

BRYN DERI
PRIMARY SCHOOL



GOVERNING BODY
REPORT TO PARENTS
2021/22

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Our Vision

“A community developing happy, confident, caring, creative children with a positive attitude towards life and learning.”

Our Values

The values we promote in all members of our community:

Respect

Kindness

Empathy

Honesty and integrity

Responsibility

Curiosity

Determination and Perseverance

Equal Opportunities

Bryn Deri is a caring school. Our school is committed to equal opportunities regardless of Race, Gender, Gender Reassignment, Ability, and Disability, Sexual Orientation, Religion or Belief, Age, Marriage and Civil Partnership, Pregnancy and Maternity.



Chair's Comments

Dear Parents/Carers,

It is with pleasure that I present to you the governors' annual report to parents for the academic year 2021/22. As with previous reports to parents the intention is to provide you with an overview of school activities over the past academic year. The 2021/22 academic year was thankfully a process of returning to more familiar school activities and supporting the whole school community in adjusting to a post pandemic world. While we started the academic year with Covid restrictions to safeguard learners and staff, by the end of the summer term we were in a position where very few restrictions were still in place.

I would like to take this opportunity to thank the parents, carers and pupils of the School for the resilience, good will and incredible support you have shown over the last year. While circumstances were greatly improved, recovering from the past two years as a school community is not an easy process. Throughout the past year we have seen the pupils, staff and parents of Bryn Deri rise to this challenge and it has been wonderful to see our vibrant school community blossom once again with a great deal of excitement, fun and learning taking place. While we continue to see the impact of Covid both within and outside the school setting we are focusing on ensure the wellbeing of our pupils and staff as we move away from restrictions toward a more familiar activities and we hope that this new academic year will give everyone the opportunity to flourish and learn.

I, and the whole governing body, would like to take this opportunity to extend our unfailing gratitude to all the staff of the School. While we have all enjoyed a return to normality, the 2021/22 academic year presented a great number of challenges to our staff from supporting learners back into a face-to-face learning environment to ensuring a whole host of new enrichment activities were made available and delivering a brand new curriculum designed by the whole school community and guided by the learners themselves. We are very proud of every member of the Bryn Deri staff and would like to thank them very much for everything they have, and continue to do, in putting the education of our pupils first.

Over the last year Bryn Deri has achieved a great deal, first and foremost the new curriculum has been embedded and is being delivered to every part of the School. This new way of learning may be unfamiliar to many parents and governors but pupil experience is showing us a fantastic new way of learning that is guided by the pupils themselves and the ever-changing world around them. We are extremely proud of the way the curriculum has been developed and embraced, a whole School shift in approach has taken place during a very difficult time and the results are fantastic. Learners are developing a wide range of skills while also being able to self-evaluate and guide their own development. It is with a huge effort from all staff and pupils that the new curriculum is such a success at Bryn Deri. In addition to the new curriculum we have seen the re-introduction of educational visits which has included trips to Llancaiach Fawr, Llangrannog and Storey Arms; as well as the return of the swimming development programme and cycle training. We have focused on active travel over

the past year and have taken part in a number of challenges to get our pupils walking, cycling and scootering to school. We've also had a number of celebration days during the school year including the School Eisteddfod, One World Week, World Book Day and Comic Relief. As in previous years we have also been an active part of the community taking part in a number of activities including litter picking and participation in the Radyr and Morganstown festival civic service. Overall, Bryn Deri had, yet another, excellent year with outstanding pupil achievement and many opportunities to participate in enriching activities.

You can keep up to date with the wealth of activities and developments at the school, at our school website at www.brynderiprimaryschool.co.uk. Follow us on twitter too, using @brynderiprimary.

I would finally like to extend my thanks to the governors who give freely of their time to serve the school. In these highly uncertain times, they have ensured the good governance of the School and continue to provide challenge and support through regular meetings. Similarly, I would like to thank the PTA, who do so much to support our school, both with their time and fundraising and have shown incredible support as we have returned to more normal activities. Once again, I would like to thank the staff, parents, carers and pupils of the School. The last academic year has given us a chance to regain a feeling of normalcy, but this in itself has presented challenges which have been met with resilience, sensitivity and understanding. As we move forward, we do so with hope for the future and a focus on ensuring the wellbeing of our school as we create a learning environment that supports all our pupils in meeting their potential and thriving in a happy, safe and caring community.

