

BRYN DERI PRIMARY

# **A Policy Statement for Education for Sustainable Development and Global Citizenship**

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Bryn Deri Primary School



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## **A Policy Statement for Education for Sustainable Development and Global Citizenship**

### **Introduction**

This is a statement of the aims, objectives and strategies for the teaching and learning of Education for sustainable Development and Global Citizenship at Bryn Deri. The implementation of this policy is the responsibility of all the teaching staff.

### **Equal Opportunities Summary**

Our school is committed to Equal Opportunities regardless of religion, colour, race, gender, ability or disability. Our school endeavours to treat everyone equally favourably and with respect.

### **What is ESDGC?**

Education for Sustainable development and Global Citizenship is about preparing learners for the challenges facing Planet earth in the 21<sup>st</sup> Century and beyond.

ESDGC is about

- The links between environment, society and economy
- The links between our lives and those people throughout the world
- The needs and rights of present and future generations
- The relationships between power resources and human rights

The local and global implications of everything we do and the actions that individuals and organizations can take place in response to local and global issues

This guidance is not designed to approach ESDGC as a separate subject, but a way of approaching the existing school curriculum and all strands of life in school and the community.

### **At Bryn Deri we aim to;**

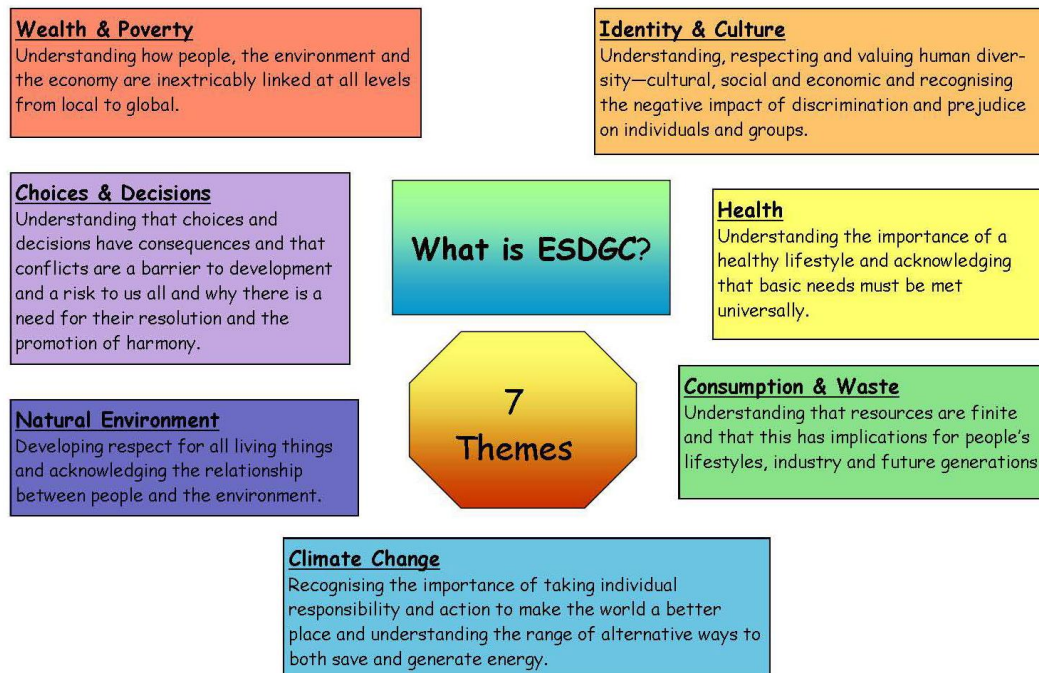
i) enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we will strive to reduce pollution, and use our natural resources with thought and care. We will do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference.

ii) help pupils to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give them knowledge and understanding about our world and the people who live in it and everyone's relationship with the environment.

iii) help pupils develop the skills to be critical thinkers by giving them the facts. They will be given a variety of resources so that they can have balanced information and come to their own judgements.

iv) celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different to us.

## Seven overlapping themes of ESDGC



## The Co-ordination of ESDGC

The school has a designated member of staff whose tasks include:

- The identification of those whole school features which contribute to ESDGC
- The identification of the curriculum contexts and experiences which will provide a coherent programme of ESDGC
- Developing a ESDGC provision which is challenging and meets the needs of the pupils

Providing suitable resources and ensuring that they are used effectively

## Assessment, Recording and Reporting

There will be no formal assessment of ESDGC in addition to what is assessed in National Curriculum subjects.

**Staff Development**

- The member of staff with designated responsibility for ESDGC will attend appropriate training courses and disseminate relevant information to the rest of the staff
- The designated member of staff will advise staff on recent developments and share good practice

Date of policy\_\_\_\_\_

Written by Joanne Vigliotta