning and allow all pupils to overcome barriers and access learning extremely well.

The thematic approach to the Curriculum at Bryn Deri takes very good account of the National Curriculum 2018, the principles of the Foundation Phase and the six Areas of Learning and Experience in 'A Curriculum for Wales' to provide opportunities for key skills and knowledge to be developed in a meaningful context.

Cross Curricular Competencies of Literacy, Numeracy and Digital skills are given high priority and planned learning opportunities benefit well from the national frameworks for literacy and numeracy to ensure pupils have purposeful and progressive opportunities to develop these skills across the curriculum.

We believe that all our children are special and learn in their own individual ways. All staff endeavour to create and foster the conditions in which pupils learn best and match teaching approaches to the pupils' needs and abilities. We aim to provide a balance between different learning styles, methods and organisation during the school day. Nine teachers each take responsibility for mixed ability classes, grouped by age. At any one-time pupils in both the Foundation Phase and Key Stage 2 departments can be expected to be involved in a wide variety of activities. Supporting the nine teachers and working alongside them are very capable and well experienced support staff.

During the Covid School Closure period of 2020 and 2021, a 'blended learning approach' has evolved within the school. This seeks to combine online educational materials and opportunities for interaction online with traditional place-based classroom methods. Virtual learning environments including Google Classroom, Purple Mash, Seesaw and Hwb enable staff and pupils to interact safely focusing on well-being and academic development. The school continually reviews this provision in the light of updated technology, policy, training and safeguarding advice. We believe that all children whatever their circumstances, have the right to be the best that they can be and as such have provided devices and connectivity to pupils to ensure that all learners can access this blended learning offer at a time of school closure.

Additional Learning Needs (ALN)

The school aims to provide full access to the whole curriculum to all pupils. Pupils are supported within the classroom by the class teacher and by the school's Additional Learning Needs Coordinator (ALNCo) and other support staff.

Special Educational Needs (SEN)

If any child has a disability, they have the right to special care and education (Article 23 UN Rights of the Child Convention). We attempt to cater for children with a wide range of Additional Learning Needs (ALN) within the school environment. We provide in class support through differentiation and extra support is provided by the teaching support staff and teaching assistants under direction of the ALNCo. We have teaching assistants working specifically with particular individual pupils or groups of pupils to ensure that the needs of all pupils are met.

We also work closely with a range of colleagues outside of the school from a number of Support Agencies. The school has an Additional Learning Needs Policy that provides for pupils both with and without a statement of educational need. Children may be placed on the school's ALN Register which will be the first stage of the ALN identification procedure. Parents are informed, consulted and involved at all stages

of identification, monitoring and evaluation and counselled on Individual Education Plans. The school follows the SEN/ALN Code of Practice recommendations.

Welsh Language

The curriculum at Bryn Deri is set in the context of a school in Wales. As Wales is a bilingual country in a multilingual land and society, Bryn Deri Primary is wholeheartedly committed to promoting not only the language of Wales, but also its social and cultural dimensions. As an English medium school, the curriculum at Bryn Deri acknowledges the important contribution that we make in supporting the Welsh Government vision for 'A million Welsh Speakers 2050'.

The curriculum provides a wide range of opportunities to develop the Welsh language in both structured and unstructured times including residential visits. The school holds an annual Eisteddfod to celebrate the Welsh Culture through art, dance, poetry and music. This is in addition to regular Welsh lessons and dedicated Welsh Weeks. We are fortunate to have the support of local Welsh speaking members of our local community who work with our children on a weekly basis to develop Welsh language and communication skills.

Criw Cymraeg



Criw Cymraeg have the role of promoting the Welsh language within our school community and encouraging Welsh to be spoken in all aspects of school life. The logo was designed and created by pupils of Bryn Deri and can be seen on displays around the school drawing attention to the use of Welsh across the curriculum.

Toilet Facilities

The Welsh Government's Governing Body Report 'School Toilets' (Good Practice Guidelines for Schools in Wales) is followed by the school to ensure that toilets are open and accessible to all learners throughout the hours of school opening. The school has a Toilet Policy. The school acknowledges the importance of good toilet facilities and recognises how toilet facilities can have an effect on learner morale, behaviour and potentially on an individual's health. Learners are involved in ensuring standards and improvement in the toilet facilities through the SWAT (School Watch Action Team – School Council) which has representatives of one girl and one boy from each year from Year 2 to Year 6, elected by their classmates as their SWAT representatives. SWAT undertakes inspections and is involved in the development and review of the School Toilet Policy. The handwashing toolkit is used in Foundation Phase to promote good personal hygiene.

The reception class has its own toilet facilities. There are boys' and girls' toilets off the Infant corridor and 2 boys' and 2 girls' toilet facilities in the KS2 section. The school employs two cleaning staff who, led by the caretaker Mrs E Bowden ensure

that the toilets are thoroughly cleaned and disinfected every day. There are 2 toilets for the disabled.

Toilet area walls, floors, ceilings, doors, etc. are of a type that are impervious/non-absorbent and washable, easy to clean, and capable of withstanding disinfection and other cleaning processes. Toilets are adequately lit.

Regular, termly inspections of the whole school site, including toilet facilities are undertaken by the lead Governor with responsibility for School Facilities, the Headteacher, the school's Caretaker and the Local Authority's Health & Safety Officer.

Healthy Eating and Drinking

Bryn Deri is part of the Healthy School Wales Network and has achieved Phase 4 of the Healthy Schools Scheme. The school has produced an action plan for 2020-2021 achieve Phase 5:

Main Action

PDR – Personal Development & Relationships

Sustainable Actions

- Nutrition
- Physical Education & Fitness
- Mental Emotional Health & Wellbeing
- Substance Use & Misuse
- Environment
- Safety
- Hygiene

The school is fully compliant with Appetite for Life Healthy Eating in Schools Regulations 2013. Children are provided with free water bottles on entry and have access to fresh drinking water throughout the day. Pupils are encouraged to drink water throughout the day. The provision of a fruit snack scheme has continued to be successful. The school consistently encourages healthy eating, particularly since the introduction of Cardiff School Meals in 2016/17, providing a range of popular and enjoyable, healthy hot meals for our pupils. Healthy snacks and lunchboxes are consistently encouraged. In September 2012, a Welsh Assembly Government funded breakfast club was established at Bryn Deri Primary School and, since its establishment, has proven to be popular with both parents and pupils.