Yours sincerely,

Angharad C Thomas-Richards
Chair of Governing Body



The Governing Body

Who are we? What do we do?

The Governing Body and Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA). While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.

The Full Governing Body meets each half term. In addition, sub-committees meet at least termly to discuss specific issues. Our key committees are Resources (Finance, Personnel, and Premises), and Teaching & Learning. We also hold a well-being committee meeting once a term to discuss staff and pupil well-being. Governors also take responsibility for monitoring specific School Improvement Priorities and there are link governors for each area of the curriculum. These governors visit the school to work alongside teachers in their chosen areas of learning, identifying strengths and areas for improvement, which they report to the full Governing Body. The minutes of Governing Body meetings are available from the clerk to governors.

In person visits to the School have not been possible this year and so our annual learning walks that consider the delivery of specific subjects did not take place. They will however be in place for the 2022/23 academic year and will resume under the new curriculum arrangements. We have, however, continued to meet as a full Governing Body and as sub-committees. We have used Microsoft Teams to do this but will move to in person full Governing Body meetings from September 2022. Sub-committee meetings will continue to be virtual for the foreseeable future.

The general responsibility for the effective management of the school is vested in the Governing Body, who are:-

Name	Category	Term Ends
Mrs Angharad Thomas-Richards	LEA (Chairperson)	Autumn 2026
Mr N Desmond	LEA (Vice Chairperson)	Spring 2026
Mrs T Riley	LEA	Spring 2026
Ms H Francis	Parent	Summer 2026
Mrs C Davies	Parent	Summer 2023
Mrs A Knight	Parent	Autumn 2024
Mr J Homer-Boyd	Parent	Autumn 2024
Mrs H Lloyd-Jones	Community Council	Summer 2026
Mr Allan Cook	Co-opted Representative	Autumn 2025
Ms J Howlett	Co-opted Representative	Autumn 2025
Vacancy	Co-opted Representative	
Mr I Russell	Teaching Staff Representative	Autumn 2024
Vacancy	Non-Teaching Representative	
Mrs C M Davies	Headteacher	N/A
Mrs J Knowles	Clerk to Governing Body	N/A

Financial Statement 2021/22

Bryn Deri Financial Report to Parents 2021/22		
Details	Governor Approved Budget 2021/22 (£)	Actual Expenditure 2021/22 (£)
Employee Related Expenses	1,015,291	1,042,777
Premises Related Expenses	113,977	112,151
Supplies & Services Expenses	43,573	49,212
Central Services	17,177	17,818
Gross Expenditure	1,190,018	1,221,958
Income	-156,699	-274,887
Gross Income	-156,699	-274,887
Interest and Other	-300	-17
Net Expenditure	1,033,019	947,054
Less Uninvested Balance Brought Forward		
Less Earmarked Rates	-16,986	-16,986
Contribution to/from balance		85,965
TOTAL NET EXPENDITURE	1,016,033	1,016,033

Summary	£
Total Resources Available in 2021/22	
School balances brought forward from 2020/21	77,599
School Loans brought forward from 2020/21	0
Prior Year Adjustment	0
Total delegated resources	955,420
Total	1,033,019
Actual Expenditure	947,054
Less change in investments	0
Less Movements in Temporary Loan	0
Less variance in earmarked rates	0
Total balance carried forward to 2022/23	85,965
Statement of Balances Held	£
Uninvested Balance as at 31 st March 2022	85,965
Invested Balance as at 31 st March 2022	0
Outstanding Loans as at 31 st March 2022	0
Total Balances held as at 31st March 2022	85,965

Gifts to School

During the year, we were extremely fortunate to have the following generous gifts donated to the School by the PTA, totalling **£10,042.12** as follows:

Gift	Value of Gift £
MUGA & TV for Kitchen Pod	10,042.12
Total	10,042.12

The PTA give time to organise social and fundraising events for parents and children such as the traditional discos, fayres, and more recently in these Covid times have been innovative in their fundraising skills by continuing to raise funds through virtual events such as virtual fayres. During the summer term however, the PTA were able to once again return to the traditional PTA Sports Day BBQ which was a huge success. The Governing Body are very grateful to them for undertaking and continuing to do these activities in these difficult times for all.

Charitable Donations

Our pupils, staff and parents are exceedingly generous and have supported many causes during 2021/22, notably:

- Cardiff Foodbank
- MacMillan Cancer Support
- Children in Need
- Save The Children
- Royal British Legion
- Comic Relief

Altogether, charitable donations during the year have totalled **£1,633.31**

Governors' Expenses

The regulations concerning School Governorship entitle the Governors to claim expenses incurred in carrying out their duties. However, they are mindful that the sole source of funding for these activities would be the school's budget; hence, Governors' expenses for the year are nil.

Parental Engagement

Schools are no longer required to hold an annual general meeting for parents, and therefore no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013. However, the Governing Body remains committed to actively engaging with parents and carers and remaining accountable to them.

Members of the Governing Body can be contacted c/o Bryn Deri Primary School. Under normal circumstances Governors will also make themselves available at school events such as Parent Consultation evenings, to provide opportunities for face-to-face discussion with parents and carers. This will be reinstated from the spring term of 2023.

We would encourage parents to contact us directly if there are any issues you wish to raise. We can be contacted either via the school or by emailing Governors@brynderips.co.uk. We look forward to meeting directly with parents during the course of normal school events.

Pupil Progress

The focus for assessment in 2021-2022 supported individual learner progression, in line with the requirements of A Curriculum for Wales. This enabled each individual learner to make progress at an appropriate pace, whilst ensuring they were supported and challenged accordingly.

Assessment is an integral part of the Curriculum at Bryn Deri and given high priority. A range of Assessment *for* Learning, Assessment *in* Learning and Assessment *of* Learning is used at Bryn Deri to continually raise standards.

A variety of assessment strategies are used to enable each learner to make progress at an appropriate pace ensuring support and challenge. A range of rich qualitative data is used to inform next steps in learning for individuals.

Requirements around personalised assessments Literacy Numeracy (Procedural and Reasoning), continued at Bryn Deri, with all pupils in Years 2-6 sitting online personalised assessments in Literacy and Numeracy. Their use enabled teachers to understand and support individual learner needs. Data and feedback was shared with pupils (age appropriately) and parents via Hwb Cymru.

Learner well-being continued to be a key focus on returning to school following a long period of distance learning during the academic year 2020-2021. Reports to parents, both verbal (virtual) and written, focussed upon general well-being and how individual children were engaging in learning. They also provided an opportunity to report on individual progress, particular strengths, areas for development and next steps in learning for Literacy, Numeracy and Digital Skills across all Areas of Learning and Experience.

Destination of School Leavers

Our catchment Secondary School is Radyr Comprehensive School. Some pupils also move on to independent schools or Church schools.

School Attendance

The Education (Pupil Attendance Records) Regulations 1991.

The Governors wish to express their sincere gratitude to all parents for ensuring overall excellent attendance of the pupils at Bryn Deri and for the conscientious and punctual way that they inform the school immediately of a child's absence and comply with the Radyr Cluster Attendance Policy. We can report that Bryn Deri's overall attendance is an average of 93.39% - 3 pupils gained 100% attendance. Unauthorised absence for 2021/22 totalled 854 sessions (half days). This figure is much higher than we would like but does include children who are absent from school (recorded as unauthorised absence) on holiday during school time. Overall, it represents a small number of children.

Autumn Term 2021 Unauthorised Absence 0.83%

Spring Term 2022 Unauthorised Absence 0.78%

Summer Term 2022 Unauthorised Absence 1.07%

Unauthorised absences are recorded when children do not attend school and no specific explanation from parents is forthcoming even after being asked to do so; or, they are caused by children having more absences (not including sickness) than the school has actually authorised (e.g. extra holidays.)

We wish to remind parents that removing children during term time is detrimental to their education and if parents wish to do so a request has to be made to the Headteacher. Schools within the Radyr Cluster will only authorise family holidays where parents are able to demonstrate that unique or exceptional circumstances prevent the holiday from being taken outside of term time. In general, holidays during term time were not be authorised in 2021-2022. In June 2012, Cardiff Local Authority requested that all schools do not authorise holidays in term time, unless in 'exceptional' circumstances. It is the term time holiday absences that stop our attendance figures improving. The Welsh Government and Local Authority continue to remind schools that every effort should be made to ensure they improve attendance.

Attendance Targets

School Year	Attendance Target %	Actual %
2019/20	96.5%	95.54%
2020/21	96.6%	94.60%
2021/22	96.7%	93.39%

School Development / Improvement Plan

The School Improvement Plan sets out the specific strategically planned tasks required to meet a set of objectives. Priorities take into account Local and National priorities in addition to school-based needs. In 2021/22 the priorities had a clear focus on responding to the National Mission 'A Curriculum in Wales' and inclusion and wellbeing. Priorities and objectives were:

- A Curriculum for Wales
- Languages Literacy and Communication
- Inclusion and Wellbeing

Progress against these priorities and the strategically planned tasks, are reviewed termly by the Governing Body. All targets were achieved or largely met although some will continue to be further developed for 2022/23 as part of a three-year plan for improvement.



KEY PRIORITIES 2021-2022

Priority 1: A Curriculum for Wales

SOURCE: WG 'Our National Mission' Objectives 1,2,3,4. CIF Area 3.1 Teaching and Learning Experiences Area 3.2 Teaching and Assessment Area 2:2 Attitudes to learning

1. To design and publish a broad, relevant and engaging curriculum which provides the experiences, skills & knowledge with which to meet the four purposes of the Curriculum for Wales
2. To further develop a curriculum that fully reflects the nature of the school's context, by designing learning activities, that reflect the cultural, linguistic and ethnic diversity of Wales and the school's local area.
3. To ensure teachers' feedback provides clear steps to improvement and pupils develop the key attitudes and behaviours that will help them to learn throughout their lives
4. To develop a consistent approach to the principles of assessment and progression across the curriculum

Priority 2: Languages Literacy and Communication: WAG 'Our National Mission' Objectives 1,2,3,4. WG '2050 A Million Welsh Speakers'. CIF Area 1 Learning 1.1 Standards & Progress in learning & Skills, Area 3:3 Teaching and Learning Experiences

1. To ensure all learners communicate effectively using both English and Welsh language in a range of settings and further develop the quality of extended writing at the higher-than-expected level
2. To increase standards and further improve provision in Welsh, to Achieve Cymraeg Campus Award
3. To further develop provision for international languages at a whole school level

Priority 3: Inclusion & Wellbeing

Source: WG 'Our National Mission' Objective 3 (Inclusion, Equity & Wellbeing) CIF Area 4 Care support and Guidance 4.1 Personal Development

1. Develop high quality educational professionals with a sound understanding of ALN code of practice and procedures
2. Implement the practices and procedures in line with the ALN code of practice
3. Develop high quality provision and learning in RSE
4. Continue to Improve outcomes for our vulnerable and disadvantaged pupils ensuring equity and wellbeing
5. Ensure effective identification and high levels of challenge for MAT pupils
6. Further develop parents' capacity to support their own children through parental engagement and effective sharing of information

Provision made for Sport including Extra-Curricular Activities

The school provides a wide range of opportunities to encourage pupils to be healthy and provides very well for their physical development. This includes its commitment to Active Travel. During 2021-2022 the school was funded by the Local Authority to participate in Living Streets Wow Travel Tracker in order to encourage a more healthy, safer and environmentally friendly lifestyle. Years 5 and 6 were able to participate in Cardiff Council Cycling Training to achieve National Standards 1 & 2. Pupils in Years 4 and 6 were able to take part in residential visits to Llangrannog and Storey Arms during the summer term as we began to move away from the restrictions of the previous academic year.

All pupils receive timetabled curriculum provision for two hours of Physical Education per week. There is a very wide range of provision for sport, within the curriculum. We were delighted that our Year 3 and 4 pupils were able to participate in a two-week swimming programme after this activity being postponed due to covid restrictions in the previous academic year. Sporting fixtures against other schools were cancelled for most of 2021/22 as were extra-curricular clubs due to the pandemic restrictions, however, during the summer term a limited number of clubs were introduced in line with Welsh Government guidance for schools.

Community Links

Bryn Deri continues to have extremely close links with the local community (Radyr and Morganstown) and the wider community within Cardiff. The Headteacher continues to be in regular communication with Radyr and Morganstown Community Council and Association. The school takes every opportunity to engage and establish local partnerships for the benefit of our pupils and firmly believe that the school should be at the heart of community life.

Whilst participation in some community events was restricted during 2021-22, the school adapted and made every effort to continue to play an active part in events organised by Radyr and Morganstown Community, including:

- Virtual Carol performance at Lighting of the Radyr and Morganstown Christmas Trees
- The Christmas tree festival at Christ Church
- Armistice Day with Radyr Primary School at Radyr Cenotaph
- Members of Radyr Women's Institute attend the School Eisteddfod to present the Bard
- Radyr and Morganstown May Festival civic service

The school has strong connections with local places of Worship:

- Gareth Knowles (Methodist Church) and Rev. Vicki Burrows (Christchurch) regularly support delivery of virtual and whole school assemblies. At the end of the summer term Year 2 pupils were able to use Christchurch Radyr for their Wedding Ceremony, inviting parents and carers to attend.

Very good links have been established with the facilities within the local community:

- Radyr Library
- Roald Dahl Day
- Eco Committee regularly liaise with Radyr and Morganstown Chair of the Environment Committee
- Community Litter Picks
- MacMillan Coffee Morning

Pupils continued in 2021/22 to benefit from an even wider range of experiences and partnerships within the wider community of Cardiff and beyond, including:

- Shine theatre
- JSC Dance
- Living Street – Wow active travel
- Safer Internet Day
- Radyr Cricket Club
- United Nations Universal Children’s Day
- United Nations Right Respecting Schools
- Virtual meeting with the Children’s Commissioner
- UNICEF
- Odd Socks Antibullying Week
- Virtual Crucial Crew (South Wales Police)
- Cardiff Food Bank Collections
- Glamorgan Music School
- Rags2Riches4Schools collection
- Water Aid
- World Book Day
- XL Wales
- Crucial Crew
- Children in Need assembly and collection
- Save the Children Christmas Jumper Day and collection
- Comic Relief Day and collection
- SchoolBeat Cymru – All Wales School Liaison Core Programme
- European Day of Languages
- MacMillan Coffee Morning and collection
- British Heart Foundation – first aid

Policies and Strategies

Revision and amendments to school strategies and policies are ongoing and reported to parents via newsletters and notifications. All statutory policies and important documents are available on the school website

Term Dates – Academic Year 2022/23

First Day Of School Year	Monday 5 th September 2022 INSET
Autumn Half Term	Monday 31 st October – Friday 4 th November
Term ends	Friday 23 rd of December 2022
Spring Term begins	Monday 9 th January 2023 INSET
Spring Half Term	Monday 20 th February – Friday 24 th February 2023
Term ends	Friday 31 st of March 2023 INSET
Summer Term begins	Monday 17 th of April 2023
Summer Half Term	Monday 29 th May – Friday 2 nd June 2023
Term ends	Friday 21 st July 2023

There will be a further three INSET Days:

- March 31st 2023
- May 26th 2023
- July 24th 2023

All schools will be closed on Monday 1st May 2023 for May Day Bank Holiday. All schools will be closed on Monday 8th May 2023 to mark the occasion of the Coronation of King Charles III.

School Prospectus

The School Prospectus for Bryn Deri is available on the school website or on request from the school office if any parent or carer wishes to have a copy. The Prospectus is updated at least once a year. Parents of new children and prospective pupils are also given a copy.

Prospectus Changes since previous Governor's Report

The Prospectus is reviewed annually, and changes have been made to reflect staffing changes and the development of A Curriculum for Wales

Teaching and Learning

Bryn Deri Primary prides itself on providing access to the curriculum for all, enabling success for all and the opportunity for pupils to reach their full potential and become ambitious, confident, aspirational and well-informed individuals.

During 2021-2022, a curriculum was designed by teachers with the support of the whole school community. Using guidance that other teachers have written helped us plan what and how our children learn. The new curriculum summary, published in September 2022 is designed for all children. It will support children with creative lessons that have real-life meaning. It will suit their needs and help them reach their full potential. The world is more connected nowadays, so what they learn is more connected too. Knowledge is important, and they will also be given the skills and experiences they need for a fast-changing world. The curriculum will continue to develop and evolve as the needs of our children and the world around them change. During 2021-2022 staff at Bryn Deri began the work of producing an agreed cluster curriculum map which will provide consistency in teaching and learning for all children within the Radyr Cluster, and progression for pupils between 3 to 16. This work will continue into the academic year 2022-23.

The Curriculum at Bryn Deri is everything that the learner experiences in pursuit of the four purposes. It is not simply what we teach but how we teach and crucially why we teach it. The curriculum at Bryn Deri reflects the cultural linguistic and ethnic diversity of Wales as a whole and our local area within Radyr and Morganstown Community and the City of Cardiff.

The school is a Rights Respecting School having achieved the UNICEF Silver Award. The rights of the child are embedded across the curriculum. The school takes the rights of the child into account in addition to the school vision and the four purposes of the curriculum as set out in 'A Curriculum for Wales,' when planning learning experiences; endeavouring to enable all pupils to become:

- ambitious, capable learners ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Children from Nursery to Year 6 are provided with a broad and balanced, thematic-based curriculum, high quality teaching and stimulating learning opportunities both inside and out to motivate their learning and allow all pupils to overcome barriers and access learning extremely well.

The thematic approach to the Curriculum at Bryn Deri takes very good account of the mandatory elements including the Four Purposes, Cross Cutting themes, six Areas

of Learning and Experience and What Matter Statements as set out in 'A Curriculum for Wales' to provide opportunities for key skills and knowledge to be developed in a meaningful context.

Cross Curricular Competencies of Literacy, Numeracy and Digital skills are given high priority and planned learning opportunities benefit well from the national frameworks for literacy and numeracy to ensure pupils have purposeful and progressive opportunities to develop these skills across the curriculum.

We believe that all our children are special and learn in their own individual ways. All staff endeavour to create and foster the conditions in which pupils learn best and match teaching approaches to the pupils' needs and abilities. We aim to provide a balance between different learning styles, methods and organisation during the school day. Ten teachers each take responsibility for eight mixed ability classes, grouped by age. At any one-time pupils can be expected to be involved in a wide variety of activities. Supporting the ten teachers and working alongside them are very capable and well experienced support staff.

During 2021-2022, a 'blended learning approach' continued within the school. Blended Learning seeks to combine online educational materials and opportunities for interaction online with traditional place-based classroom methods. Virtual learning environments including Google Classroom, Purple Mash, Active Learn, Seesaw and Hwb enable staff and pupils to interact safely focusing on well-being and academic development. The school continually reviews this provision in the light of updated technology, policy, training and safeguarding advice. We believe that all children whatever their circumstances, have the right to be the best that they can be and as such have provided devices and connectivity to pupils to ensure that all learners can access this blended learning offer.

Additional Learning Needs (ALN)

The school aims to provide full access to the whole curriculum to all pupils. Pupils are supported within the classroom by the class teacher and by the school's Additional Learning Needs Coordinator (ALNCo) and other support staff.

Additional Learning Needs

During 2021-2022 The Additional Learning Needs Code became statutory. The code is made under the Act, which, together with this Code and regulations made under the Act, provides the statutory system in Wales for meeting the additional learning needs of children and young people. It is aimed at ensuring that children and young people's additional learning needs are identified early and addressed quickly to enable them to achieve their full potential. If any child has a disability, they have the right to special care and education (Article 23 UN Rights of the Child Convention). Policy and procedures were therefore updated and support for parents and pupils was provided, and is available, via the school website.

At Bryn Deri we cater for children with a wide range of Additional Learning Needs (ALN) within the school environment. We provide in class support through

differentiation and extra support is provided by the teaching support staff and teaching assistants under direction of the ALNCo. We have teaching assistants working specifically with particular individual pupils or groups of pupils to ensure that the needs of all pupils are met. We also work closely with a range of colleagues outside of the school from a number of specialist teams and Support Agencies.

The statutory code places the learners' views, wishes and feelings at the heart of the process of planning the support required to enable them to learn effectively and achieve their full potential. Therefore pupils (where appropriate) and parents are informed, consulted and involved at all stages of identification, monitoring and evaluation and counselled on Individual Education Plans.

The Emotional Health and Wellbeing of our pupils became a key area of support as we emerged from the pandemic and as a Thrive Approach School, during the summer term of 2021-2022 we were able to share this approach with parents and carers through the delivery of Family Thrive lead by the School ALNCo and supported by Thrive Practitioners within school. This has been a beneficial addition to the support that we already provide pupils with during school time and enables the school to successfully engage with parents and share relevant information.

Welsh Language

The curriculum at Bryn Deri is set in the context of a school in Wales. As Wales is a bilingual country in a multilingual land and society, Bryn Deri Primary is wholeheartedly committed to promoting not only the language of Wales, but also its social and cultural dimensions. As an English medium school, the curriculum at Bryn Deri acknowledges the important contribution that we make in supporting the Welsh Government vision for 'A million Welsh Speakers 2050'.

The curriculum provides a wide range of opportunities to develop the Welsh language in both structured and unstructured times including residential visits. The school holds an annual Eisteddfod to celebrate the Welsh Culture through art, dance, poetry and music. This is in addition to the integration of the Welsh language into the daily life of the School. The School is embedding the Welsh language into the curriculum delivery and the pupils regularly use the language socially.



The Criw Cymraeg have the role of promoting the Welsh language within our school community and encouraging Welsh to be spoken in all aspects of school life. During the academic year 2021-22 the school was awarded the Bronze Cymraeg Campus Award for promoting Welsh Language and Culture within the school community.

Toilet Facilities

The Welsh Government's Governing Body Report 'School Toilets' (Good Practice Guidelines for Schools in Wales) is followed by the school to ensure that toilets are open and accessible to all learners throughout the hours of school opening. The school has a Toilet Policy. The school acknowledges the importance of good toilet facilities and recognises how toilet facilities can have an effect on learner morale, behaviour and potentially on an individual's health. Learners are involved in ensuring standards and improvement in the toilet facilities through the SWAT (School Watch Action Team – School Council) which has representatives of one girl and one boy from each year from Year 2 to Year 6, elected by their classmates as their SWAT representatives. SWAT undertakes inspections and is involved in the development and review of the School Toilet Policy. The handwashing toolkit is used in Foundation Phase to promote good personal hygiene.

The reception class has its own toilet facilities. There are boys' and girls' toilets off the Infant corridor and 2 boys' and 2 girls' toilet facilities in the KS2 section. The school employs two cleaning staff who, led by the caretaker Mrs E Bowden ensure that the toilets are thoroughly cleaned and disinfected every day. There are 2 toilets for the disabled.

Toilet area walls, floors, ceilings, doors, etc. are of a type that are impervious/non-absorbent and washable, easy to clean, and capable of withstanding disinfection and other cleaning processes. Toilets are adequately lit.

Regular, termly inspections of the whole school site, including toilet facilities are undertaken by the lead Governor with responsibility for School Facilities, the Headteacher, the school's Caretaker and the Local Authority's Health & Safety Officer.

Healthy Eating and Drinking

Bryn Deri is part of the Healthy School Wales Network and has achieved Phase 4 of the Healthy Schools Scheme. The school has produced an action plan to achieve Phase 5:

Main Action

PDR – Personal Development & Relationships

Sustainable Actions

- Nutrition
- Physical Education & Fitness
- Mental Emotional Health & Wellbeing
- Substance Use & Misuse
- Environment
- Safety
- Hygiene

The school is fully compliant with Appetite for Life Healthy Eating in Schools Regulations 2013. Children are provided with free water bottles on entry and have access to fresh drinking water throughout the day. Pupils are encouraged to drink water throughout the day. The school consistently encourages healthy eating, particularly since the introduction of Cardiff School Meals in 2016/17, providing a range of popular and enjoyable, healthy hot meals for our pupils. Healthy snacks and lunchboxes are consistently encouraged. In September 2012, a Welsh Assembly Government funded breakfast club was established at Bryn Deri Primary School and, since its establishment, has proven to be popular with both parents and pupils.

